



LESSON PLAN

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Title: *Living in a global city*

School subjects: Geography, English, ICT

Level: 13-14 years old

Language: English

Short description:

From the hillsides and scenic villages of the world's rural countryside to the busy and sophisticated urban centres of the countries' largest cities, we get the full picture of the differences between country and city life. With clear examples of the advantages and the disadvantages of both, the journey ends with the question of which one do we truly prefer.

Estimate time: 50 minutes

Tags: City, country, Global city

Learning objectives: - listen to and read about life in global cities

Talk about the advantages and disadvantages of living in different places

Process:

Activity 1

The teacher puts the students into small groups and give them one minute to write down as many capitals cities as they can, using the Wooclap app. He can make it competitive by telling students that the group with the most cities on their list wins.

Activity 2

The teacher presents two photos representing cities and asks students to work in pairs to identify the cities, writing their names on the Padlet as well as write a list of advantages of living in places like this, using the Coggle app.

Activity 3

The teacher tells students they are going to listen how a city can be defined and classified, using Voki app. But, at the same time, they can read themselves the text to find out if any of their ideas from Activity 2 are mentioned.



A city is a large, densely populated area with a high concentration of buildings and an infrastructure of services and facilities. Unlike rural areas, the majority of economic activities in cities is in manufacturing or services, like public administration, transport, health care and entertainment. Cities can be classified in different ways. We can call them global, governmental, industrial or tourist, according to their main activity. Global cities usually combine aspects of all types, but their main importance is in the global economy. As well as being important world economic centres, most global cities share various features. They usually have large cosmopolitan populations; they have the headquarters of multinational companies and they have cultural centres with important museums, art galleries and universities. Global cities usually have advanced public transport systems and a major airport. In general, global cities have an active influence on world events.

Activity 4

The students are asked to focus their attention on the incomplete summary of the text and read out the example, completing the notes using the information in Activity 3 to help them. (Wordwall)

Activity 5

The teacher asks students to do a project with one of the following themes:

- Living in a global city
- City or country?
- Advantages and disadvantages of living in a city
- Advantages and disadvantages of living in the countryside

Digital applications: Wooclap, Coggle, Voki, Padlet, Wordwall

Useful Links:

<https://tinyurl.com/2dnmg8es>

<https://app.wooclap.com/events/PKGDGA/0>

<https://coggle.it/diagram/Zzy7drznpGyx35Hp/t/the-advantages-of-living-in-a-city>

<https://wordwall.net/play/82656/077/589>

https://padlet.com/erikakarinachiri1_/which-cities-are-they-hv30l4w4ij9j2t04



pg149-ex2.mp3



pg149-ex4.mp3

Conclusion:

Living in a global city offers a unique blend of opportunities and challenges. These cities are vibrant hubs of cultural diversity, economic innovation, and connectivity, drawing people from all walks of life to collaborate, learn, and grow. They provide access to world-class infrastructure, education, and career prospects, fostering creativity and progress. However, they also face significant challenges, such as high living costs, overcrowding and environmental pressures.

Proofs:

https://www.canva.com/design/DAGbh2DOtY8/-ZK4gp_HI0J5_2_U2xBdJQ/edit

<https://www.canva.com/design/DAGbLOeQV78/tYmvRGMaK2UvdgzqhupjIQ/edit>

<https://www.canva.com/design/DAGbnarXKk0/Yy-BE6mKESqqoh0DqZegCA/edit>

<https://www.canva.com/design/DAGcMIUTv-k/7BYQp0toqhC7LKXTk0YArA/edit>

<https://www.canva.com/design/DAGbZzH12AI/o8yO7rdg4Hb0FF5bhUBcEQ/edit>

<https://www.canva.com/design/DAGcM-z5L9Y/GhYGqbrGk5sBRZitvHMyFg/edit>

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