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English II			Teacher Name

Introduction to Igbo Culture

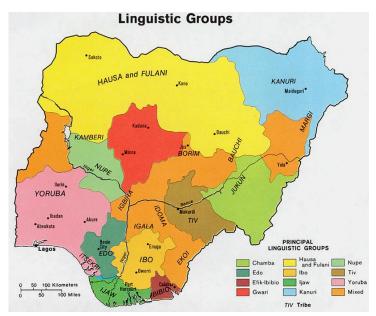
<u>Directions: Read this article with your partner. Use your Reading Strategies Bookmark to annotate the article. Make sure to record your thinking and identify information that helps you answer the essential questions:</u> **Essential Questions.**

- 1. What was important to people in the Igbo culture before colonization?
- 2. What is similar between Igbo culture and your culture?

Early Igbo History

The **Igbo** (pronounced "ee-BO") people form one of the largest ethnic groups in Africa, with about 15 million living in Nigeria and another million living outside. Their farming communities are broadly situated between the Niger River in the west and the Cross River in the east, stretching from delta swampland near the southern coast through tropical rain forest to open grasslands to the north.

The Igbo language has dozens of dialects, which developed because Igboland was an aggregation of self-contained towns and villages, separated from



each other by dense bush. Before the twentieth century, it would have been incorrect to speak of the Igbo as a single people; they were made up of over two hundred separate groups. Although their customs and languages were clearly related, each group could have been considered a distinct society, encompassing perhaps twenty or thirty villages. An Igbo person who traveled thirty miles in Igboland might have had great difficulty making himself or herself understood.

However, during the **colonial period** (1900-1960) many Igbo people ventured far from home and congregated in urban centers, at jobs, and in institutions of higher learning. Many realized that what they thought were distinct languages were different dialects of the same language and that all Igbo-speaking people had the same basic culture and sociopolitical organization. In that sense, the concept of a common Igbo identity is a product of the twentieth century.

Check for understanding	Vocabulary: Colonial Period
The Igbo people are connected to each other because	Definition:
The Igbo people are connected to each other, but	Image:

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Before you continue, make sure that you have:

- 1. <u>Underlined</u> or highlighted any information about the essential questions.
- 2. Made at least 3 annotations (questions, comments, connections, reactions) on the text.
- 3. Answered the reading questions and shared your thinking with your partner

Igbo Culture and Mythology

An Igbo creation myth relates that in the beginning the surface of the earth was covered by water and no humans lived on it. Then one day Chukwu (God) created the first human family, composed of Eze Nri, his wife, his sons, and his daughters. Eze Nri and his family stood on the top of an anthill and had nowhere to go because the land was submerged. They were also hungry. Chukwu looked down and took pity on their condition. He gave Eze Nri a piece of yam and said, 'Take this, it is edible.' Eze Nri and his family ate the **yam** and found it was good.

The following morning, they were hungry again and Eze Nri prayed to God for more yam. Chukwu listened attentively and then gave him some yam seeds, saying, 'Plant these and you will have an abundance of yams.' Eze Nri accepted the yam seeds with gratitude. He looked around him and said to Chukwu, 'But the land is covered with water.' Chukwu instructed him to send for Awka blacksmiths, who came with their bellows and blew until the land was dry. Chukwu then asked Eze Nri to sacrifice his first son and his first daughter and plant the yam seeds in their graves. Eze Nri obeyed. Shortly afterwards, yam and cocoyam tendrils sprouted from his children's graves. Eventually, Eze Nri harvested yams and cocoyams and shared them among the Igbo people.

This story establishes the Igbo people's belief in a supreme god (Chukwu) who created all things and demanded obedience. It also suggests that religion has long been an integral part of Igbo life. The myth points to the origins of agriculture and the importance of iron working in shaping the Igbo community. Above all, since this myth makes no mention of migrations from distant places as opposed to the majority of African traditions of origin - it suggests that the Igbo people have occupied their present locale for a very long time, a suggestion that is confirmed by archaeology.

Make in inference	Make a connection ្រឹង
Based on the creation story, how do you think the Igbo people survived? What do you think they did for food? How do you know?	What similarities do you see between Igbo culture and your own culture?
Tiow do you know.	thinks that
	thinks that

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The Igbo Society and Econor	my:		
gbo people have worked wi	th iron for centuries, and the	ir oral traditions are rich with	n accounts of iron working and
ron use. At Lejja, a small tov	vn situated about ten miles s	outh of Nsukka, an ancient i	ron-working settlement existed
where smelting was done in	a pit or bowl furnace, initiall	y using rather primitive tech	niques. Over time, the Igbo
mproved their technologica	I skills and began to produce	sophisticated metal tools su	ch as spearheads, arrowheads,
swords, hoes, knives, earring	gs, finger rings, bracelets, ank	klets, ham- mers, anvils, twee	ezers, scissors, and cooking pots.
The widespread use of iron t	ools enabled the Igbo people	e to make better use of the fo	orest. With iron tools they grew
yams (their principal staple f	ood), cocoyams, bananas, ar	nd plantains. Iron tools also h	elped them to cut down fruits
from the tall palm trees, and	process them into edible an	d medicinal oils. Scholars ha	ve attributed the current high
density of the Igbo population	on to the antiquity and effect	iveness of yam cultivation ar	nd their skills at exploiting the oil
palin.			
Yam crops did best on forest	land cleared for the first tim	e, but some people, either u	nwilling or unable to handle the
•			inuously on old farm lands and
_		•	s too lazy to clear forest land; he
•	nim a better harvest but is re	•	•
Visualize: Draw a	picture of Igbo life as desc	ribed by this article:	
Before you continue, make s	sure that you		
	ghted any information about	·	an the tout
	otations (questions, comment of questions and shared your	· · · · · · · · · · · · · · · · · · ·	on the text
		, ,	
Mastery	Proficient	Developing	Beginning
Student work meets the annotation criteria for	Student work meets the annotation criteria for	Student work meets the annotation criteria for	Student work only meets the annotation
every section.	3/4 sections	2/4 sections.	criteria for ≤ 1 section.
The reading questions are all answered in	The reading questions are mostly answered in	Some reading questions are answered in	☐ The reading questions are not answered in

complete sentences

with ideas that make

sense.

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