

**SULTAN QABOOS UNIVERSITY****COLLEGE OF EDUCATION****B.EDXXXX****COURSE OUTLINE: XXX**

I. COURSE INFORMATION		
Course Code		
Course Title		
Oman Qualification Framework (OQF) Level		
Credit Hours		
Contact Hours		
Pre-Requisites		
Co-Requisites		
Equivalent Courses		
Incompatible Courses		
Course Category	<input type="checkbox"/> University Requirement	<input type="checkbox"/> University Elective
	<input type="checkbox"/> College Requirement	<input type="checkbox"/> College Elective
	<input type="checkbox"/> Department Requirement	<input type="checkbox"/> Department Elective
	<input type="checkbox"/> Specialization Requirement	<input type="checkbox"/> Specialization Elective
	<input type="checkbox"/> Other (specify):	
Course Owner	College: Education	Department: Islamic Sciences
Delivery Mode	<input type="checkbox"/> Face to face <input type="checkbox"/> Online <input type="checkbox"/> Blended	
Course Type	<input type="checkbox"/> Lecture	<input type="checkbox"/> Lecture/Lab
	<input type="checkbox"/> Lecture/Seminar	<input type="checkbox"/> Lecture/Studio
	<input type="checkbox"/> Lecture/Tutorial	<input type="checkbox"/> Lecture/Lab/Tutorial or Seminar
	<input type="checkbox"/> Tutorial	<input type="checkbox"/> Laboratory (Practical)
	<input type="checkbox"/> Field or Work Placement	<input type="checkbox"/> Studio
	<input type="checkbox"/> Seminar	<input type="checkbox"/> Internship
	<input type="checkbox"/> Workshop	<input type="checkbox"/> Project
	<input type="checkbox"/> Thesis	<input type="checkbox"/> Other (specify)
Language of Instruction		
Course Description		
Course aims/objectives		

1.

**Teaching And Learning Strategies**

<b>Teaching/Learning Strategies</b>	<input type="checkbox"/> Augmented Reality	<input type="checkbox"/> Flipped Classroom
	<input type="checkbox"/> Blended learning	<input type="checkbox"/> Problem-Based Learning
	<input type="checkbox"/> Discovery-Based Learning	<input type="checkbox"/> Project-Based Learning
	<input type="checkbox"/> Student-Led learning	<input type="checkbox"/> Team-Based Learning
	<input type="checkbox"/> Work-Based learning	<input type="checkbox"/> Other (specify)

**Assessment strategy, assessment methods, relative weights [%] and mapping to course learning outcomes:**

Assessment overview			
Assessment Type	Assessment Details	Assessment Weight %	Course Learning Outcome(s)
<b>Total</b>		<b>100%</b>	

**Textbooks and educational material**

<b>Grading Method</b>	<input type="checkbox"/> A-F Scale	<input type="checkbox"/> Pass/Not passed	<input type="checkbox"/> Other (specify):
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**Grading Method Description:**

A-F Grading Scale:	Range	Letter Grade	Description (GPAs)
	95 – 100	A	4.00
	90 – < 95	A-	3.70
	87 – < 90	B+	3.30
	83 – < 87	B	3.00
	80 – < 83	B-	2.70
	77 – < 80	C+	2.30
	73 – < 77	C	2.00
	70 – < 73	C-	1.70
	65 – < 70	D+	1.30
	60 – < 65	D	1.00

	<b>0 – &lt; 60</b>	<b>F</b>	<b>0.00</b>
<b>Pass/Not Pass:</b>	As per undergraduate academic regulations: A minimum cumulative GPA of 2.0 in coursework is required for continuation in the program. If the GPA falls below 2.0, the student is placed on probation and is given two semesters to improve the GPA. Additionally, if a student receives a grade of 'F' (below 60), he/she will fail the course and may need to retake it in order to progress in their studies.		
<b>Other:</b>			

II. SEMESTER INFORMATION			
<b>Semester: Year:</b>		<b>Sections(s):</b>	
<b>Day and Time:</b>		<b>Venue:</b>	<b>Office Hours:</b>
<b>Course Coordinator:</b>		<b>Course Instructor or Team:</b>	
<b>Coordinator Office:</b>		<b>Course Instructor or Team Office:</b>	
<b>Coordinator Phone Extension:</b>		<b>Course Instructor or Team Phone Extension:</b>	
<b>Coordinator Email:</b>		<b>Course Instructor or Team Email:</b>	
III. Alignment of courses learning outcomes, program learning outcomes, graduate attributes, and OQF Characteristics			

Course learning outcome (CLO)	Program Learning Outcomes (PLO)	SQU Graduates Attributes	OQF Characteristics
1.			
2.			
3.			
4.			
	<b>Note:</b>		

IV. Course learning outcome (CLOs) and assessment criteria and methods	
CLO1:	
Assessment Criteria (To achieve this learning outcome, the student must)	Assessment methods

A)	
B)	

CLO2:	
Assessment Criteria (To achieve this objective, the student must)	Assessment methods
A)	
B)	

CLO3:	
Assessment Criteria (To achieve this objective, the student must)	Assessment methods
A)	
B)	

CLO4:	
Assessment Criteria (To achieve this objective, the student must)	Assessment methods
A)	
B)	

CLO5:	
Assessment Criteria (To achieve this objective, the student must)	Assessment methods
A)	
B)	

**V. INDICATIVE CONTENT AND COURSE SCHEDULE**

<b>Week</b>	<b>Lectures #</b>	<b>Topics/Subjects</b>	<b>Readings (Any specific material for reading)</b>	<b>Remarks (e.g., assessments)</b>
1				
2				
3				
4				

5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

<b>VI. ADDITIONAL INFORMATION (E.G., RUBRICS, ETC...)</b>

<b>VII. STUDENTS' RESPONSIBILITIES</b>	
It is the student's responsibility to know and comply with all University Academic Regulations relevant to participation in this course. These regulations specifically include attendance requirements and student academic code of conduct.	
<b>ACADEMIC INTEGRITY</b>	The University expects the students to approach their academic endeavors with the highest academic integrity. Students should review the <b>Student Academic Misconduct Policy</b> available on the SQU Portal
<b>ADD AND DROP</b>	Students who wish to drop or add the course should review the <b>Registration Regulation (B-2) in the Undergraduate Academic Regulations</b> , which can be found on the Deanship of Admission and Registration's webpage (link) and the Student Handbook.
<b>ATTENDANCE</b>	Sultan Qaboos University has a clear requirement for students to attend courses. Students should review the <b>Attendance Policy (B-6) in the Undergraduate Academic Regulations</b> , which can be found on the Deanship of Admission and Registration's webpage (link) and the Student Handbook.
<b>ASSESSMENT AND GRADING</b>	To ensure the provision of a sound and fair assessment and grading, Sultan Qaboos University has issued the <b>Undergraduate Academic Assessment Policy</b> available on this link.
<b>GRADE APPEAL</b>	Students who wish to appeal their grades should review the grade appeal procedure under the <b>Undergraduate Academic Assessment Policy</b> available on this link.
<b>CLASSROOM POLICIES</b>	University and any rules in the Student Handbook. Use of phones or any other electronic devices in the classroom during class time is strictly prohibited. Unauthorized use may lead to faculty member confiscation of the device for the remainder of the class. Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. A student responsible for disruptive behavior may be required to leave the class. More information is available on the <b>Student Academic Misconduct Policy</b> available on this link.
<b>LATE AND MAKE-UP WORK</b>	Students are required to meet the course objectives by submitting coursework no later than the assigned due date. Students may be allowed to submit late work if approved by the course coordinator. Assignments submitted after the due date may be penalized.
<b>MISSED EVALUATIONS</b>	All quizzes, tests, clinical evaluations, and exams must be completed by the date they are assigned. If a quiz, test, or exam is missed due to a documented emergency situation (e.g., death in the immediate family), it is the student's responsibility to contact the instructor within 24

	hours of the original due date and follow the policies for missed work. Students who do not make up the quiz, test, or assessment as scheduled or who do not contact the instructor within 24 hours will receive a zero score for that assessment.
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<b>OTHER</b>	
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**Program Learning Outcomes (PLOs):**

**SQU Graduate Attributes (Postgraduate)**

PG 1 Cognitive Capabilities

PG 2 Skill and Professional Capability

PG 3 Effective Communication

PG 4 Autonomy and Leadership

PG 5 Responsibility and Commitment

PG 6 Development and Innovation

**Oman Qualifications Framework (OQF) Level XXXXX Descriptors**

The Oman Qualification Framework Level 9 descriptors for Master’s degree published by Oman Academic Accreditation Authority, September 2018 are given below:

<b>Oman Qualification Framework Level XXXDescriptors</b>	
<b>General Overview</b>	
<b>Characteristics</b>	
<b>Knowledge</b>	
<b>Skills</b>	
<b>Communication, Numeracy, Information and Communication Technology skills</b>	
<b>Autonomy and Responsibility</b>	
<b>Employability and Values</b>	
<b>Learning to Learn</b>	

**Alignment of PLO with SQU Graduate Attributes and Oman Qualifications Framework (OQF)**

Table: Mapping of PLO, to SQU graduate attributes and SLO to Oman Qualifications Framework Level 9 characteristic indicators.

Program Learning Outcomes (PLO)	SQU Postgraduate Attribute
PLO 1	
PLO 2	
PLO 3	
PLO 4	
PLO 5	
PLO 6	
PLO 7	

**Alignment of SQU Graduate (postgraduate) Attributes and Oman Qualifications Framework (OQF)**  
Table: Mapping of PLO, to SQU graduate attributes and PLO to Oman Qualifications Framework Level 9 characteristic indicators.

SQU Postgraduate Attribute	OQF Indicator

VIII. Date of amendments (revisions) of this course				
Version No.	Date	Notes	Prepared by	Approved by