

SCC Meeting 3/24

In attendance: Laura St. Clair
Kelli Anderson
Bobbi Nixon
Bonnie Nelson
Heidi Minson

Approved meeting minutes from January.

Bobbi Nixon introduced the school plan for the upcoming 2022-2023 school year.

This year, the aides are all included under the Land Trust Plan funding. Since we'll have fewer students next year, we will still be able to run the Walk to Read program with fewer aides. The teachers and staff believe that adding another coach would help us to continue progressing this next year.

With the fewer students at Herriman Elementary next year, we also won't have as much funding, so some aides are working fewer hours and they're taking some of our portables.

The district allots the number of teachers allowed at a school by how many students are in the boundaries—NOT how many students are permitted in. We already permit in DLI students and we can't fill our classes too full because we need to leave a few spaces to accommodate for new students moving in to the school. So even though we will have fewer students next year, we don't have much if any space for permitting students affected by the boundary change.

We also talked about why we have carry over in TSSA funds. Generally, it is expected that the money that is provided for that school year is spent that year to benefit the kids in attendance. However, in 2020 when COVID cancelled the rest of the school year, we had a fair amount of money to carry over because we weren't paying for aides or substitutes. And so it carried forward to the 21-22 school year. However, since we have added 120 students to our already full school, we didn't have any classrooms or office space available to hire anyone. The district prohibits hiring without a dedicated physical place for them to work. (We have a smaller school building and the most elementary students in the district.) Since we were so crowded this year, we were allowed to carry those funds forward for one more year. Our budget is written to use those funds next year.

Our budget includes funding for two instructional coaches, substitutes, and support staff so that teachers can do things like have a sub for their class so they can go learn from other teachers at our elementary to help each other improve. With the sub shortage, it has been really hard to find subs just to cover absent teachers, let alone for things like teacher development. We've had the principal, office staff, and parents coming in to volunteer as subs when necessary.

We didn't include as much budget for tech as we have in the past because, even though we're losing students next year due to the boundary change, we will still have the chromebooks and other tech that we purchased for students this year.

In setting our goals for the budget, we wanted to take a cautious approach. Since we don't know how losing students will affect our test scores, we set conservative goals to reflect that.

School Plan Goals:

1. By the end of the 2022-2023 school year, 65% of students in grades K-2 will achieve typical or better growth in reading and phonemic awareness. This will be measured by Acadience testing.
2. By the end of the 2022-2023 school year, 47% of students in grades 3rd-6th will achieve proficiency on math assessment. This will be measured by the RISE state assessment.

TSSA Goals:

1. We will use the USBE goal to increase the overall point score by 1% over the prior year for Herriman Elementary.
 - a. We intend to use coaching to address our school goals by having school coaches use the coaching cycle to improve tier 1 instruction in all subject areas. They will also help with Herriman's vision of "all students can learn at high levels."
 - b. We intend to use professional development to address our school goals by focusing on Tier 1 instruction by fostering our leadership team's abilities and by having Mike Mattos (an expert on PLCs) come in to instruct and help Herriman implement response to intervention ideas as well as assist us in honing our better common assessments.
 - c. We will use school-based initiatives to address our school goals by using stipends to empower employees, We will step-up scores in Language Arts by using response to intervention time combined with professional development. Our coaches will help students learn at high levels.
 - d. Any additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping, and for teachers to participate in conferences and/or professional development. Additional funding will also be spent on classroom personnel and technology. Last, excess funds will be used for student incentives up to \$2 per student to improve classroom climate.

Heidi motioned to approve the school plan and Laura seconded. The SCC voted unanimously in favor.

We also discussed inclement weather carpool procedures. When the school population goes down, there will be less traffic. We have 120 more kids this year than last; however, the traffic still flows better with the new arrangement. We are glad we didn't do permanent lane dividers because instances with stalled cars make it nice to remove the cones to allow traffic to continue to flow.

We also talked about last meeting's request for a sidewalk on our safe walking route as well as a crossing guard just off of the school. Still waiting for the city to make decision.

We also discussed the plan to have a Family Fitness Night outside in May to help students.

The next meeting will be May 19th, if necessary.