

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential to accomplishing the district goal for all students, and addressing the root cause of inequity at the school level):

By the end of the 2024-2025 school year, at least 70% of African American Students, 60% of Hispanic students, 30% of EML students, and 50% of IEP students will meet grade level reading proficiency as evidenced by a score of 50% or higher on the Spring MAP-R.

By June 2025, at least 80% of all African American students, 65% of all Hispanic students, 85% of all EML students, and 75% of all IEP students will **exceed** their projected growth in reading comprehension based upon the Fall 23 and Spring 24 MAP-R.

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential to accomplishing the district goal for all students, and addressing the root cause of inequity at the school level):

By the end of the 2024-2025 school year, at least 50% of African American Students, 45% of Hispanic students, 35% of EML students, and 40% of IEP students will meet grade level math proficiency as evidenced by a score of 50% or higher on the Spring MAP-M.

By June 2025 ,at least 80% of African American students, 85% of Hispanic students, 85% of EML students, and 90% of IEP students will **exceed** their individual projected growth goals on the Measurement of Academic Progress in math (MAP-M) assessment (fall to winter).

Culture/Climate SMARTIE Goals

Via professional development of staff and learning in Homeroom lessons for students, both groups will learn how to disrupt hate bias incidents and build positive relationships throughout the year. By the end of the year student survey, at least 85% of Black or African American students will report that they belong at Tilden Middle School.

Through the increased implementation and communication of TMS policies and the P.A.C.K.S. support process, at least 70% of the staff will report feeling supported by administration on the end of the year climate survey.

Well-Being SMARTIE Goals

Staff will engage in continuous learning about TMS P.A.C.K.S. Support Structures in Team Meetings and be supported by school leaders when disproportionate trends arise. This will result in a decrease in the number of disciplinary infractions/incidents to 56%.

Disciplinary infractions/incidents involving Hispanic male students will decrease to 25%. For White male students, disciplinary infractions/incidents will decrease to 20%.