



Wynona Public School

Home of the Yellowjackets

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UPDATE for Use Of Funds

1. Wynona Schools is using funds to make repairs and improvements to enable the operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs. We will replace some HVAC units and duct work to increase better air purification.

2. Wynona Schools is reserving more than 20% of funds to address learning loss through implementation of evidence based interventions during the school day, summer school, extended after school tutoring, and ensuring that such interventions respond to students' academic, social, and emotional needs are met. A portion of the funds will be expended during the 2021-2022 school year, while the remaining will be expended over the following two school years. Funds will be utilized to hire an AmeriCorp Reading Interventionist to increase a more one-on-one environment. The funds will be utilized for a portion of a Reading Specialist's salary. She will complete reading assessments (Dibels) on students three times a year for benchmark as well as progress monitoring twice a month. Wynona staff meets monthly to review data (behavior, attendance, SEL needs, academic progress) to determine the progress or decline in students' performance and adjust student interventions.

SUBGROUPS:

Special Education Students – we will address their needs in their IEP meetings with parents/guardians. Resources will be provided to parents about special educational services, and after school tutoring.

Native American Students – Wynona JOM will provide school supplies to meet the needs of our Native American students. We consult with Osage Nation Prevention Office to provide counselors and consultation services.

Low Socio-Economic Students – We provide free and/or reduced meals for students to receive a healthy and nutritious meal when school is in person or virtual. Wynona Schools provide technology such as: chromebooks, ipads, and hot spots for students to continue to receiving an education during virtual school days.

3. We are utilizing ARP funds to purchase supplies to sanitize and clean the facilities and purchase paper towels for automatic dispensers. ARP funds are braided with other

federal programs. To ensure healthy buildings, a rug shampooer has been purchased, additional cleaning supplies such as Clorox wipes, bleach, dust mops, touchless soap and paper towel dispensers. Additional custodial staff have been working part time to increase man power.

4. In order to prepare students for possible school closure/virtual learning, Wynona Schools has purchased educational technology (including license renewal for Google Management, hot spots for connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income, special education, and Native American students.