



THINK INTERNATIONAL SCHOOL

ACADEMIC REPORT

August 2018 – February 2019

STUDENT NAME: *Gabriel Lok Kan TONG*

YEAR: 2A

THE PRIMARY YEARS PROGRAMME

At Think International School, emphasis is placed on providing a curriculum and learning environment that actively encourages personal success and enjoyment through inquiry based learning. The six transdisciplinary themes provide the framework for exploration of knowledge. In the process, students explore different subject areas, develop important concepts, acquire essential skills and develop particular attitudes to learn how to take socially responsible actions.



THE LEARNER PROFILE

“The aim of the Primary Years Programme is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”

At Think International School students strive to be:

<i>Inquirers</i>	<i>Communicators</i>	<i>Risk-Takers</i>	<i>Thinkers</i>	<i>Caring</i>
<i>Principled</i>	<i>Knowledgeable</i>	<i>Open-Minded</i>	<i>Reflective</i>	<i>Balanced</i>

THE APPROACHES TO LEARNING

Students have the opportunity to learn, practise, display and refine the following skills across all curriculum areas:

<i>Communication</i>	<i>Thinking</i>	<i>Research</i>	<i>Self-Management</i>	<i>Social</i>
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THE ATTITUDES

While recognising the importance of knowledge, concepts and skills, these alone do not make an internationally minded person. It is vital that there is also focus on the development of personal Attitudes towards people, towards the environment and towards learning, attitudes that contribute to the well-being of the individual and of the group:

<i>Appreciation</i>	<i>Commitment</i>	<i>Confidence</i>	<i>Co-operation</i>	<i>Creativity</i>	<i>Curiosity</i>
<i>Empathy</i>	<i>Enthusiasm</i>	<i>Independence</i>	<i>Integrity</i>	<i>Respect</i>	<i>Tolerance</i>

ATTAINMENT CRITERIA:**WORKING TOWARDS** YEAR LEVEL EXPECTATIONS**ACHIEVING AT** YEAR LEVEL EXPECTATIONS**ACHIEVING ABOVE** YEAR LEVEL EXPECTATIONS**EFFORT CRITERIA:****E** = EXCELLENT**G** = GOOD**NI** = NEEDS IMPROVEMENT**UNITS OF INQUIRY**

Gabriel showed a solid understanding of houses around the world and made the connection between how and where houses are built. He had some creative ideas when designing different houses, and interacted and communicated well with others in his group during group work. His computer skills on the iPad showed improvement which will help him in future units when researching information.

During the unit about images, Gabriel was keen to discover and photograph images and signs from around the school. He also demonstrated creativity and originality when making a flip book to make his images work very well.

OVERALL EFFORT: G**OVERALL ATTAINMENT:** ACHIEVING AT**LANGUAGE****OVERALL EFFORT:** G**OVERALL ATTAINMENT:** ACHIEVING AT

STRAND	EFFORT	ATTAINMENT
Oral Language – Listening & Speaking	G	WORKING TOWARDS
Written Language - Reading	G	ACHIEVING AT
Written Language - Writing	G	ACHIEVING AT
Visual Language – Viewing & Presenting	G	WORKING TOWARDS

Gabriel has shown good progress in his language skills so far this academic year. He is reading with more confidence and fluency now, and his knowledge of vocabulary helps him to decipher new words that he encounters. His spelling ability has improved and is helping him sound out new words when he is reading and composing written pieces. His written work is showing improved effort and attention, as well as more creativity, although he should try to check his work for full stops and capital letters. His communication and listening skills have progressed, but he could be more of a risk-taker when speaking in groups or in front of the class. Gabriel should continue to work hard in his reading and try to become more confident in his speaking ability.

CHINESE

OVERALL EFFORT: G

OVERALL ATTAINMENT: ACHIEVING AT

STRAND	EFFORT	ATTAINMENT
Oral Language – Listening & Speaking	G	ACHIEVING AT
Written Language - Reading	G	ACHIEVING AT
Written Language - Writing	E	ACHIEVING AT
Visual Language – Viewing & Presenting	G	ACHIEVING AT

唐諾勤在課堂上專心聽講，努力理解老師的指示及相關音頻、視頻的內容。在老師和同學的鼓勵下，他會勇敢嘗試表達自己的想法和觀點。他能正確地念出聲母和韻母及部分拼音。諾勤在拼音學習的過程中喜歡使用iPad加強對拼音的認識，掌握拼音的拼讀和拼寫，不斷反思自己的學習。諾勤能正確朗讀所學漢字，與同學一起流利地朗讀課文。他能較扎實、準確地辨認漢字的結構，依照正確的筆順書寫漢字。諾勤能按照「四素句」要求，根據圖片寫出簡單的詞語和句子。他能根據格式要求及書寫規範創作相關的學習作品，如漢字海報作品。希望諾勤更加自信，多用中文表達自己的想法和觀點，增強學習的主動性。

MATHEMATICS

OVERALL EFFORT: G

OVERALL ATTAINMENT: ACHIEVING AT

STRAND	EFFORT	ATTAINMENT
Number	G	ACHIEVING AT
Data Handling	G	ACHIEVING AT
Measurement	G	ACHIEVING AT
Pattern & Function	G	ACHIEVING AT
Shape & Space	G	ACHIEVING AT

Gabriel listens well when new concepts are introduced and applies his skills to solve problems and complete tasks. His numeracy skills have shown improvement when representing different numbers and also when adding and subtracting to calculate sums. He is showing more confidence in his Mathematical ability and is able to use blocks and other manipulatives to aid him when calculating or solving number problems and activities. He communicated better when asking questions to find out information when learning about bar and tally charts. He had a solid understanding of 2D and 3D shapes and was able to recognise the properties and relate them to homes and houses. He should continue to become more confident in his ability when answering questions or solving group problems in the coming semester.

MUSIC

OVERALL EFFORT: E

OVERALL ATTAINMENT: ACHIEVING ABOVE

STRAND	EFFORT	ATTAINMENT
Creating	E	ACHIEVING ABOVE
Responding	E	ACHIEVING ABOVE

Gabriel communicated ideas clearly and actively. Gabriel successfully managed his behaviour and state of mind during the music class and during performances. Gabriel focused on effective teamwork and collaboration. He was courteous to others. Gabriel able to evaluate a range of viewpoints and is willing to learn from others.

PHYSICAL EDUCATION

OVERALL EFFORT: E

OVERALL ATTAINMENT: ACHIEVING AT

STRAND	EFFORT	ATTAINMENT
Adventure Challenges	E	ACHIEVING ABOVE
Individual Pursuits	G	ACHIEVING AT
Movement Composition	E	ACHIEVING AT

Gabriel has proven himself to be very able and an inquisitive pupil while in PE. Gabriel has very good hand-eye coordination which has undoubtedly helped his skill development and he is now working on learning to apply these skills in a game/performance scenario. He has demonstrated very good spatial awareness in all the units we have covered so far and is always in control of his movements in the various scenarios he has experienced during PE. Gabriel's behaviour is very good and he always arrives to class with a positive mind-set and attitude, ready to learn and have fun! He can at times remain quiet when opportunities arise for him to share his knowledge and understanding. He should try and offer his opinion in group discussions and try to answer questions when he can.

VISUAL ARTS

OVERALL EFFORT: E

OVERALL ATTAINMENT: ACHIEVING ABOVE

STRAND	EFFORT	ATTAINMENT
Creating	E	ACHIEVING ABOVE
Responding	E	ACHIEVING ABOVE

Gabriel has developed a positive attitude in learning. He has learnt to start his task by making a plan with some good ideas. He has demonstrated a thoughtful approach to making art by using shapes, layout and composition. He learns and implements new skills to make creative and quality art. He can solve problems independently or together with his classmates when working on collaborative activities. He has demonstrated very good performance throughout the whole semester.

GENERAL COMMENT

Gabriel has had a very positive semester and has shown improvement in academic ability, social interaction with other students inside and outside the classroom and an increase in confidence in his overall achievement. He is always polite and caring as well as listening very well to others. He has gained a lot of knowledge through the year so far and has become more inquiring and cooperative when working and collaborating with others. I am sure he will continue to progress in all aspects of school life in the remainder of the year.

Mr Ian Trower

HOMEROOM TEACHER

Mr Robert Burns

HEAD OF PRIMARY SCHOOL



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