

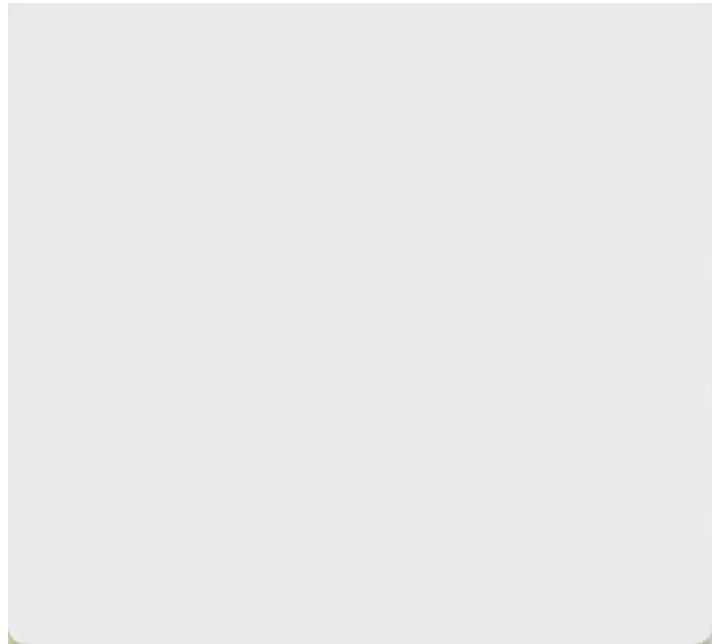
Quill: www.quill.org

Quill offers free, self correcting exercises that allow students to learn English grammar by writing sentences and proofreading passages.

Quill provides learning activities that engage students in the writing process through web applications teaching grammar, vocabulary, and writing skills. Teachers have a dashboard that shows them how their students are progressing on the Common Core standards.

Using the teacher dashboard, teachers can pick from over 150 activities built from 42 Common Core standards and view the results through a mastery-based system. Some of the most popular activities include comma usage, capitalization, verb tense agreement, and commonly confused words.

Each activity takes 10 minutes in length, and students typically complete their assignments as a warm up activity at the beginning of class. After completing an assignment, students receive instant feedback on their work. The instant feedback is valuable because they can review which concepts they understand and which ones they are struggling to master. The instantaneous grading system allows teachers to provide individualized instruction for students who need the most in-class help, while giving advanced practice to students who are ready for more challenging materials.



Teachers can use the free version of Quill on any internet connected device. Quill includes the writing and grammar platform along with the content library and three apps. The premium version is \$5 per student per year.

[Quill](http://www.quill.org) is a web-based tool that provides personalized, interactive writing and grammar activities. Quill features over 150 activities for students in grades 3-12. These activities are built from very specific pieces of the Common Core State Standards, such as individual lessons for each conjunction word.

Quill is made up of three writing apps: Grammar, Proofreader and Writer which focus on English grammar and writing fundamentals. Students learn the grammatical concepts by writing out complete sentences that incorporate the intended word or device.

Students are also asked to proofread passages filled with grammatical mistakes. Quill then highlights the student's mistakes and provides a follow-up lesson on those particular subject areas. Students receive immediate feedback and can then repeat assignments until they achieve proficiency. Students can participate in collaborative writing challenges in which they are given a prompt and a set of vocabulary words, and as a group they must turn them into an essay.

Teachers can track which students are struggling with certain concepts and provide individualized instruction to suit their needs. Over time, teachers can track student progress throughout the course. Teachers can sign up for Quill and register their whole class for free via their Google login.

Quill Connect

Focuses on helping students advance from fragmented and/or run-on sentences to more complex and well-structured sentences. Using the strategy of sentence combining, students are presented with multiple ideas into a single sentence. They then receive instant feedback designed to help them improve the clarity and precision of their sentences. Students practice writing complex sentences by joining ideas together. In this exercise, students need to write about Nelson Mandela. If students write a run-on sentence, the program recognizes it and provides corrective feedback on it. Students are shown models to help them understand the concept at hand. If students are missing punctuation, the program will ask the students to update their punctuation. Revisions continue until they produce a strong sentence. Teachers see reports that state exactly which errors the student made and which concepts the student mastered.

🔗 Instead of listing the ideas, try using the method in the hint to give information about who Mandela was.

Nelson Mandela brought South Africa together, he was an activist, he was non-violent, and he won the Nobel Peace Prize.

Recheck Your Answer

📖 Here's a Hint 📖
Put extra detail about who someone is or what something is in the middle of the sentence. Put a comma before and after the extra information.

Flan is sweet. Flan, a Puerto Rican dessert, is sweet.
Flan is a Puerto Rican dessert.

Quill Proofreader

Proofreader teaches your students editing skills by having them proofread passages. Students edit passages and receive personalized exercises based on their results. With over 100 free expository passages, Proofreader gives students the practice they need to spot common grammatical errors. In Quill Proofreader, students are tasked with finding and correcting grammatical errors embedded within a passage. In this exercise on Ernest Shackleton, students have to find and correct 11 errors. Teachers can use their scorebook report to quickly see which concepts the student mastered and which ones the student needs to practice.

Shackleton Returns from the Antarctic

There are eleven errors in this passage. To edit a word, click on it and re-type it. Edits Made: 6 of 11

In 1914, Ernest Shackleton set **of** on an exploration across the **Antarctic**. In 1915, his ship, Endurance, became trapped in the ice, and **its** crew was stuck. Ten months later, **their** ship sank, and **Shackletons** crew was forced to live on **an** iceberg. They reached Elephant Island in April. Shackleton promised **the** five crew members, he spent 16 days crossing 800 miles. **than** rescued **in** August of 1916. Amazingly, Shackleton

Incorrect Edit 5 of 11

Correct Edit:
Shackleton's

Grammatical Concept:
Possessive Nouns

Next Edit →

Quill Grammar

Quill Grammar has over 150 sentence writing activities to help your students practice basic grammar skills, from comma placement to parallel structure. The activities are designed to be completed in 10 minutes so you have the freedom to use them in the way that works best for your classroom. Students are tasked with writing a complete sentence by incorporating proper grammar, punctuation, and spelling. Students receive instant feedback on the quality of their writing. Students are provided with an opportunity to try again if they make a mistake. If, on the second attempt, a student does not write a complete sentence, the program shows the student where the student’s error is. Teachers access in-depth reports that show them how the students have performed on all of the materials over the course of the year. Teachers have access to over 200 exercises aligned with the Common Core language standards.

Category	Name	Questions	Correct	Incorrect	Percentage ▾
Conjunctions	Comma Before Coordinating Conjunctions	61	56	5	92%
Simple Sentences	Compound Predicates	10	9	1	90%
Conjunctions	Or	8	7	1	88%
Conjunctions	As Soon As	7	6	1	86%
Verbs	Subject Verb Agreement	7	6	1	86%
Punctuation	Commas in Lists	27	23	4	85%
Nouns & Pronouns	Possessive Nouns	6	5	1	83%
Punctuation	Colons in Lists	5	4	1	80%
Verbs	Past Tense Verbs	5	4	1	80%
Conjunctions	Since	13	10	3	77%

Quill Diagnostic

Diagnostic allows you to quickly determine which skills your students need to work on based on a 22 question quiz. The diagnostic covers vital sentence construction skills and generates a personalized learning plan based on the student’s performance. Quill automatically analyzes and grades open-ended responses. It identifies the writing skills students know and the skills they need to practice. Teachers can then view a variety of reports to identify individual student and class-wide learning gaps. Quill generates a personalized learning plan for students based on where they need the most help. The diagnostic evaluates student writing using an evidence based strategy called sentence combining. This strategy explicitly teaches students how to write sophisticated, complex sentences.

Prompt:

Keisha won the award.
Keisha is a computer scientist.

Response :

Keisha, a computer scientist,
win the award.

Concept:

✔

 Appositive Phrase

✖

 Subject Verb Agreement

See Your Students' Writing

	Directions	Combine the sentences. ()
14	Prompt	Yasir plays soccer. Yasir plays basketball.
	Response	Yasir plays soccer and basketball.
	Concept	✔ Compound Objects
	Directions	Combine the sentences into one sentence using one of the joining words. (After, So, But)
15	Prompt	Sam is older. Joey is taller.
	Response	Sam is older but joey is taller
	Concept	✔ But
	Concept	✖ Comma Before Coordinating Conjunctions
	Directions	Combine the sentences into one sentence using one of the joining words. (Although, And, So)
16	Prompt	The snow falls. The wind blows.
	Response	although the snow falls the wind blows
	Concept	✖ Subordinating Conjunction in the Middle of a Sentence
	Concept	✖ Although