



**KINDERGARTEN
DAILY LESSON LOG**

SCHOOL:	DepEdClub.com	TEACHING DATES:	
TEACHER:		WEEK NO.	7
CONTENT FOCUS:	Kaya kong gumalaw. Naigagalaw ko ang aking katawan sa maraming paraan.	QUARTER:	FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	Developmental Domain(s): (Language, Literacy and Communication)	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>
	Content Standard: The child exhibits an understanding of increasing his/her conversation skills					
	Performance Standard: The child shall be able to confidently speaks his/her feelings and ideas in words that make sense					
	Learning Competency Code: LLKVPD-Ia-13, LLKOL-Ia-1-2, LLKOL-Ig-3 & LLKOL -00-1					
MEETING TIME 1	Developmental Domain(s): Understanding the Physical and Natural Environment (Life Science: Body and the senses)	Mensahe: Nakakaramdam ako gamit ang aking balat. Ang aking balat ay nakakadama ng malamig o, mainit, makinis, magaspang o matigas o malambot na mga bagay. Tanong: Paano mo malalaman kung ang isang bagay ay malambot o	Mensahe: Naigagalaw ko ang aking katawan sa iba't ibang paraan. Tanong: Sa anong mga paraan mo naigagalaw ang iyong katawan?	Mensahe: Naigagalaw ko ang aking kawatan sa iba't ibang paraan. Tanong: Sa anong mga paraan mo naigagalaw ang iyong katawan?	Mensahe: Marami akong nagagawa gamit ang aking katawan. Tanong: Anong parte ng katawan ang ating ginagamit sa mga sumusunod na gawain: Pagsayaw, pag-akyat, pagpulot ng mga gamit	Mensahe: Nakagagawa ako gamit ang aking katawan sa iba't ibang paraan. Tanong: Bakit may mga taong hindi nakagagalaw ng maayos? Bakit may mga taong hindi kayang gumawa ng iba't ibang gawain?
	Content Standard: The child demonstrates an understanding of body parts and their uses					
	Performance Standard: The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living					

		matigas? Makinis o magaspang?			mula sa sahig, pagsusulat, atbp.	
	Learning Competency Code: PNEKBS-Id-1, PNEKBS-Id-2, PNEKBS-Ic-3, PNEKBS-Ic-4, PNEKBS-Ic-5, PNEKBS-Ic-6					
WORK PERIOD 1	Developmental Domain(s): Kagandahang Asal (Pagpapahalaga sa Sarili)	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:
	Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili	Hulaan ang nasa loob/ nilalaman? PNEKBS-Id-6	Group Book: Naigagalaw ko ang aking katawan sa iba't ibang paraan. PNEKBS-Ic-3	Ano ang unang tunog? LLKPA-Ig-1	Tapakan ang kulay. MKSC-00-4	Tapakan ang kulay. MKSC-00-4
	Performance Standard: Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)
	Learning Competency Code: KAKPS-00-1, KAKPS-00-2, KAKPS-00-3, KAKPS-00-5, KAKPS-00-7, KAKPS-00-9	Paggawa ng hugis gamit ang lumad KPKFM-00-1.5	Paggawa ng hugis gamit ang lumad KPKFM-00-1.5	Paggawa ng hugis gamit ang lumad KPKFM-00-1.5	Paggawa ng hugis gamit ang lumad KPKFM-00-1.5	Paggawa ng hugis gamit ang lumad KPKFM-00-1.5
		Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6	Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6	Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6	Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6	Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6
		Hanapin ang hugis Tatsulok MKSC-00-1	Hanapin ang hugis Tatsulok MKSC-00-1	Hanapin ang hugis Tatsulok MKSC-00-1	Hanapin ang hugis Tatsulok MKSC-00-1	Hanapin ang hugis Tatsulok MKSC-00-1
		People Collage: Paano sila gumagalaw? PNEKBS-Ic-3	People Collage: Paano sila gumagalaw? PNEKBS-Ic-3	People Collage: Paano sila gumagalaw? PNEKBS-Ic-3	People Collage: Paano sila gumagalaw? PNEKBS-Ic-3	People Collage: Paano sila gumagalaw? PNEKBS-Ic-3
		Find a pair SKMP-00-0	Find a pair SKMP-00-0	Find a pair SKMP-00-0	Find a pair SKMP-00-0	Find a pair SKMP-00-0
	Developmental Domain(s): Sining (Malikhaing Pagpapahayag)	Mensahe: Ang tatsulok ay may tatlong sulok at tatlong gilid.	Gawain: Ipakita ang ginawang Collage. Tukuyin ito.	Awit: Can you say the first sound?	Gawain: Ipakita ang ginawang character mobile. Talakayin kung ano ang mga nagagawa nito.	Gawain: Old Mc Donald had a box
	Content Standard:	Mayroong mga bagay na kasing	Awit:	Gawain: Alin ang naiiba?		Gawain: Take a sound away

MEETING TIME 2	Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan	hugis nito. Tanong: Ano-anong bagay ang hugis tatsulok?	Boogie, Woogie		Gawain: Take a sound away	(Alisin ang unang tunog)
	Performance Standard: Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon					
	Learning Competency Code: SKMP-00-1, SKMP-00-4 SKMP-00-7, SKMP-00-10					
SUPERVIS ED RECESS	Developmental Domain(s): Pangangalaga sa Sariling Kalusugan at Kaligtasan	SNACK TIME				
	Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan					
	Performance Standard: Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan					
	Learning Competency Code: KPKPKK-Ih-1					
NAP TIME						
	Developmental Domain(s): Language, Literacy and Communication (Listening Comprehension)	Kuwento: King Midas and The Golden Touch	Kuwento: Ang Alamat ng Ampalaya	Kuwento: Princess and the Pea	Kuwento: Ayoko Na – PEHT P. 199	Kuwento: Ang Lihim ni Lea
	Content Standard:					

STORY	The child demonstrates an understanding of information received by listening to stories and be able to relate within the context of their own experience					
	Performance Standard: The child shall be able to listen attentively and respond / interact with peers and teacher appropriately					
	Learning Competency Code: LLKLC-00-1, LLKLC-00-2, LLKLC-1h-3, LLKLC-1g-4					
WORK PERIOD 2	Developmental Domain(s): Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (Kasanayang Fine Motor)	Pamamatnubay ng Guro: Peek thru the wall (concrete up to quantities of 3) MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Peek thru the wall (concrete up to quantities of 3) MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing	Pamamatnubay ng Guro: Hands Down, Kites Up MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing KAKPS-00-1	Pamamatnubay ng Guro: How Long is it around? MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing KAKPS-00-1	Pamamatnubay ng Guro: Lining Up Snakes MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing KAKPS-00-1
	Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag					
	Performance Standard: Ang bata ay nakapagpamalas ng kakayahang gamitin ang kamay at daliri					
	Learning Competency Code: KPKFM-00-1.5, KPKFM-00-1.6					

		Bead Stringing KAKPS-00-1 KAKPS-00-1 SKMP-00-3 SKMP-00-8	KAKPS-00-1 KAKPS-00-1 SKMP-00-3 SKMP-00-8	SKMP-00-3 SKMP-00-8	KAKPS-00-1 SKMP-00-3 SKMP-00-8	KAKPS-00-1 SKMP-00-3 SKMP-00-8
INDOOR/ OUTDOOR	Developmental Domain(s): Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (<u>Kasanayang Gross Motor</u>)	Kailangan Ko Kayo PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Iligtas ang iyong sarili. PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Igalaw ang iyong katawan PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Ipasa ang Bola KAKPS-00-19 PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Ankle Walk KPKGM-Ig-3 PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1
	Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan					
	Performance Standard: Ang bata ay nakapagpamalas ng maayos na galaw at koordinasyon ng mga bahagi ng katawan					
	Learning Competency Code: KPKGM-Ie-2, KPKGM-Ig-3					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	
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