Potential Benchmark/Screening Tools

The following list includes benchmarks/screening tools used by schools and districts to provide data to inform discussions about the needs of students, classes and overall student populations. Please email questions@jigsawlearning.ca if you are aware of any assessments/tools that could be added to the collection. Please note that Jigsaw Learning does not endorse or recommend any specific tools in this list - it is simply a collection.

A more in-depth resource related to <u>Criteria and Considerations for Universal Screens</u> is available, describing the nature and intended purpose of screening tools to inform a Collaborative Response.

Assessment Name	Notes
STAR Assessments	 Online assessments for literacy, early literacy and numeracy Benchmark and progress monitoring functions available Individual student administration
GRADE	 Group administered literacy assessments (GMADE is the math version) Form A and B available (two different assessments for each level) Pre-K to grade 12
DIBELS	 Assessments for literacy and numeracy Benchmark and progress monitoring functions available Individual student administration
Acadience Learning	 Universal screens for reading and math, across multiple grade levels Includes free PDF download of many of the materials Formerly DIBELS Next
Fountas and Pinnell Benchmark Assessment System	 Individual student administration Direct correlation to instructional programming May also be considered a diagnostic assessment, due to time to administer and depth of information provided for every student
Ontario Comprehension Assessment (OCA)	 Provides feedback on student use of comprehension strategies Helps link assessment to explicit strategy and skill instruction Grades 7-10
<u>EasyCBM</u>	 Developed by the University of Oregon, and aligns with Common Core Standards in the United States. Designed to give teachers insight into which students need instructional supports. Produces reports that provide information supporting evidence-based decision making; has an intervention interface to keep track of students' individual instructional programming There is a fee of \$40 (American, per year), or a Lite version for free (but to sign up you need to enter the district and State you belong to)





DORA/ADAM	 Diagnostic Online Reading Assessment Adaptive Diagnostic Assessment in Mathematics
Aimsweb	Screens and monitors the reading and math skills of PreK-12 students
CORE Phonics Survey	 K-12 Phonics screen, focusing on the application of decoding skills Can be used as a screener tool or an outcomes tool
MIPI (Mathematics Intervention/ Programming Instrument)	 Developed by Edmonton Public Schools to measure math skills Connected to Alberta Curriculum Grades 2-9
SOS-Q	 Developed by Rocky View Schools Used to identify students' degrees of connectivity to school in multiple dimensions, and to assist with initiating strategies to re-connect students who may be disengaging from school.
<u>PEDS</u>	 Screening tool for developmental issues often used by Physicians Screens kindergarten students and provides one piece of information for allocating supports
Ages and Stages	Developmental Screener for early learners
Early Years Evaluation (EYE)	 skill-based assessment tool designed to assess skills of 3 - 6 year old children. assesses five domains related to readiness to learn at school and readiness to learn to read.
<u>Literably</u>	Online reading assessment
Numeracy Screener	 2-4 minute numeracy test composed of two parts: Symbolic (i.e. numerical digits) Non-Symbolic (i.e. arrays of dots) Measures a child's ability to understand numerical magnitude (quantity) Free and available for K-3 students
Panorama Social-Emotional Screeners	 Student well-being surveys and other tools available for download Dashboards also available to manage school-wide or district-wide data
Aperture Education SEL Solutions	 Aligned with CASEL K - 12 Assessments available American program
Executive Functioning Skills Survey	 PLEASE MAKE A COPY OF THIS SURVEY. DO NOT EDIT OR ADAPT. Adapted from Smart But Scattered Teens by Peg Dawson & Richard Guare . Self-assessment survey for students (Grades 6 -12)
SASK Math	 Entry and Follow-Up Math screeners for students in grades 2-9 Includes keys and teacher data overview tools





New Zealand Number Development Project	 Although more of a diagnostic tool, it includes an interview format to help determine next steps for mathematical skills Includes teaching materials to align with identified skills for targeting
<u>SEARS</u>	 SEARS is a strength-based social-emotional assessment for children that can be used for screening, intervention planning and monitoring, and research. Grades 3-12
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