Proficiency Scale Standard 2.2

Social Studies	
Measurement Topic: Historical Comprehension	
Standard	**Assessment Notes**
Score 4.0 — **In addition to score 3.0 of performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**	*Replicate the process with a more complex document. *Qualifying and corroborating documents using point-of-view or purpose analysis.
Score 3.5 — In addition to score 3.0 performance, partial success at scores 4.0 content.	
Score 3.0 — **The student will:** ● Identify the central question(s) the historical narrative addresses and the purpose, perspective, or point of view from which it has been constructed.	*Analyzing <u>primary sources</u> using the applicable parts of the HIPP process, including point-of-view and author's purpose. *Use point-of-view or author's purpose to question the primary source in order to gain new historical insight. *Use point-of-view or author's purpose to explain the meaning of a primary source. *Analyze the "non-literal" meaning of primary sources using sourcing clues.
Score 2.5 — No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.	
Score 2.0 — **The student will recognize or recall specific vocabulary, such as:** ● Historical narrative ● Purpose ● Perspective ● Point of view **The student will perform basic processes; such as:** ● Summarize the main idea of the text. ● Identify the author or source. ● Identify the audience of the text.	*Identify relevant sourcing information and explain its significance. This can include point-of-view, author's purpose, or intended audience. *Explain the literal meaning or main idea of a primary source.
Score 1.5 — Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.	
Score 1.0 — **With help, partial success at score 2.0 content and score 3.0 content.**	

	Score 0.5	With help, partial success at score 2.0 content but not at score 3.0 content.	
Score 0.0	**Even with help, no success.**		