

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	IV
	Teacher:	File Created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	ENGLISH
	Teaching Dates and Time:	JANUARY 15 – 19, 2024 (WEEK 9)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES	EO: Sequence the events in the story listened to. IO: Connect events in a story heard to a personal experience.	EO: To realize the many uses of the coconut tree. IO: Read words with consonant blends pr and gr.	Use the past form of regular and irregular verbs.	Identify and use personification.	Express ideas through writing a news report from the facts presented.
Content Standards	Demonstrates understanding of the elements of informational texts for comprehension.	Demonstrates understanding that word meaning changes based on the context.	Demonstrates understanding of English grammar and usage in speaking or writing	Demonstrates understanding of English grammar and usage in speaking or writing	Demonstrates understanding of the importance of using varied sources of information to support writing.
b. Performance Standards	Recalls details, sequence of events, and shares ideas on texts listened to.	Uses strategies to decode the meaning of the word in context.	Uses the classes of words aptly in various oral and written discourse.	Uses the classes of words aptly in various oral and written discourse.	Uses varied sources of information to support writing
c. Learning Competencies/ Objectives. Write the LC Code for each	EN4OL-III-8	EN4F-III-9	EN4G-IIIh-i-9	EN4G-IIIh-i-9	EN4WC-III-9
II.CONTENT	Story Events	Consonant Blend	Past form of Regular and Irregular verb	Personifications	Writing news report
III.LEARNING RESOURCES	Chart, Pictures	Flashcards, Chart, paper strips,	Chart, flashcards	Pictures, chart, flashcards	Chart
A. References					
1.Teacher’s Guide pages	P192-194	194-196	196	196-197	198-199
2.Learner’s Materials pages	210-211	212-215	214-216	217-219	219-221
3.Textbook pages					
4.Additional Resources from Learning Resources (LR) Portal					
B. Other Learning Resources	Audio-visual presentation				
IV.PROCEDURES					
A.Review previous lesson or presenting the new lesson.	Unlocking of Difficulties Refer to TG p. 192	Review of yesterday’s lesson. Reading of Consonant Blend through flashcards.	Review of yesterday’s lesson about the coconut tree and its many uses.	Review of yesterday’s lesson about past tense of the verb. Post a sentence on the board.	Recall the lesson yesterday.

B. Establishing the purpose to the lesson.	Show a picture of a tortoise. Ask: What do you notice about its shell? Are tortoise's shells not smooth?	Unlocking of difficult words Refer to TG p 195	Present a poem, give the past tense of underlined word.	Let the pupils identify and understand the past form of the verb.	What TV programs give us news? Where can we read news?
C. Presenting examples/ instances of the new lesson	Ask: Why are tortoise shells not smooth?	Present a picture. Ask: Why do we consider the coconut tree a tree of life?	Let the pupils read the poem after putting in the past tense of the verb. Refer to LM p. 214	Read and Learn: Read the poem and understand. LM p. 217	Teacher assigns a good reader to read this news. LM p. 219
D. Discussing new concepts and practicing new skills # 1	Post the story and read. Refer on TG p. 193	Read and Learn LM p 212-213	What are the underlined words in the stanza one, two up to three?	Talk about it. Answer the following questions.	Discussion: TG p. 198
E. Discussing new concepts and practicing new skills # 2	Discuss the happenings in the story.	Talk about it LM p. 213	Which are regular verbs? Irregular verbs?	Underline the part of a poem which personified.	Let the pupils write a news they listened and read it.
F. Developing Mastery (Leads to Formative Assessment 3)	Group Activity: Refer to TM p. 210	Do Try and Learn Refer to LM p. 214	Let each group work on this. Complete my diary. LM p. 215	Try and Learn LM p. 218	Ask the following questions in TG p. 199
G. Finding practical applications of concepts and skills in daily living	What lesson did you learn from the story? How would you apply it to the real situations?	How will you protect the tree of life?	Give an examples of past tense of the verb and use it in the sentence.	Give an examples of a personification.	Group Activity: write about it. LM p. 220
H. Making generalizations and abstractions about the lesson	What will you do in sequencing events?	What are the uses of the coconut tree?	How do we form the past tense of regular and irregular verbs?	What is Personification?	How do we express our ideas in writing news? What are the questions that we need to consider in a news report?
I. Evaluating learning	Refer to LM. P 211, Do and Learn; Learn Some More	Directions: Draw a coconut tree and label each part?	Directions: Give the past form of the words inside the parenthesis. Write it on your paper. LM p. 216	Do Learn Some More A. LM p. 218	Direction: Write a news report in your paper. Use the facts below. LM p. 221 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
J. Additional activities for application or remediation		Study in advance about verbs.	Answer: Write about it. LM p. 216	Answer Learn Some More B. LM p. 219	

V.REMARKS						
	VI.REFLECTION					
A..No. of learners who earned 80% in the evaluation		___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B..No. of learners who require additional activities for remediation who scored below 80%		___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation

C...Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
D..No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E..Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F..What difficulties did I encounter which my principal or supervisor can help me solve?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils
G..What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Flashcards ___ Pictures

