

Syllabus

Course Title: U. S History II

Length of Course: Year

Pre-requisite: None – Placement Recommendation

Course Description: This course is a cumulative history of the United State starting with 1850 to the present. The course is set up to help students have a basic understanding of how the United States evolved from the Civil War to the present. This course will be an overview and the pace will be set accordingly.

Text: The Americans
McDougal Little, 2003

Units and Topics Covered:

Unit 1: Slavery
Unit 2: The Civil War
Unit 3: Reconstruction
Unit 4: Western Frontier
Unit 5: Gilded Age
Unit 6: TR Imperialism
Unit 7: WWI
Unit 8: Roaring Twenties & Great Depression
Unit 9: WWII
Unit 10: Post WWII America

Skills: Upon completion of this class students will be able to....

- Skills necessary to succeed at the high school level in Social Studies.
 - Use various methods to gather a plethora of information.
 - Basic concepts of U.S History
 - Cause and effect
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Writing: The following will be used and taught in this class.

- Research using the MLA format.
 - Journals
 - 5 Paragraph formats with emphasis on thesis and topic sentences.
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Assessments: The following will be used for this class.

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|---------------------------------------|--------------------------|
| - Teacher generated tests and quizzes | -Mid Term |
| - Essays | -Final Exam |
| - Reflections | -Daily Performance Grade |
| - Maps | -Check-Ups |
| - Projects | |
| - Classwork | |
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At the end of this course,

Students will be prepared for: At the end of this course students will be prepared to move towards upper level high school social studies classes. (Electives)

Grading Criteria:

available)

Total Points System (Total points earned / Total points

Competencies:

- A. Students will understand that location, cultural beliefs and ideals shape the development of a society.
- B. Students will understand that conflict and change impact history.
- C. Students will understand the historical research process and will analyze this process through both oral and written process

Mr. LeBlanc's Classroom Expectations:

1. Show Respect – To get respect you must show respect to people and things around you.
 2. Be On Time: Everyone's time is valuable so don't waste it.
Detentions will be issued for unexcused tardiness.
 3. Effort & Attitude – Key in life and this class! I can only help those who want to help themselves.
 4. Let others learn! Very important to a successful classroom.
- All School Rules Apply.
 - Teacher will be available before and after school upon appointment. Also available during Bobcat block, as well as A

Cell Phone Policy: See handbook cell phone policy.

Miscellaneous - Everyone will work to their highest capability. Everyone will participate in class activities and discussions. Quizzes can be retaken. See me immediately after grading your quiz to schedule a retake. Must be done within one week of the quiz being taken.

Teacher's Schedule – I have A3 and B1 free. These are good times to meet with me for extra help or

Daily Performance Grade - (5 pts each)

1. Present - There or not there (can be made up as absent work for up to full credit)
2. Professional - Have materials, on time, following along, focused
3. Attitude - Best possible attitude, positive contributor, works well with others including the teacher
4. Effort - Trying their best to keep up, active participant, engaged in work that is going on
5. Team Player - Listening, Speaking, Interacting with others, working in small groups

Should a student have an excused absence, the student will be given the opportunity to make up the work that is missing for full credit of the daily performance grade and the individual tasks for the day. This will need to be completed and turned into Mr. LeBlanc within 1 week of the absence to receive credit (amount of credit is determined by how long it takes to complete the work as well as quality-0 credit after 1 week). Should there be an extended period of absences, coordination with the administration will determine the deadline.

**I HAVE READ AND UNDERSTAND THE CLASS RULES AND
EXPECTATIONS.**

STUDENT

SIGNATURE: _____ **DATE:** _____

PARENT/GUARDIAN

SIGNATURE: _____ **DATE:** _____