

Micro-teaching Workshop

Participants will each deliver a short, 10 minute, mini-lesson to a small group of their peers in order to practice and receive feedback on a specific teaching strategy or skill of their choosing. For example, participants might choose to focus on a strategy, such as Think-Pair-Share, for getting students to talk to each other about content, or an activity idea, such as leading a meditation. Micro-teaching is a research-based strategy for improving teaching skills, and participants will walk away with feedback and lots of new ideas from watching other participants. Each participant should bring a lesson plan and any necessary lesson materials. In order to ensure that they fit within the 10-min window, lessons should focus on single concepts/skills.

We will split into groups of four and take turns being the “teacher”

Here's the protocol:

- ☐ Assign a timekeeper.
- ☐ Teacher briefly introduces the teaching skill or teaching strategy they want feedback to focus on - 1 min.
- ☐ Teacher delivers a mini-lesson - 10 min.
- ☐ Teacher and observers fill out feedback forms - 2 min.
- ☐ Teacher gives verbal self-assessment - 2 min.
- ☐ Observers give brief verbal feedback - 3 min.
- ☐ Teacher responds with final self-assessment - 2 min.

Teacher:	Skill/strategy:
What went well?	
What could be improved and how?	