



10/4/26

CELEBRATION/GRATITUDE

We had a very successful *district learning walk* on Wednesday. A team of district administrators and teacher representatives visited classrooms across every single school in EG. Here at Cole, the team visited 21 classrooms. We have so much to be proud of here, and we are grateful for opportunities like this that allow us to show off our amazing students and staff!

A huge SHOUT-OUT and THANK YOU to **Assistant Superintendent Azi Noorbaloochi** for her thoughtful planning and preparation in making this day such a success!

Another SHOUT-OUT and THANK YOU to **Beth Cauley** for her amazing work with the recent BoosterThon. We raised \$16,740! And special thanks to all **faculty and staff** for their support during the BoosterBash on Thursday. It was all hands on deck, and we couldn't have done it without their support.

Our Fall Enrichment season is underway, and we'd like to thank parent **Nicole McLaughlin** for ALL of her efforts in arranging and securing such amazing opportunities for our students!

THIS WEEK

Tuesday, October 6th - *Mid-quarter grades will be published in Aspen* (Quarter 1 Ends on November 4th). Please be sure to check Aspen for your child's grades so far this quarter and follow up with his/her teachers with any questions or concerns.

For Aspen login instructions, please use this link
<https://www.egsd.net/families/aspen-log-indirections>

Tuesday, October 6th - [ALICE Parent Information Night \(District-wide\)](#)
Two Sessions (1 Hour Each), 6:00 PM to 8:00 PM @ Cole Middle School

Join us to learn more about our updated ALICE Emergency Preparedness strategy. As we prepare to ensure your children and our staff are safe, we want to share this important information with you and answer any questions you may have.

Thursday, October 8 – Picture Day

Two Ways to Order Pictures:

You can place your order on mylifetouch.com using your Picture Day ID: EVTSSR6VC. Order before midnight on Picture Day to get FREE shipping!

Your child can also bring their completed flyer with cash or check on Picture Day. Orders after Picture Day must be placed online on mylifetouch.com

Students can also bring in completed envelopes on Picture Day. Envelopes will be sent home on Monday, 10/5/26.

Orders after Picture Day must be placed online only on mylifetouch.com.

NEXT WEEK

Monday, October 12 – Columbus Day – NO SCHOOL

ATTENDANCE MATTERS

What is chronic absenteeism?

School attendance is a powerful predictor of student outcomes. Rhode Island defines chronic absenteeism as the percentage of students who miss 10% or more of school days during the year (or two days per month).

Starting this month, we will be reporting the percentage of students at Cole who are considered chronically absent. Look out for calendar magnets to students/families to track attendance progress to be sent home this week with students. Find full details here in this [RI Dept of Ed \(RIDE\) Press Release](#).

For additional information and support, check out Rhode Island Department of Education's website: [Attendance Matters/Cool 2B in School](#).

IN CASE YOU MISSED IT...

Social-Emotional Student Self-Assessment

We are thrilled to inform you about an exciting program taking place in all East Greenwich Public Schools this school year. We have partnered with Rethink Ed to provide teachers with a methodical, research-based approach to social and emotional instruction.

Research clearly shows that social and emotional learning is a key component of positive outcomes in school. So much of students’ performance depends on their social equilibrium, their ability to build and maintain supportive relationships, and their ability to be physically and psychologically healthy. Schools that incorporate an emphasis on social and emotional education record markedly better outcomes and are better equipped to deal with a wide range of learning struggles when they arise. The Rethink Ed SEL Suite’s lessons and assessments focus on the Center for Academic, Social, and Emotional Learning’s (CASEL’s) five core competencies that directly impact learning outcomes—self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

01	02	03	04	05
Self-awareness	Self-management	Social awareness	Relationship skills	Responsible decision-making

About the assessment

As part of this program, our teachers will be using a student self-assessment tool developed by the Educational Records Bureau (ERB). Students complete the assessment using a 5-point rating scale (Likert scale) for responses.

SAMPLE ASSESSMENT QUESTIONS INCLUDE

1

I know how my teachers expect me to behave

2

I work very well with other students

3

I can concentrate in class for long periods of time

4

When I feel sad or angry, I understand why I feel that way

The assessment is offered for grade bands (3-5, 6-8, and 9-12). The classroom teachers at K-2 level make the determination on what SEL lessons would best fit the needs of the students in their classroom. All assessment questions and scenarios are worded positively. Assessments will be

administered twice yearly, typically once in the fall and once in the spring. Assessments take about 15 minutes to complete.

How results are used

The purpose of the assessment is to identify which social and emotional skills your child has already learned and what skills they might still need to develop. Classroom teachers then tailor classroom SEL learning topics to the specific profile of needs indicated by their class. Our goal is to ensure that your child is continuously developing the social and emotional skills that they need for lifelong success.

OPT OUT BY

10/6

If you do not wish your child to take this assessment, please email **the school principal by 10/6. Please indicate SEL OPT OUT as the subject of your email.** If possible, please CC your child's school counselor.
