

Fifth Grade **Syllabus**

2025-2026

Grade 5



Plain Elementary School

“A School Family – Positively Committed to Excellence”
Greenville County Schools – “G+ Building a Better Graduate”

Teacher

Mrs. Clark

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- 5th Grade
- Room E2
- [Class Website Link](#)

Fifth Grade Units of Instruction

2025-2026

	<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Social Studies</u>	<u>Science/Health</u>
<u>First Quarter</u>	Module 1 Inventors at work Module 2 What a story Module 3 Natural Disasters	Module 1: Informational Text (Expository Essay) Module 2: Narrative (Story) Module 3: Argument (Persuasive Essay)	Unit 1: Math Is... Unit 2: Place Value & Number Relationships Unit 3: Add & Subtract Decimals	Unit 1: Expansion & Migration Unit 2: Economic Expansion	Unit 1: What is Matter Made Of?
<u>Second Quarter</u>	Module 4 Wild West Module 5 Project Earth Module 6 Art for Everyone	Module 4: Informational Text (Letter) Module 5: Argument (Editorial) Module 6: Narrative (Personal Narrative)	Unit 4: Multiplying Whole Numbers & Decimals Unit 5: Dividing Whole Numbers & Decimals Unit 6: Add & Subtract Fractions	Unit 2: Economic Expansion Unit 3: The Role of Government	Unit 2: From Matter to Organisms

<u>Third Quarter</u>	Module 7 Above, Below, and Beyond Module 8 A New Home Module 9 Unexpected, Unexplained	Module 7: Informational Text (Research Report) Module 8: Poetry (Lyric Poem) Module 9: Narrative (Imaginative Story)	Unit 7: Multiply Fractions Unit 8: Divide Fractions Unit 9: Measurement & Data	Unit 4: World War II Unit 5: Cold War	Unit 3: Interacting Earth Systems
<u>Fourth Quarter</u>	Module 10 The Lives of Animals Module 11 Non-Fiction Module 12 Fiction	Module 10: Argument (Letter to the Editor) Module 11: Narrative (Realistic Story) Module 12: Poetry (Narrative Poem)	Unit 10: Geometry/Algebraic Thinking/Volume Unit 11: Proficiency with Power Standards	Unit 6: Civil Rights Unit 7: Modern America	Unit 4: Patterns in the Night Sky

Instructional materials provided and supported by Houghton Mifflin Harcourt and McGraw Hill.

Classroom libraries provided by Booksource. A list is available upon request.

Novels we will **possibly** be using in class:

-Front Desk
 -Home of the Brave
 -Letters From Rifka
 -Number the Stars
 -Save Me a Seat
 -Fearless

Daily Schedule (Subject to Change):

Mrs. Clark's schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:00-8:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:30-10:00	ELA Block 1 (Interactive Read-Aloud, Phonics, Grammar, Vocabulary)	ELA Block 1 (Interactive Read-Aloud, Phonics, Grammar, Vocabulary)	ELA Block 1 (Interactive Read-Aloud, Phonics, Grammar, Vocabulary)	ELA Block 1 (Interactive Read-Aloud, Phonics, Grammar, Vocabulary)	ELA Block 1 (Interactive Read-Aloud, Phonics, Grammar, Vocabulary)
10:00-10:15	Music (Stevenson)	A Week: Library (8:50-9:20) B Week: Guidance (Shaw)	Semester A: STEAM LAB Semester B: Computer Lab	P.E. (Bowers)	Art (Good)
10:15-10:45	Math	Math	Math	Math	Math
10:45-12:15	ELA Block 2 (Reading Workshop & Writing Workshop)	ELA Block 2 (Reading Workshop & Writing Workshop)	ELA Block 2 (Reading Workshop & Writing Workshop)	ELA Block 2 (Reading Workshop & Writing Workshop)	ELA Block 2 (Reading Workshop & Writing Workshop)
12:15-12:35	Recess	Recess	Recess	Recess	Recess
12:40-1:10	Lunch	Lunch	Lunch	Lunch	Lunch
1:10-1:30	Finish Writing Workshop	Finish Writing Workshop	Finish Writing Workshop	Finish Writing Workshop	Finish Writing Workshop
1:30-2:05	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
2:05-2:25	Pack Up	Pack Up	Pack Up	Pack Up	Pack Up
2:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Calculation of Grades: See below for assessments, percentages, and examples.

Letter grade correlations to number grades are as follows:

A	100-90
B	89-80
C	79-70
D	69-60
U	59-50

Late assignments will be dropped one letter grade for each day the assignment is late.

Grade Weighting Scale:

- Reading, Math, Social Studies, and Science – 60% Daily Assignments & 40% Test and Major Projects
- Language Arts - 60% Daily Assignments, 30% Test and Major Projects, & 10% Spelling

Homework Policy: Students will be asked to read for at least 20 minutes each night. Students will also be required to study for tests after school hours to make sure they understand the material and are prepared for the test. On an as-needed basis or upon request, students may be given a math sheet to review skills.

Classroom Management Plan: Students will be asked to follow all rules in class which include completing tasks in a timely manner, being respectful to their teacher and peers, knowing when it is appropriate to have conversations with others and when it is not, and also

following all instructions given to them during the school day from me or another teacher. Class Dojo points will be awarded to students demonstrating good behavior, and students will be able to “cash in” their points for prizes. If there is ever a problem that I believe needs to be addressed, then I will make a phone call or email you.

Procedure for Non-Instructional Routines:

1. Early Morning Routines: Students are sent to the classroom at 7:30 each morning. Morning routines include quietly unpacking and beginning morning work.
2. Restroom Procedures: Students are allowed to use the restroom during the day as needed. If instructional time needs to be interrupted, the student must ask permission first. Students are asked to leave the restroom clean for the next student.
3. Choosing Lunch: Lunch choices are made in the morning. At lunchtime, students are to go through the line quietly and are to get everything they need the first time.
4. Recess: Recess is daily at 12:15.
5. Dismissal: Students will be dismissed at 2:10. Early dismissals are not allowed after 1:45.
6. Change in Transportation: Please let your child's teacher know in writing of any change in your child's transportation home. Do not leave transportation change requests on teachers' e-mail or voicemail. **If you have an emergency change in transportation you MUST let the office know.**

Communication:

1. Phone calls, notes, and e-mails will be used to contact parents regarding student achievement and behavior.
2. The teacher will send home a weekly newsletter.
3. Results of student work will be sent home weekly or every other week (depending on how many grades are given that week) in a folder and current grades updated on the Parent Portal.
4. Student progress will be reported through mid-quarter progress reports (when needed) and end-of-quarter report cards.
5. Conferences will be held during the 1st quarter. The teacher may choose to have additional conferences with the parents as needed.
6. The Panda Express (school newsletter) can be accessed electronically on the school website and through email.
7. Teacher websites may be accessed through Plain's website.

www.greenville.k12.sc.us/plaine

Responding to Emails: It is our school policy to respond to parent emails and phone calls within 24 hours. We may respond before school, after school, or during our planning times. Thank you!

Standards: A complete listing of standards can be accessed through the Greenville County School District website

www.greenville.k12.sc.us

E-learning guidelines for inclement weather

Inclement Weather and Attendance Plan 0 Expectations for eLearning

The EOC approved Greenville County Schools as an eLearning district in the fall of 2020. This designation allows the district to conduct eLearning on inclement weather days without the day being counted against the district and therefore does not require the district to use a make-up day. Below are the procedures and expectations for teachers and students on inclement weather days. Teachers may want to make sure students know how to access their Google Meet (through Google Classroom) in the event we are out and make sure the schedule is posted in Google Classroom. Teachers in younger grades may want to send the Google Meet to parent's/student's email if they are not accustomed to using Google Meet. If students are unable to participate in eLearning due to loss of power, etc., they will have five days to make up the work upon return to school.

For the purpose of inclement weather days, eLearning is defined as live instruction throughout the day, This live instruction may be whole group, small group, and/or individual sessions similar to the Virtual Program instruction.

Instructional Expectations

Teachers (gen ed and self-contained special education) should follow their normal schedule on live eLearning days as much as possible since students are accustomed to the schedule already. **Teachers should continue their normal direct instruction live on Google Meet for each subject area.**

Teachers should post any schedule information and any assignment in their Google Classroom by the start of school so students know the expectations for the day. Teachers' schedules should include when the live instruction is happening.