

 <b>GRADES 1 to 12 DAILY LESSON LOG</b>	<b>School:</b>		<b>Grade Level:</b>	
	<b>Teacher:</b>		<b>Learning Area:</b>	
	<b>Teaching Dates and Time:</b>		<b>Quarter:</b>	

<b>I. OBJECTIVES</b>	
<b>A. Content Standards</b>	
<b>B. Performance Standards</b>	
<b>C. Learning Competencies</b> Write the LC code for each	
<b>D. Learning Objectives</b>	
<b>II. CONTENT</b>	
<b>III. LEARNING RESOURCES</b>	
<b>A. References</b>	
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR) portal	
<b>B. Other Learning Resources</b>	
<b>IV. PROCEDURES</b>	
<b>A. Reviewing previous lesson or presenting the new lesson</b> <b>(2 mins.)</b> <b>elicit</b>	
<b>B. Establishing a purpose for the lesson</b> <b>(1 min.)</b> <b>Engage</b>	
<b>C. Presenting examples/ instances of the new lesson</b> <b>Explore</b> <b>(2-5 mins.)</b>	
<b>D. Discussing new concepts and practicing new skills #1</b> <b>Explain</b> <b>(15 mins.)</b>	
<b>E. Discussing new concepts and practicing new skills#2</b> <b>(10 mins.)</b>	
<b>F. Developing mastery</b> <b>(Leads to Formative Assessment 3)</b>	

<b>(12 mins.) Elaborate</b>	
<b>G. Finding practical applications of concepts and skills in daily living (3 mins.)</b>	
<b>H. Making generalizations and abstractions about the lesson (3 mins)</b>	
<b>I. Evaluating learning (8 mins)</b>	
<b>J. Additional activities for application or remediation (1 min)</b>	
<b>V. REMARKS</b>	
<b>VI. REFLECTION</b>	
A. No .of learners who earned 80% on the formative assessment	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No .of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

Prepared by:

Checked by

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Teacher

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School Head

Observed by:

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