

Name: _____ Period: _____

Unit 1 Review and Study Guide: The Global Tapestry

c. 500 CE to c. 1450 CE

Part 1. Vocabulary and Identifications.

- You will be responsible to know and be able to define/identify all the vocabulary words that have been given to you on your notes and reading guides. You must be able to explain with appropriate details and/or examples. Here are a few of the most important:

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| 1. dynasty | 18. karma |
| 2. Mandate of Heaven | 19. rajas |
| 3. Confucianism | 20. ceremonial centers |
| 4. civil-service exam | 21. Mesoamerica |
| 5. bureaucracy | 22. Olmecs |
| 6. patriarchal | 23. City-states |
| 7. urbanization | 24. obsidian |
| 8. tributary system | 25. Bantu |
| 9. Five Pillars of Islam | 26. diviners |
| 10. caliph | 27. kin-based |
| 11. House of Wisdom | 28. syncretic culture |
| 12. sufis | 29. Crusades |
| 13. madrasas | 30. lords and vassals |
| 14. monsoons | 31. manors |
| 15. astrolabes | 32. serfs |
| 16. henotheistic | 33. artisans |
| 17. caste system | 34. guilds |

Part II. People, Dynasties/Kingdoms, and Religions.

- You should be able to discuss the importance of the following people, places, and religious systems from this time period using SPECIFIC examples and details. Here are a few of the most important::

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| 1. Confucius | 11. Kingdoms of Ghana, Mali, and Zimbabwe |
| 2. Lao Tzu | 12. Swahili city states |
| 3. Buddha | 13. Maya city states |
| 4. Mansa Musa | 14. Confucianism |
| 5. Charlemagne | 15. Daoism |
| 6. Muhammad | 16. Buddhism |
| 7. Mahmud of Ghazni | 17. Islam |
| 8. Sui, Tang, and Song Dynasties | 18. Christianity (Catholic and Orthodox) |
| 9. Sultanate of Delhi | |
| 10. Umayyad and Abbasid Dynasties | |

Part III. Readings. You should go through your reading guides and be able to answer or discuss the main concepts listed at the top of the reading guide and be able to discuss the vocabulary from each reading guide.

Part IV. Main Concepts. You must be able to answer, with specific details and appropriate examples, each of the following main guiding questions from our unit.

1. What systems of government were employed by the Chinese dynasties and how did they develop over time?
2. What innovations occurred in the Chinese economy and what effect did these have?
3. What effect did Chinese cultural traditions have on East Asia over time?
4. How did the belief systems and practices of Islam, Christianity, and Judaism affect the societies of Africa and Asia in the time period of c.600 to c.1450?
5. What caused the rise of Islamic states in these regions during this time period and what were the effects of these Islamic states?
6. What effect did intellectual transfer and innovation have in Dar al-Islam and regions connected to it?
7. How did the belief systems and practices of Hinduism, Buddhism, and Islam affect the societies of South and Southeast Asia over time?
8. How and why did the various states of South and Southeast Asia develop over time and how did they maintain their power?
9. How and why did states in the Americas develop and how did they change over time?

10. What were the characteristics and development of culture and trade networks in West Africa in the period up to c. 1450 CE?
11. How did the Kingdoms of Ghana, Mali, Songhai, the Swahili Coast, and Zimbabwe develop over time and what was their importance?
12. Compare and contrast the structure, characteristics of, and development of Africa to those of China, the Islamic world, India, Europe, and the Americas.
13. How did the belief systems and practices of Christianity and Islam affect the societies of Europe over time?
14. What were the causes and effects of political decentralization in Europe in the time period c.1200 to c.1450?
15. What effect did agriculture have on social organization of Europe in the time period c.1200 to c.1450?