

COVID-19 & College and Career Readiness Resource List for Escalera Affiliates

To add resources to this list, please email (adiaz@unidosus.org) with the subject line: "Resource List Addition"

CONTENTS

- I. Recently Added
- II. Affiliate Funding Opportunities
- III. Webinars
- IV. College Admissions Guidelines and Resources
- V. Testing Updates
- VI. Financial Aid Updates & Resources
 - A. Scholarship List
- VII. Support for English Learners
- VIII. Support for Undocumented Communities
- IX. Support for Students with Disabilities
- X. Finding Low-Cost/Free Service Providers
- XI. Strategies for Online Instruction
- XII. Curriculum & Learning Resources
- XIII. Virtual Tours & Other Learning Experiences
- XIV. Mental Health Resources
- XV. Other Resources/Resources for Schools
- XVI. Resources by Region
- XVII. Relevant News & Emerging Research

I. RECENTLY ADDED

- [The Ultimate Communications Planning Guide for Fall](#) from Signal Vine
- Webinar July 9 at 1 pm EST [Building Your Fall 2020 COVID Communications Plan: Key Audiences and Messages](#)

II. CBO/SCHOOL FUNDING OPPORTUNITIES

- [Paycheck Protection Program](#) (*accepting applications 4/27/2020*)

III. WEBINARS

- Ongoing [IES Regional Educational Laboratory Program COVID-19 Evidence-Based Resources](#)
- Ongoing [Southern Regional Education Board Workshops & Webinars](#)
- Ongoing [IDRA Equitable Practices for Online Learning Webinar Series](#)
- Ongoing Podcast [EdTrust's "ExtraOrdinary Districts in Extraordinary Times"](#)
For Students
- [Prep Matters Complimentary AP & Academic Support](#)
Previous Webinars (Recordings)

- [List](#)

IV. COLLEGE ADMISSIONS GUIDELINES & RESOURCES

- [NCAN's Round-Up of COVID-19 Resources](#)
- SignalVine [The New Admission Guidelines: Navigating a Newly Digital and Competitive World](#) (E-Book)
- [NACAC's College Admission Status Updates](#)
- [Cappex COVID 19 Enrollment Updates & Virtual Tours](#) (scroll down for list)
- [Colleges that have changed their deposit deadline to June 1, 2020, or later](#)

V. TESTING UPDATES

- [SAT Coronavirus Updates](#)
- [ACT National Exam COVID-19](#)
- [More Than 1080 Accredited Colleges and Universities That Do Not Use ACT/SAT Scores to Admit Substantial Numbers of Students Into Bachelor-Degree Programs](#)

VI. FINANCIAL AID

- Como llenar la solicitud gratuita de ayuda Federal para estudiantes (FAFSA) en español - <https://studentaid.gov/es/apply-for-aid/fafsa/filling-out>
- [How to read your financial aid award letter](#)
- [Coronavirus and Forbearance Info for Students, Borrowers, and Parents](#)
- [Resources for Teaching Students About How to Pay for College](#) (Curriculum + Resources)
 - [Payback](#) A Game to Learn About Making Wise Student Loan Choices (Interactive)
- Scholarships
 - [Great Minds in STEM Scholarship](#) (May 22)
 - [Point Community College Program](#) for "Out" LGBTQ Youth (May 1)
 - ***Scholarship Lists***
 - [MALDEF Scholarship Resource Guide 2020-2021](#)
 - [Immigrant Rising 2020 List of Undergraduate Scholarships](#)
 - ***Class of 2021 Applications opening soon (this summer/fall)!***
 - [Nominate an Escalera Posse Scholar!](#)
 - [Golden Door Scholarship](#)
 - [TheDream.US](#)
 - [QuestBridge](#)
 - [Jack Kent Cooke Foundation](#)
 - LA or Orange County [COFAM Scholarship](#)
 - [Generation Google Scholarship in Tech](#)
 - [Point Foundation Scholarship for LGBTQ Youth](#)

VII. SUPPORT FOR ENGLISH LEARNERS

- Como llenar la solicitud gratuita de ayuda Federal para estudiantes (FAFSA) en español - <https://studentaid.gov/es/apply-for-aid/fafsa/filling-out>
- [Instructional Continuity Learning Support for English Learners](#)
- [SEAL COVID19 Community Resource Hub](#)
- Colorin Colorado [School Responses to COVID-19: ELL/Immigrant Considerations](#)
- UnidosUS [Information About Coronavirus in Spanish](#)

VIII. SUPPORT FOR UNDOCUMENTED COMMUNITIES

- [Inclusive, Intersectional Messaging for Immigrant Rights During COVID-19](#)

- [Health Care Access for Undocumented Folks in the Time of COVID-19](#)
- Informed Immigrant [Resources for Immigrants During the Coronavirus Crisis](#)
 - [DACA Updates During the Coronavirus Crisis](#)
- [Nationwide resources for undocumented communities](#) (spanish translation on second tab)
- Immigrant Rising [Tangible Support for Undocumented Communities During COVID-19](#) (Spanish)
- (TEXAS) [RAICES Resources for Immigrant Community During COVID-19](#)
- (CALIFORNIA) [Relief funds for undocumented Workers in California](#)

IX. SUPPORT FOR STUDENTS WITH DISABILITIES

- [An Educator's Guide to Online Learning \(Students with Disabilities\)](#)
- [COVID-19 School Closure Educational Resources for Families of Students with Disabilities](#)
- [COVID-19 Resources for the Disability Community](#)

X. FIND LOW-COST SERVICE PROVIDERS

- Internet <https://www.everyoneon.org/find-offers>
- [Health Care Access for Undocumented Folks in the Time of COVID-19](#)

XI. STRATEGIES/RESOURCES FOR ONLINE INSTRUCTION/LEARNING

- [Four Core Priorities for Trauma-Informed Distance Learning](#)
- [6 Steps to Prepare for an Online Fall Semester](#)
- [Ensuring Equity in Online Learning \(Considerations in response to COVID-19's impact\)](#)
- [We Don't Have to Sacrifice Cultural Relevancy While Learning Online](#)
- [Teach from Home \(Google\)](#)
- [Best Practices for Online Instruction in the Wake of COVID-19](#)
- [Free training, tools, and resources on Working Remotely](#) (Google)
- [Tips & Resources for Online Learning in the Wake of COVID-19](#)
- [A Parent's Guide to Online Learning](#)
- [Coronavirus Resources: Teaching, Learning, and Thinking Critically from The New York Times](#)

XII. CURRICULUM & DISTANCE / E-LEARNING

- [Speaking Up Against Racism Around the New Coronavirus](#) (Lesson Plan)
- [Google for Education Applied Digital Literacy](#) (Lesson Plans & Resources)
- [AP Online Classes and Review Sessions Go Live](#) (YouTube)
- [Learning Activities that Promote Agency, Civic Engagement, and Literacy](#) (Curriculum)
- [Girls Who Code Computer Science Education](#) (Downloadable Activities)
- [Amazon Future Engineer](#) (Online STEM Activities)
- [Mouse Open Projects](#) (Online Coding Activities)
- [Smithsonian Distance Learning Resources](#) (Education Guide) (Smithsonian Latino Center) (Latino Art & Culture: Expression of Social Concern)
- [TedEd](#)

XIII. VIRTUAL TOURS & OTHER LEARNING EXPERIENCES

- [CampusReel Student-Led Virtual Tours](#)
- [Google Arts & Culture Collections](#)
- [Arizona State University Virtual Field Trips](#) (18 trips virtual trips including Chile, Mexico, Panama)

XIV. COVID-19 MENTAL HEALTH RESOURCES

- [National Association of School Psychologists Resource Center](#)

- [Taking Care of Your Emotional Health \(CDC\)](#)
- [Coping with Stress During Infectious Disease Outbreaks](#) (PDF)
- [Smithsonian Distance Lab Meditation and Mindfulness Webcasts](#)
- [Social and Emotional Learning Resources](#)
-

XV. OTHER RESOURCES/RESOURCES FOR SCHOOLS

- [TNTP Resources for Schools During the COVID-19 Crisis](#) (Resources)
 - [Student Toolkit Experience](#) (A Guide for Restarting School)
- [EdTrust COVID-19 Impact on Education Equity](#) (Responses and Resources)
- [Teacher, Interrupted: Leaning into Social-Emotional Learning Amid the COVID-19 Crisis](#)
- [Navigating Uncertain Times: How Schools Can Cope With Coronavirus](#)

XVI. RESOURCES BY REGION

- *Additional Chicago Resources*
 - [Illinois CyberGuidance Resources](#)
- *Additional Southern California Resources*
 - [Alliance for Children's Rights Community Resources](#)
 - [One Stop Resources for People of California Impacted by Job Loss during COVID-19](#)
 - [Relief funds for undocumented Workers in California](#)
 - [CA Dept of Education College Admissions, Grading, and Grad Requirements](#)
 - [Resource Guide for Northern California](#)
 - [Eight California State University campuses extend freshman enrollment deadlines to June 1](#)
- *Additional Texas Resources*
 - [RAICES Resources for Immigrant Community During COVID-19](#)

XVII. RELEVANT NEWS

- [Graduation, Financial Aid, Admissions — For This Year's College-Bound, The Future Is In Turmoil](#)
- [Public Edu Response to Coronavirus from the National Conference of State Legislatures](#)
- [How the coronavirus has upended college admissions](#)
- [Coronavirus crisis spurs high school seniors' anxieties about college plans - Concerns rise about grades, financial aid and deadlines. Some colleges offer help.](#)
- [NCAA Division I Council Extends Eligibility for Students Athletes Impacted by COVID-19](#)
- *Research Updates*
- [42% of Parents Worry COVID-19 Will Affect Child's Education](#)
- [Impact of Coronavirus on Students' Academic Progress and College Plans](#)
- [CHLOE 4: Navigating the Mainstream: The Changing Landscape of Online Education 2020](#)
- [Carnegie Dattlet COVID-19 Prospective High School Seniors Survey Report](#)
- [EdTrust West California Parent Poll](#)