

GCJHS Virtual School Lesson/Assignments

Here are the lesson topics and assignments for the week of September 14

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Potter Quest 7 Google Voice Number: (317) 747-1719 Email: lpotter@gcsc.k12.in.us LIVE Meet 2:40-3:20 on Monday & Wednesday Office Hours Friday	Warm-Up: Prepositions/Prep Phrases LIVE Meet-Be sure you have read chapter 1 of <i>The Pearl</i>, completed your BookMark for it, and are ready to discuss! We will be doing an annotation activity together. SAGE Slide Deck-Using Examples as Context Clues Practice #1 after reviewing slides 15-17 and video.	Warm-Up: Prepositions/Prep, Phrases <i>The Pearl</i>-read chapter 2 and complete BookMarks for the chapter. Take the Examples as Context Clues Quiz, using the SAGE Slide Deck as needed.	Warm-Up: Preposition or Adverb? Read chapter 3 in <i>The Pearl</i>, take the quiz, and add to your BookMarks for chapter 3.	Warm-Up: Prepositions Finish the chapter 3 <i>The Pearl</i> assignment as needed (due by midnight) Take care of assignments that are missing in PowerSchool!!	Warm-Up: Prepositions Turn in Warm-Ups for the week. Be sure you have “checked and corrected” them for each day. Watch for the video post! <i>The Pearl</i>-chapter 4--reading, add to BookMarks. Complete Chapter 4 Book Snap--Be sure you are ready to discuss September 21!
Mrs. Potter Quest 8 Google Voice Number: (317) 747-1719 Email: lpotter@gcsc.k12.in.us Monday-Wednesday-Friday	Warm-Up: Prepositions/Prep, Phrases Read “The Masque of the Red Death” in class together (on CommonLit).	Warm-Up: Prepositions/Prep, Phrases Finish up with “The Masque of the Red Death” Answer questions that follow the story. Last question	Warm-Up: Preposition or Adverb? Be sure you’re looking for YOUR choice Poe story. Be thinking about which essay option you will choose and start looking	Warm-Up: Prepositions Decide on your choice Poe story. Read it. Decide on your Poe essay option. Begin looking for text	Warm-Up: Prepositions Finish up with Poe story choice reading, text evidence compilation, preparation to write the essay. On Monday, we will talk

LIVE Hours 2:40-3:20 Just show up!		is a RACE question.	for text evidence. Boot Camp Drill #4 (revisions due Friday by midnight!) BID #1-6 due by midnight today!	evidence. Taking notes. You're preparing to write.	about outline set up.
Mrs. Scott 7th M-F: 1:38-2:30 Google Meets by appointment only. Please email me to schedule one. Email: kscott@gcsc.k12.in.us Google Voice Number: 317-649-4164	Please have your child watch the instructional video EACH day. 1. Context Clues Practice 2. New Setting, New Character activity 3. Read Chapters 11-12 and write a summary for both chapters	Please have your child watch the instructional video EACH day. 1. mL: Similes and Metaphors 2. Practice on Google Forms 3.. Writing Time Keep working on your Narrative!! It is due next Tuesday.	Please have your child watch the instructional video EACH day. 1. mL: Comma Rules 7-8 2. Seeing Beyond Activity 3. Read Chapters 13-14 and do questions	Please have your child watch the instructional video EACH day. 1. Comma Rules Check 2. Finish writing your story. Narrative is due before class on Tuesday!!	Please have your child watch the instructional video EACH day. 1. Chapters 7-14 Reading Check 2. Read Chapters 15, 16, and 17 and complete questions. LIVE Google Meet on Friday at 1:45-2:15 for questions, concerns, problems. Link in Google Classroom
Ms. Wheeler 8th M-F 9:30-10:22 Email: sawheeler@gcsc.k12.in.us	Please have your child watch the instructional video EACH day. Bell Work: NoRedInk	Please have your child watch the instructional video EACH day. Bell Work: Create a	Please have your child watch the instructional video EACH day. Bell Work: Create a	Please have your child watch the instructional video EACH day. Bell Work: Survival	Please have your child watch the instructional video EACH day. Bell Work: cell phone

Google Voice number: 219-318-0260 Google Meets by appointment only. Please email me to schedule one.	Connecting Clauses with Colons and Semicolons (Due Friday) Lesson: Extended Writing Project (EWP) Narrative Assignment Begins	Headline Cold Write (First draft) of suspense narrative written in class	headline reading check Cold Write continued as needed. In class, we will look at a student sample and evaluate its plot, completing highlights activity. Then, you will mark up your own story.	stories, making inferences Choice Board Work Day in Class-Due Date is approaching! What do you have left to do? Writing Workshops begin and continue through next week. We will focus on different writing skills. Then, you will apply those skills to your draft and revise as needed.	inferences and support Writing Workshops and Revisions continue!
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Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger 8th	Khan Academy Plotting points review	Chapter 2.1 Notes Big Ideas 2.1	Chapter 2.2 Notes Big Ideas 2.2	Chapter 2.3 Notes Practice Activity	Big Ideas 2.3 Practice Activity
Mrs. Steimel 7th	CH 2.3 Student Journal PDF	Boom Cards - add/subtract fractions	Ch 2.4 NOTES Big Ideas 2.4	CH 2.5 NOTES Big Ideas 2.5	REVIEW

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye- PE/Wellness	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log for each activity performed. *Turn in Fitness Log between Friday and Monday for a grade.	Missing Work Make-up Day *Check e-mail for an update from Mrs. Frye *Work on catching up on missing work. *If the e-mail says you are caught up, you can do a day of physical activity for the fitness log.	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log for each activity performed. *Turn in Fitness Log between Friday and Monday for a grade.	Emotional Wellness *EdPuzzle Assignment - How to make Stress Your Friend. *Ted talk with Kelly McGonigal - can changing how you think about stress make you healthier? Science says, "yes."	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log for each activity performed. *Turn in Fitness Log by Monday for grade.
Ms. Nolin Preparing for College and Careers Email: nnolin@gcsc.k12.in.us Office Hours: 8:25-10:20 Mon - Fri Via email or scheduled Google Meet session TUES Live Google Meet Sessions! Watch for announcement on Google Classroom!	Introduce College Interview Project (DUE MON 9/21) Finish ACT/SAT Activity, if needed Complete any missing assignments	Join Live Google Meet session at assigned time! (See Google Classroom for times) Work on College Interview Project Complete EdPuzzle: College Admissions - 5 Strategies	Review Unit 3 & 4 Slideshow Slides 11-15 Review Slide 16 Watch video: <i>College Admissions Essay Advice</i> Watch Khan Academy videos Complete College Admissions Essay Assignment	Review slides 17-18 Watch video: <i>How to Choose the Perfect College Major for You</i> Complete EdPuzzle: Community College to Harvard Finish College Admissions Essay Assignment, if needed	Review slide 19 Complete assignment: <i>Where Will I Live in College?</i> Research housing opportunities at colleges and universities Complete any missing assignments
Mrs. Waymire - FACS dwaymire@gcsc.k12.in.us	Interior Design - We will finish taking notes on the 6 Elements of Design	Interior Design -We will go over the project and the requirements	Interior Design -Work on Projects	Interior Design -Work on Projects	Interior Design -Finish Projects

Science	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Greene 7th Office Hours: 12:20-1:20 Google Meets TBA Tuesday and Thursday at 12:20! Daily post and assignment with explanations on Google Classroom by Noon	1. BellRinger How do microwave ovens cook food? Day #1 2. Vocab Quiz: 3. Measurement Lab: Volume...Watch video 4. HW: Quizlet -Matter	1. BellRinger How do microwave ovens cook food? Day #2 2. Matter: Chem change-Nearpod 3.Quizlet -Matter	1. BellRinger How do microwave ovens cook food? Day #3 2. Physical Change -Nearpod 3. Cons of Mass Lab	1. BellRinger How do microwave ovens cook food? Day #4 2. What is Density? 3. Review for Matter quiz	1. BellRinger How do microwave ovens cook food? Day #5-QUIZ 2. Matter-Measurement, states of, Sci Method.
Ms. Carr 8th	Warm-up (r & K strategists) in google classroom. Go over random sampling lab. Fish video. Mark & recapture lab (this will be a video of a lab group doing the lab).	Warm-up (population dynamics) on Socrative. Characteristics of population notes. Bacteria population study. Exit ticket. Homework: None	Warm-up (3.1) in google classroom. Human population notes. Age structure graphs. Exit ticket.	Warm-up (TOP 10 video). Biodiversity notes. Global Invaders research on invasive species. Exit ticket.	Warm-up (population ecology review) on google classroom. Edpuzzle - Invasive species. Hudson River article.

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Didelot 7th Office Hours 12-1 PM hdidelot@gcgsc.k12.in.us	US Elections History of elections/George Washington's election	US Elections Electoral College	US Elections Elections in history	US Elections Recent Elections	Quiz and Quiz Corrections from last week
Mrs. Sangiorgio	Begin Early Settlers Graphic Organizer	Continue Graphic Organizer (Puritans and Quakers)	Penn's Woods and Quakers Reading	Early Settlers RAFT Writing Assignment	Early Settlers Quiz

ksangiorgio@gcsc.k12.in.us Please email me to schedule an individual google meet I will have office hours via email or scheduled Google Meets between 11:20-12:10	(Pilgrims) America The Story of Us Pilgrims with Google Form questions		Comprehension (on Socrative-class code SANGUSH www.socrative.com	Review for Early Settlers Quiz	Begin 13 Colonies Map
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Special Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Coogan Lang. Lab hcoogan@gcsc.k12.in.us Please email me with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day. Class Google Meets may be scheduled once a week.	Daily Check In Language Live (30 min)	Daily Check In Unit 1, Lesson 5	Daily Check In Language Live (30 min)	Daily Check In Unit 1, Lesson 6 (Mrs. Coogan out of building & unable to answer emails)	Daily Check In Fluency Check Language Live (15 mins) Goal for end of week is 75 minutes on Language Live!
Mrs. Coogan Math Lab hcoogan@gcsc.k12.in.us lmorris@gcsc.k12.in.us Please email me or Ms. Morris with any questions or to schedule an individual Google Meet. Office hours via email,	Daily Check In Redbird (20 mins)	Daily Check In Redbird (20 mins)	Daily Check In Redbird (20 mins)	Daily Check In Redbird (20 mins) (Mrs. Coogan out of building & unable to answer emails. Please email Ms. Morris if any issues arise).	Daily Check In Redbird (20 mins) Goal by end of week is 100 minutes on Redbird!

phone, or scheduled
Google Meet between
11:20-12:10 each day.

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