

# **SFAET Relationships and Sex Education Statement**

#### 1. Aims

The aims of relationships and sex education (RSE) in our schools is to:

- Provide a framework in which sensitive discussions can take place
- Prepare students for puberty and give them an understanding of sexual development and the importance of health and hygiene
- Help students develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach students the correct vocabulary to describe themselves and their bodies

## 2. Statutory requirements

As a Trust of secondary academy school's we must provide RSE to all students as per section 34 of the <u>Children and Social work act 2017.</u>

In teaching RSE within the Trust, we are required by our funding agreement to have regard to <u>guidance</u> issued by the Secretary of State as outlined in section 403 of the <u>Education Act 1996</u>.

At all of our schools we expect RSE to be taught as set out in the agreed school policy.

#### 3. Policy development

The individual school's will develop policies in consultation with staff, students and parents. The consultation and policy development process will involve the following steps:

- 1. Review a member of staff or working group will collate all relevant information including relevant national and local guidance
- 2. Staff consultation all school staff will be given the opportunity to look at the policy and make recommendations
- 3. Parent/stakeholder consultation parents and any interested parties will be invited to attend a meeting about the policy
- 4. Student consultation we will investigate what exactly students want from their RSE



5. Ratification – once amendments are made, the policy will be shared with governors and ratified

### 4. Definition

Within the SFAET we believe RSE is about the emotional, social and cultural development of students and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.

RSE involves a combination of sharing information and exploring issues and values.

RSE is not about the promotion of sexual activity.