SCHEME OF WORK FOR SCIENCE AND TECHNOLOGY FOR THE I AND II TERM 2025

NAME OF THE TEACHER _____ SCHOOL_____ CLASS: III

MAIN COMPETENCE	SPECIFIC COMPETENCE	MAIN LEARNING ACTIVITIES	ACTIVITIES WHICH ARE DONE BY A CHILD	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Demonstrate mastery of scientific theories	Demonstrate an elementary understanding of scientific theories	Explain the concept of science (meaning and branches of science)	TO Explain the concept of science (meaning and branches of science)	JANUARY	3	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
					3	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					4	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		Describe the human sensory organs	TO Describe the human sensory organs	JANUARY	5	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
			TO Describe the human sensory organs	FEBRUAR	1	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
					2	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
					3	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	Make simple scientific observations	Identify different objects in the environment	TO Identify different objects in the environment	FEBRUAR	4	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
			TO Identify different objects in the environment	MARCH	1	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					2	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
					3	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
REVISIONS				M A R C H	4	**REVISIONS**					
THE FIRST MID TERM ASSESSMENT AND CLOSSING 28/3/2024					5	**THE FIRST MID TERM ASSESSMENT AND CLOSSING 28/3/2025**					
MID TERM BREAK				A P R I L	1	**MID TERM BREAK**					
		Identify living and non-living things	To identify living things		3	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
					4	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
			To identify living things	M A Y	1	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
			To identify non-living things	M A Y	2	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
REVISIONS					3	**REVISIONS**					
TERMINAL EXAMINATION AND CLOSSING 31/5/2024					4 5	**TERMINAL EXAMINATION AND CLOSSING 28/5/2025**					
FIRST TERM BREAK				JUN	1 – 4	**FIRST TERM BREAK**					
			To identify non-living things	J U L A Y	2	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
					2	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
					3	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		Identify the main types of living things (plants and animals)	To identify plants	JULAY	4	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
			To identify plants	AUGUST	1	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					2	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
			To identify animals		3	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

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REVISIONS				AUGUST	4	**REVISIONS**					
THE SECOND MID TERM ASSESSMENT AND CLOSSING 30/8/2024					5	**THE SECOND MID TERM ASSESSMENT AND CLOSSING 28/8/2025**					
MID TERM BREAK				SEPTEMBER	1 – 2	**MID TERM BREAK**					
Demonstrate mastery of elementary scientific skills	Conduct simple scientific experiments	Describe basic steps in conducting a scientific investigations	To Describe basic steps in conducting a scientific investigations		3	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
					4	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
		Conduct elementary experiments on various living and non-living things	To Conduct elementary experiments on various living and non-living things	OCTOBER	1	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
					2	5	Question and answers	Chart Pictures Cards	Questionnaire Checklist		

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		Care for living things in the environment	To Care for living things in the environment	OCTOBER	3	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Science and technology. TIE	
					4	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
Demonstrate mastery of ICT skills	Use ICT for learning	Use ICT to play simple games that promote ability to explain scientific phenomena and concepts	To Use ICT to play simple games that promote ability to explain scientific phenomena and concepts	NOVEMBER	1	5	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
					2	5	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist		
REVISIONS AND ANNUAL ASSESSMENT											
END OF YEAR BREAK											