

How to Use the Tier 3 Intervention Tracker

Directions:

- A. Use the following link to make a copy of the [Tier 3 Systems Tracker](#).
- B. Enter the following data into the first three tabs. Please note, tables and graphs in the remaining tabs will automatically populate.
 1. **School Enrollment Data:** Enter data only in the blue highlighted cells.
 2. **Tier 3 Enrollment Data:** Enter all students with current Tier 3 intervention plans
 - a. Student's last name (*If confidentiality is a concern, you could use the student's initials or ID number instead*)
 - b. Student's grade
 - c. Name of the primary implementer (*the main individual working with the student and collecting progress monitoring data*)
 - d. Name of the Tier 3 intervention facilitator/coordinator (*the individual who develops the plan and monitors progress*)
 - e. Student's sex
 - f. Student's race/ethnicity
 - g. Student's IEP/504 status (*whether the student has an IEP, 504, or is not identified*)
 - h. Referral source (*how the student entered Tier 3*)
 - i. Which Tier 3 intervention the student is receiving
 - j. Primary concerning behavior being targeted for change
 - k. Primary replacement behavior being taught to the student
 - l. Date the plan was implemented (*the start date*)
 - m. Progress status/updates for each month of the current school year
 - i. MG = meeting goals
 - ii. MP = meeting progress
 - iii. NMP = not making progress
 - iv. Progress monitoring not available
 - v. Faded/graduated
 - vi. Change of placement
 - vii. Student no longer in this Tier 3 intervention (*select this for all subsequent months after you mark faded/discontinued or change of placement*)
 3. **Monthly Intervention Progress:**
 - a. Fill in the name of each intervention (Rows 2, 15, and 28)
 - b. *You do not need to enter any other data; the data is pulled from tab 2*
 4. If you have technical difficulties, please reach out to Niki Kendall (robertsn@udel.edu)

Guiding Questions: These questions can be used as prompts for reflecting on your data.

Tab #	Tab Title	Questions to Consider
3	Monthly T3 Intervention Progress	1. How many students have active Tier 3 plans this month? 2. Are students making progress this month? 3. Are plans being implemented with fidelity this month? 4. How many plans were discontinued this month? And for what reason?
4	YTD Identified Target Behaviors	1. What are the primary behaviors that are being targeted for T3 interventions? 2. How does this information compare to the behaviors identified in the school's discipline data? 3. Are the frequent replacement behaviors currently taught to all students at T1?
5	YTD Tier 3 Enrollment by School and Grade	1. Is the percentage of students enrolled in a T3 support 5% or less? If not, how can the T3 leadership team support Tier 1 or 2 efforts? 2. Are there any specific grade levels that have a higher percentage of students enrolled in T3 compared to other grades? If so, why might that be?
6	YTD T3 Enrollment by Subgroups	1. Are there subgroups that are overrepresented in T3? If so, why might that be? 2. Are there any subgroups that are underrepresented in T3? If so, why might that be?
7	YTD T3 Caseload Count	1. Are there any facilitators or implementers who have a disproportionately higher or lower caseload? If so, can we distribute cases more evenly?