



Extraordinary Educational
Experiences

North Kansas City Schools



5300 N Bennington Avenue • Kansas City, MO 64119
(816) 321-5280 • fax (816) 321-5281

www.nkcschools.org/mpms



Maple Park Middle School Eighth Grade Enrollment Information

The course of study for seventh grade students is divided into Core and Encore courses and a few additional classes- Multi Tiered Systems of Support and Connections. The four required Core classes are English Language Arts, Math, Science, and Social Studies. PE & Health are also required.

Students who need extra support in reading or math may be placed in an additional class.

Advanced Math will be available to students in 7th and 8th grades. Placement into Advanced Math will be determined by the office- including teacher recommendation, attendance, past years test scores, etc.

Encore Classes

Choose one:

Required Encore

Each student has two encore periods during the school day. All students will be required to take Physical Education (PE) every other day for the entire year. PE will alternate with Health for one semester and one of the following the other semester:

_____ PLTW Automation & Robotics (Project Lead the Way)

_____ Art

**Summer PE is available in person or virtual. If Summer PE is passed, students will not have to take PE during the school year. **

AND Choose ONE full year class or TWO semester classes:

Elective Encore

The second encore period for all 7th graders may include one full year class or four quarter classes.

Choose 1 full year class:

_____ Choir

_____ Orchestra *cannot take both orchestra and French

_____ Band

_____ AVID (must interview and be accepted)

_____ Spanish I (high school credit)

_____ French I (high school credit) *cannot take both Spanish & French

*if you would like 2 year long classes, you must take summer PE

OR

TWO Semester Classes:

_____ Art (cannot have this art and the art above that rotates with PE)

_____ PLTW Flight & Space

_____ Choir

_____ Theatre

*Currently enrolled SAGE Students will attend the Northland Innovation Center. Enrollment for SAGE is a separate process. SAGE for Maple Park is on Tuesdays.



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Description of Classes:

Year Long Classes:	Semester Classes:
Band: will focus on individual and ensemble skill building. Students will increase their performance and rehearsal skills with more challenging music and performance schedules. Daily practice is an expectation. Students will be expected to attend and participate in all scheduled rehearsals and performances.	Health: required for all 8th graders. This class encourages the development of knowledge, skills, attitudes and behaviors that will help build a safe and healthy lifestyle. Students learn about social systems, personal and family health, nutrition principles and practices, consumer health, life management skills and environmental health. (every other day)
Choir: required to perform in concerns both inside and outside of school. Students will be required to sing in several choral styles. Choir will emphasize the development of fundamental skills in appropriate choral singing such as sight singing, vocal production, tone quality and performance etiquette. Activities will include auditions, festivals, field trips and competitions.	PLTW Automation & Robotics: students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation and computer controls systems. Students use the VEX Robotics platform to design, build and program real-world objects such as traffic lights, toll booths and robotic arms. (every other day)
Orchestra: will continue to develop skills in fingering and bowing. Musical interpretation and ensemble playing are stressed and opportunities for public performance are provided. Students will continue to develop good tone, intonation, articulation, and style of playing by studying solo, ensemble and orchestra literature. Will participate in school concerts, local and regional festivals.	Theatre: students are expanding on their performance skills and knowledge of theatre. They will get more in depth into theater history, technical theatre, the process of play production and theatre appreciation from the audience's perspective. Students will enjoy storytelling, play production, persuasive speaking, radio theatre or filing student generated performances.
French: In this option, students commit to rigorous language learning focusing on the four areas of language acquisition: reading, writing, speaking, and listening comprehension with the goal of true literacy in the target language. Students experience daily exposure to grammar, vocabulary, and culture. Students should earn a C or better first semester to continue the course second semester. Eighth grade students who satisfactorily complete the all-year course will receive one credit hour on their transcript which applies towards graduation and will be ready for Spanish II upon entering high school. Students who complete this course in good standing will receive a high school credit.	Choir: required to perform in concerns both inside and outside of school. Students will be required to sing in several choral styles. Choir will emphasize the development of fundamental skills in appropriate choral singing such as sight singing, vocal production, tone quality and performance etiquette. Activities will include auditions, festivals, field trips and competitions.
Spanish: students will follow the same curriculum offered in the district high schools. Students commit to rigorous language learning focusing on the 4 areas of language acquisition: reading, writing, speaking and listening. Students experience daily exposure to grammar, vocabulary and culture. Students who complete this course in good standing will receive a high school credit.	Art: further develop students' comprehension of media, techniques, and art concepts and prepares students for high school art. Opportunities will include more in depth application of problem solving skills and independent thinking through the process of creating art and studying art history. Students will expand their ability to evaluate their own artwork and the artwork of others.
AVID: for students who are college bound. Will teach strategies that will enhance success- time management, goal setting, note taking skills, working with others, will create a four year academic plan. Must apply, interview and be accepted.	PLTW Flight & Space: students delve into the history of flight and space, discover the science behind aeronautics and explore traveling and living in space. Students are then challenged to use their knowledge to design, build and test an airfoil.



(TAG) Transitional Alignment Guide



Counselor's Website