

Library Services Actions

The libraries at The Haverford School seek to provide students and the larger Haverford School community with a rich variety of resources and materials in order to develop their passions, expand their knowledge, and discover new ways of looking at the world. By design, our libraries are safe spaces where all patrons have access to materials inclusive of the rich diversity of the human experience and that introduce them to and affirm the voices both inside and outside their individual lives. Our work requires critical and honest awareness; respect for others; and a continuing commitment to act in the interests and in support of the learning of all our patrons. We pledge to be intentional and transparent about our goals and will continue to communicate our progress as we move forward with this important work.

Areas of Focus:

- **Review accession policies** - *completed July 2020*
 - Review and revise existing acquisition policy; include specific language regarding cultural representation in policies.
- **Review Literature Collection** - *completed Jan. 2021*
 - Compare existing collection to authoritative lists and bibliographies on diversity, equity, and inclusion.
 - Review collection for significant diversity of perspective and authorship.
- **Review Fiction and Non-Fiction Collections**
 - Review collections for significant diversity of perspective and authorship.
 - Develop metrics to guide purchasing decisions.
- **Improve accessibility to Library resources** - *completed July 2020*
 - Create an audiobook and ebook platform to allow greater access to the collection