

## End of Year “Presentation of Learning” Assessment Rubric: 7th Grade

	<b>0 - No Effort, No Understanding</b>	<b>1 - Minimal Effort, Little Understanding</b>	<b>2 - Some Effort, Some Understanding</b>	<b>3 - Acceptable Effort and Understanding</b>	<b>4 - Maximum Effort and Understanding</b>
<b>Content: Completion</b>	<p>Student’s presentation does not cover the following content for <b>any of the 4 subject areas</b>:</p> <ul style="list-style-type: none"> <li>• Description of one major concept/skill area that they learned</li> <li>• A description of the obstacles overcome in learning that concept/skill</li> <li>• A demonstration or evidence artifact of their learning</li> </ul>	<p>Student’s presentation clearly covers <b>some</b> of the following content for <b>some of the 4 subject areas</b>:</p> <ul style="list-style-type: none"> <li>• Description of one major concept/skill area that they learned</li> <li>• A description of the obstacles overcome in learning that concept/skill</li> <li>• A demonstration or evidence artifact of their learning</li> </ul>	<p>Student’s presentation clearly covers <b>most</b> of the following content for <b>3 of the 4 subject areas</b> OR covers <b>all</b> of the content for <b>2 of the 3 content areas</b>:</p> <ul style="list-style-type: none"> <li>• Description of one major concept/skill area that they learned</li> <li>• A description of the obstacles overcome in learning that concept/skill</li> <li>• A demonstration or evidence artifact of their learning</li> </ul>	<p>Student’s presentation clearly covers <b>most</b> of the following content for <b>each of the 4 subject areas</b> OR covers <b>all</b> of the content for <b>3 of the 4 content areas</b>:</p> <ul style="list-style-type: none"> <li>• Description of one major concept/skill area that they learned</li> <li>• A description of the obstacles overcome in learning that concept/skill</li> <li>• A demonstration or evidence artifact of their learning</li> </ul>	<p>Student’s presentation clearly covers <b>all</b> of the following content for <b>each of the 4 subject areas</b>:</p> <ul style="list-style-type: none"> <li>• Description of one major concept/skill area that they learned</li> <li>• A description of the obstacles overcome in learning that concept/skill</li> <li>• A demonstration or evidence artifact of their learning</li> </ul>
<b>Presentation: Engaging Slides</b>	<25% of the slides have a relevant accompanying visual OR minimal use of words to effectively highlight the slide’s purpose.	<66% of the slides have a relevant accompanying visual and/or minimal use of words to effectively highlight the slide’s purpose.	>66% of the slides have a relevant accompanying visual and minimal use of words to effectively highlight the slide’s purpose.	80% of the slides have a relevant accompanying visual and minimal use of words to effectively highlight the slide’s purpose.	All of the slides have a relevant accompanying visual and minimal use of words to effectively highlight the slide’s purpose.
<b>Presentation: Public Speaking</b>	Student does not speak clearly, look at the audience, or avoid reading directly from their slides or notes during the presentation.	Student rarely speaks clearly, looks at the audience, or avoids reading directly from their slides or notes during the presentation.	Student sometimes speaks clearly, looks at the audience, and does not read directly from their slides or notes during the presentation.	Student mostly speaks clearly, looks at the audience, and does not read directly from their slides or notes during the presentation.	Student continuously speaks clearly, looks at the audience, and does not read directly from their slides or notes during the presentation.