

## Secondary At-Home Learning Plan

<b>Student Name:</b>	<b>School:</b> Lincolnton High school
<b>Course:</b> Honors Biology	<b>Content Teacher Name:</b> K. Bradley
<b>Homeroom Teacher Name:</b>	

March 18-30			
Date	Assignment Instructions	Suggested Time to Spend per Day	Additional Notes
3/18/2020	Re- write organic compounds box twice	30 min	Use any paper you have, put it in your notebook or window pane notebook- whatever works for you at home.
3/19/2020	Re- write energy box (formulas) twice	30 min	
3/20/2020	Re- write protein synthesis box twice	30 min	
3/23/2020	Re- write cell organelle box twice	30 min	
3/24/2020	Re- write heredity box twice	30 min	
3/25/2020	Re- write cell cycle mitosis and meiosis box twice	30 min	
3/26/2020	Re- write prokaryotic vs. eukaryotic cells box twice	30 min	
3/27/2020	Re- write cell transport box twice	30 min	
3/30/2020	Re- write cell cycle mitosis and meiosis twice AGAIN	30 min	

### Optional Digital Learning and Enrichment Activities

Images of these boxes can be found in a link on my blog if you should lose them  
 Blog: [www.kbradleyscienceclass.blogspot.com](http://www.kbradleyscienceclass.blogspot.com)

