

Content Related Resources:

- [Wabanaki Lessons & Resources](#)

| MSAD # 54 - Grade K Social Studies Curriculum                                                                                                                                                                                                                                                                              |                        |                            |                                  |
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| <b>Standard 1: Applications of Social Studies processes, knowledge, and skills</b><br><b>Description:</b> Students will be able to research, present, and defend conclusions drawn from social studies discipline-based tools (eg: reading maps, analyzing primary source documents, citing sources, etc.) (MLR, A1; CCSS) |                        |                            |                                  |
| Performance Indicators                                                                                                                                                                                                                                                                                                     | Report Card Indicators | Suggested Learning Targets | Assessment and Teacher Resources |
| Students will be able to draw evidence from informational text, including maps, charts, photographs and graphs to understand an idea or event related to social studies.                                                                                                                                                   | **                     | •                          |                                  |

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**Standard 2: Civic Engagement**

**Description:** Students will be able to demonstrate how the qualities of a responsible and involved citizen can impact local, regional, and national issues. (MLR, A2 + A3)

| Performance Indicators                                                                                                                                                                                     | Report Card Indicators | Suggested Learning Targets                          | Assessment and Teacher Resources |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------|----------------------------------|
| Students will be able to select, plan and participate in a civic action or service-learning project based on a classroom or school asset or need, and describe the project's potential civic contribution. | **                     | <ul style="list-style-type: none"> <li>•</li> </ul> |                                  |

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**Standard 3: Civics & Government**

**Description:** Students will be able to analyze relationships between citizens and government in the past and the present in Maine, the United States, or the world by demonstrating an understanding of the American political system, founding documents, and constitutional government. (MLR, B)

| Performance Indicators                                                                                                                                                     | Report Card Indicators | Suggested Learning Targets | Assessment and Teacher Resources |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------|----------------------------------|
| Students will be able to identify community workers and volunteers and the roles they play in promoting the common good.                                                   | **                     | •                          |                                  |
| Students will be able to understand the rights, responsibilities and rules of citizens within the classroom and school community, including the purpose of rules and laws. | **                     | •                          |                                  |

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| <b>MSAD # 54 - Grade K Social Studies Curriculum</b>                                                                                                                                                                                        |                               |                                   |                                         |
| <b>Standard 4: Economics</b><br><b>Description:</b> Students will be able to apply the concepts, processes, and implications of economics to issues of production, distribution, and consumption and their local and global impact. (MLR C) |                               |                                   |                                         |
| <b>Performance Indicators</b>                                                                                                                                                                                                               | <b>Report Card Indicators</b> | <b>Suggested Learning Targets</b> | <b>Assessment and Teacher Resources</b> |
| There are no kindergarten indicators for this standard.                                                                                                                                                                                     |                               |                                   |                                         |

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**Standard 5: Geography**

**Description:** Students will be able to analyze the physical, human, and environmental geography of various regions of the world to evaluate the relationships and the challenges facing human systems. (MLR D)

| Performance Indicators                                                                                             | Report Card Indicators | Suggested Learning Targets                          | Assessment and Teacher Resources |
|--------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------|----------------------------------|
| Students will be able to identify and create visual representations of their immediate neighborhood and community. | **                     | <ul style="list-style-type: none"> <li>•</li> </ul> |                                  |

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| <b>MSAD # 54 - Grade K Social Studies Curriculum</b>                                                                                                                                                                                       |                               |                                   |                                         |
| <b>Standard 6: History</b><br><b>Description:</b> Students will be able to apply and demonstrate knowledge of major eras, enduring themes, turning points, and historic influences to analyze the forces of continuity and change. (MLR E) |                               |                                   |                                         |
| <b>Performance Indicators</b>                                                                                                                                                                                                              | <b>Report Card Indicators</b> | <b>Suggested Learning Targets</b> | <b>Assessment and Teacher Resources</b> |
| <b>There are no kindergarten indicators for this standard.</b>                                                                                                                                                                             |                               |                                   |                                         |