

The *Emmanuel*/Project for OLD NEWTON EYFS using the Suffolk RE Syllabus 'Where do I Stand?'

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ1 – What does the word 'God' mean?	BQ2 – Why are some people revered?	BQ3 – Is it always easy to help someone?	BQ4 – Does everyone need some help?	BQ5 – Is every one of us special?	BQ6 – What is really important to do?
Christian Harvest/Creation <i>Why is the word 'God' so important to Christians?</i>	Christian Christmas/Incarnation <i>Why do Christians perform nativity plays at Christmas?</i>	Christian Lent/Salvation <i>How can we help others when they need it?</i>	Christian Easter/Salvation <i>Why do Christians put a cross in an Easter garden?</i>	Christian Pentecost/ Incarnation <i>What makes every single person unique and precious?</i>	Christian Creation/Stewardship <i>How can we care for our wonderful world?</i>
And encounter...	And encounter...	And encounter...	And encounter...	And encounter...	And encounter...
Muslim Allah <i>Why do Muslims want to whisper 'Allah' in a baby's ear?</i>	Muslim Prophet <i>Why did Prophet Muhammad rescue some ants?</i>	Sikh Courage <i>How did Guru Har Gobind rescue the 52 princes?</i>	Buddhist Self sacrifice <i>What do Buddhists learn from the Monkey King?</i>	Hindu Ralksha Bandhan <i>How do Hindu brothers and sisters show love?</i>	Jewish Tu Bishvat <i>Why do Jewish children help plant trees?</i>

The *Emmanuel* Project for OLD NEWTON KS1 using the Suffolk RE Syllabus 'Where do I Stand?'

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		YEAR 1 OR A
Big Question 4: What do people believe is important?				Big Question 1: Is it important to belong?				Big Question 3: Should everyone learn to pray?				
Jewish teshuvah <i>Why do Jewish families talk about repentance at New Year?</i>		Christian saviour <i>Why was Jesus given the name ‘saviour’?</i>		Christian church <i>Why is belonging to God and the church family important to Christians?</i>		Jewish mitzvot <i>Why is learning to do good deeds so important to Jewish people?</i>		Jewish tefillah <i>Why do Jewish families say so many prayers and blessings?</i>		Christian worship <i>Why do Christians pray to God and worship him?</i>		
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		YEAR 2 OR B
Big Question 5: Who is it right to follow?				Big Question 2: Why do people celebrate?				Big Question 6: Can books and stories be good teachers?				
Muslim compassion <i>How do some Muslims show Allah is compassionate and merciful?</i>		Christian trust <i>Why do Christians trust Jesus and follow him?</i>		Christian Resurrection <i>What are the best symbols of Jesus’ death & resurrection at Easter?</i>		Hindu devotion <i>How does a Hindu celebrate devotion to a deity at the festival of Holi?</i>		Jewish Torah <i>Why is the Torah such a joy for the Jewish community?</i>		Christian parable <i>What did Jesus teach about God in his parables?</i>		

The *Emmanuel* Project for OLD NEWTON LKS2 using the Suffolk RE Syllabus 'Where do I Stand?'

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ3 - What makes some people an inspiration to others?			BQ2 - What beliefs drive people to make a difference in the world?			YEAR
Christian <i>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</i>	Muslim <i>Why do Muslims call Muhammad the 'seal of the <u>prophets</u>'?</i>	Hindu <i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i>	Christian <i>What do Christians mean when they talk about the <u>Kingdom of God</u>?</i>	Humanist <i>Why do Humanists use the golden rule as a basis for <u>morality</u>?</i>	Christian <i>Is the cross a symbol of love, <u>sacrifice</u> or commitment for Christians?</i>	3 OR A
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ1 – Do beliefs make any difference to someone's life?			BQ4 - What beliefs bind a community together?			YEAR
Christian <i>How do Christians show that <u>reconciliation</u> with God and others is important?</i>	Muslim <i>How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</i>	Hindu <i>Why do Hindus want to collect good <u>karma</u>?</i>	Christian <i>Why do Christians call themselves the '<u>body of Christ</u>'?</i>	Christian <i>Why do Christians believe they are people on a <u>mission</u>?</i>	Sikh <i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i>	4 OR B

The *Emmanuel* Project for OLD NEWTON UKS2 using the Suffolk RE Syllabus 'Where do I Stand?'

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ5– Where do people look for answers to life and living?			BQ6 – Are some things more sacred than others?			YEAR 5 OR A
Christian <i>Why is the <u>gospel</u> such good news for Christians?</i>	Muslim <i>What does the <u>Qur'an</u> reveal about Allah and his guidance?</i>	Hindu <i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i>	Christian <i>Why do Christians think being a <u>pilgrim</u> is a good analogy for life itself?</i>	Christian <i>What is the great significance of the <u>Eucharist</u> for Christians?</i>	Buddhist <i>How did Buddha teach his followers to find <u>enlightenment</u>?</i>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
BQ7 – Why are there so many different ideas about God?			BQ8 - What are the best ways to think about death and dying?			YEAR 6 OR B
Christian <i>How do Christians show their belief that Jesus is God <u>incarnate</u>?</i>	Muslim <i>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</i>	Hindu <i>How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?</i>	Christian <i>How do the '<u>Heroes of faith</u>' encourage Christians today?</i>	Christian <i>Should believing in the <u>resurrection</u> change how Christians view life and death?</i>	Humanist <i>Why do Humanists say <u>happiness</u> is the goal of life?</i>	