



## **Continuing Education Workshop Syllabus**

### **Stop Leading, Start Building Book Study**

Credit Hours: 1	Facilitator: Cristy Worthington, M. Ed.
Date(s): Ongoing	Facilitator Email: <a href="mailto:contact@sspd360.com">contact@sspd360.com</a>
Time (direct instruction): 0	Office Phone:
Anticipated length of time to complete assignments outside of direct instruction: 15	
Service Center:	Website:

**Workshop Description:** Readers will adopt a new mindset about what leading means, furthermore they learn steps to transition from the term leader to becoming a builder. The new idea of this buildership (a five-step model) makes one accountable for all students, teachers, and staff. Furthermore, it requires that the builder implement a new vision, mission, and core values that not only exemplify your beliefs but the beliefs of others. Several strategies and steps are provided to incorporate existing resources and staff into a new model with complete buy-in. Once completed, the reader will have the tools needed to implement the buildership model into their school or district.

**Activities (10 hours total):** Read 171 page book - **5 hours** & additional 12 supporting articles and videos and three activities - **5.5 hours**

**Required Assessment (5 hours total)** - There are six section assignments (4 hours) and one final assignment (2 hours).

### **Course Policies and Guidelines:**

#### **Documented Disability**

If you need special accommodations, notify the course instructor the first day of class.

#### **Honesty Policy**

It is expected that all candidates do their own work. In accordance with the mission and beliefs of the University, academic dishonesty in any form will not be tolerated. Such behavior may result in a grade of “F” on the particular assignment or a grade of “F” for the course. Use your own words and sentences in all work.

#### **Late Work Policy**

Due to the abbreviated nature of continuing education courses, no late work is accepted.

#### **Attendance/Participation**



Attendance/Participation is vital to building a learning community where students support and inform each other. You are expected to attend all classes for the course/workshop. Failure to attend class sessions will result in a non-grade. Participation during courses/workshops include contributing to class discussions, responding to the required readings, sharing experiences, and actively contributing to group learning outcomes. This is applicable to both on-land and online courses/workshops.