

Bedfordview Primary School
TERM 4 TEST

Name: _____

Grade 7: _____

Subject: Creative art – Section B: Drama

Examiner: Mrs S James

Date: November 2021

Moderator: Mrs P Naidoo

Total Time Allocation: 90 mins

1 0 – 29%	2 30 – 39%	3 40 – 49%	4 50 – 59%	5 60 – 69%	6 70 – 79%	7 80 – 100%	<hr style="width: 50px; margin: auto;"/>	%
								25

INSTRUCTIONS

1. An extra 10 minutes will be provided for reading both sections of this test.
2. Write neatly and legibly.
3. Answer in the spaces provided.
4. Section B (Drama) consists of 8 pages.
5. Both Section A (Visual art) and Section B must be completed in 90 minutes.

Question Analysis									
Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	TOTAL
8	5	6	4	5	8	4	6	4	50

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**SECTION B: DRAMA**

**Question 1:** Match the concepts in column A to the explanations in Column B. Write the correct letter for your answers e.g. 1. K **(8)**

|   | COLUMN A    |   | COLUMN B                                                                                    | ANSWERS |
|---|-------------|---|---------------------------------------------------------------------------------------------|---------|
| 1 | Genre       | A | A character that opposes the main character                                                 | 1.      |
| 2 | Procession  | B | The main character or central figure in a drama                                             | 2.      |
| 3 | Gels        | C | The part of the theatre that is not seen by the audience                                    | 3.      |
| 4 | Ululation   | D | Someone whose voice explains what is happening in a story                                   | 4.      |
| 5 | Narrator    | E | A sharp sound by the tongue used to express extreme emotion                                 | 5.      |
| 6 | Backstage   | F | A gelatin thin sheet with transparent thin film, that is placed in front of the stage light | 6.      |
| 7 | Protagonist | G | A group of people who are moving forward marching, walking or riding                        | 7.      |
| 8 | Antagonist  | H | The style that the play is written in                                                       | 8.      |
|   |             | I | A prayer or a chant which is sometimes believed to have magical powers                      |         |



**Question 2:** Complete the following the following sentences with terms from the box below (5)

agent    acoustics    producer    imagination    animated    projection    fable    myth

2.1 An actor hires this person to promote him/herself to secure acting roles  
 \_\_\_\_\_ (1)

2.2 To throw your voice into the space where the audience sits  
 \_\_\_\_\_ (1)

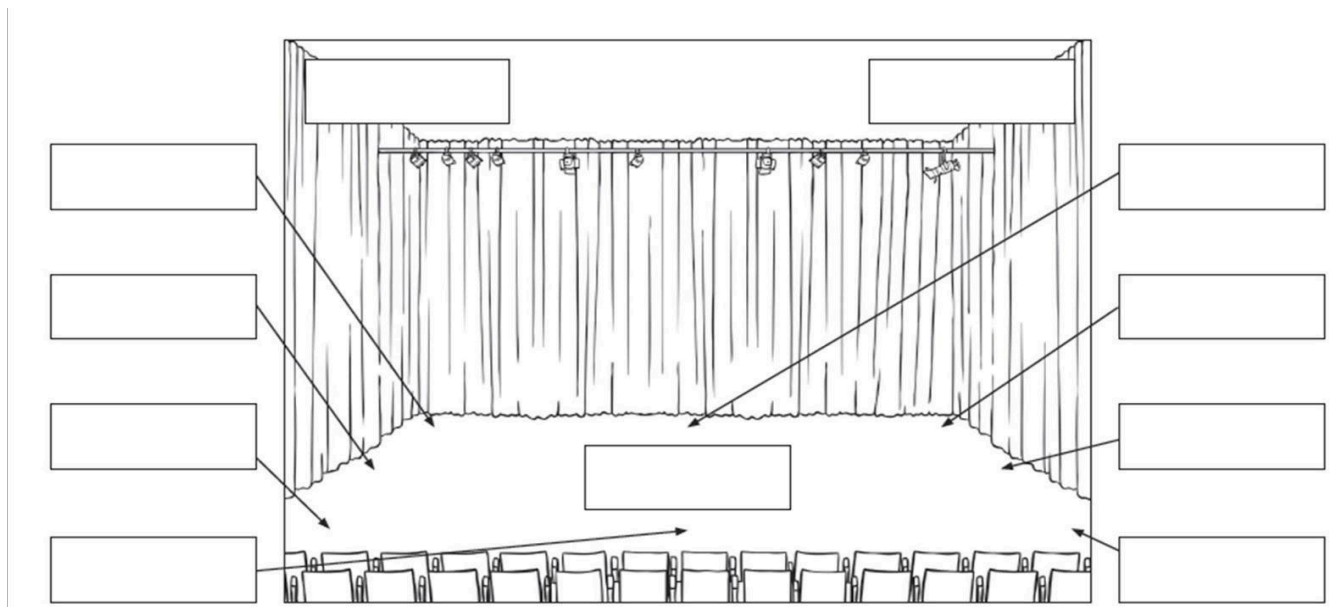
2.3 A series of drawings that are photographed and shown as a movie  
 \_\_\_\_\_ (1)

2.4 The power of forming pictures in your mind  
 \_\_\_\_\_ (1)

2.5 A story that is made up to teach a lesson  
 \_\_\_\_\_ (1)

**Question 3:** Below you have an empty stage. Look at the words below and write the correct positions in the blocks provided. (12x½= 6)

What is this called?



Centre Stage/ Upstage/ Downstage/ Downstage left/ Downstage right/ Upstage left/  
 Upstage right/ Left wing/ Right wing/ Right centre/ Left centre



**Question 4:** Fill in the correct missing words to complete the following sentences. (4)

4.1. There is an imaginary wall between actors and the audience which is called a \_\_\_\_\_ (1)

4.2. \_\_\_\_\_ is separating something into parts or segments to understand it better. (1)

4.3. A \_\_\_\_\_ works with the lights, sound and the stage and makes sure that everything on stage is working. (1)

4.4. A \_\_\_\_\_ is a person who hosts a show on radio or television. (1)

**Question 5:** Create an animal mask and answer the questions below (5)

Complete the following questions

5.1 What is stage makeup used for? \_\_\_\_\_ (1)

5.2 What influences stage make-up? \_\_\_\_\_ (1)

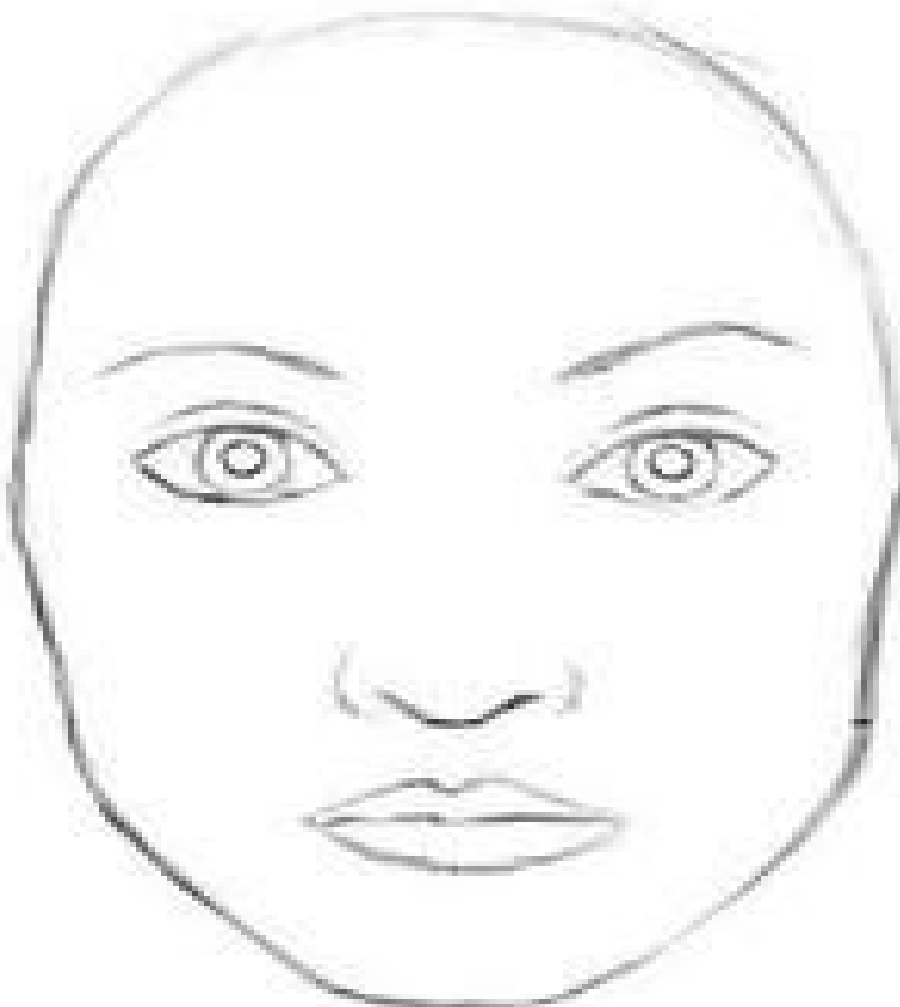


5.3

**Career Focus: Makeup artist**

- Decide on an animal that you would transform the character into
- Create a makeup look for the face below to make the human appear to be that animal
- Be creative. Write the name of the animal in the block below
- Use colour pencils or crayons to complete

**Name of animal:**



| <b>RUBRIC</b>                  |   |
|--------------------------------|---|
| Originality                    | 1 |
| Total transformation to animal | 1 |
| Creative use of makeup         | 1 |



**Question 6:** Read the following dialogue. Answer the questions below.

**(8)**

**Messy bedroom**

**Setting:** A boy's bedroom. The story will begin in modern times. Through the magic of theatre, we will be going back through the ages.

Jamie: Mom, I put the dishes in the dish washer. Just like you asked. I'm going outside to play.

Mom: Jamie, have you finished your chores?

Jamie: Most of them.

Mom: Most of them?

Jamie: I already told you.

Mom: You put the dishes in the dish washer?

Jamie: Yes, and it was exhausting. Can I go outside a play now?

Mom: Did you clean your room?

Jamie: I cleaned it last Saturday!

Mom: You are supposed to clean it every Saturday. Please do it now, Jamie. It won't take long. Then when all of your chores are out of the way, you can have the rest of the weekend to enjoy yourself.

Jamie: All right.

Mom: That's my boy.

*The Mom walks away. Jamie walks to his room, where other actors pretend to be toys scattered all over his floor. His bed (which might just be a pile of blankets and pillows) is very messy.*

Jamie: Oh no. My room is a mess! Mom, this is going to take forever!

Mom: Then you better get started.

Jamie: Fine. First, I better pick up my Army Men. March, two three four.

*(Two or three kids playing the role of army men stand up and march away.)*

Army Men: Hup, two, three, four!

Jamie: And now my toy dinosaur collection. You guys better climb back on the shelf, back to where you belong.

*(Two or three kids playing the role of dinosaur's growl like as they crawl to their proper places.)*

Jamie: Oh, and I almost forgot. My robot monkey action figures. Time to go back to you box.

*(Two or three kids act like robot monkeys and climb into a cardboard box.)*

Jamie: Hey, that didn't take too long. Mom! I cleaned my room!

Mom: Well, now. It looks much better. (She notices his bed.) Uh-oh.

Jamie: What?

Mom: You forgot to make your bed.

Jamie: Oh, Mom! Why do I have to make my bed? I already did the dishes. I picked up my army men, my dinosaurs, and my robot monkey action figures. So why do I have to make my bed? It's just going to get messed up again.

Mom: Hmm... That reminds me of a story about your grandmother when she was a little girl.

Jamie: Grandma used to be a little kid? Like me?

Mom: Of course. Why wouldn't she?

Jamie: I just figured she started out old. Like you.

Mom: No, we were all little kids once. See down the hallway? That black and white picture hanging on the wall? That's your grandmother when she was your age.

*(A little girl from the 1950's sits still as if she is in a photograph.)*

Jamie: When was this?





**Question 7:** Complete the Globe theatre crossword below. To find the correct answer of the highlighted box, you will have to solve number 1 to 4 first. You may use the blocks for numbers 1 to 4. Write the highlighted “Box B” answer below (4)

**Theatre**

### THE GLOBE THEATRE

**1. Write the words into the crossword.**

1

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1. The part of a theatre where actors, dancers, etc stand and move.

2. A short time between two parts of a play or concert.

3. A person who acts in plays, films or television programmes.

4. All the people who are watching or listening to a film, play, concert or the television.

**2 Read the information and answer the questions.**

Shakespeare's Globe Theatre has been recreated on the south bank of the River Thames in London, very close to the place where the original Globe Theatre was built in 1599. Many of William Shakespeare's plays were first produced in the Globe Theatre in the reign of Elizabeth I. The theatre was burnt down during a performance of *King Henry VIII*. The fire was started by an ember fired from a cannon used as a prop in the play into the thatched roof of the theatre.

7.1 Crossword answer to “Box B” \_\_\_\_\_ (1)

7.2 Where can you find the Globe Theatre? \_\_\_\_\_ (1)

7.3 When was it built? \_\_\_\_\_ (1)

7.4 Whose plays were performed here? \_\_\_\_\_ (1)

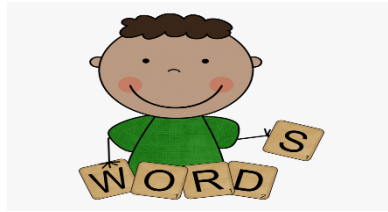
7 | BEDFORDVIEW PRIMARY SCHOOL CREATIVE ART (DRAMA)

PAGE TOTAL:

(4)

**Question 8:** Unjumble the following words to illustrate typical theatre (jargon) style words (6)

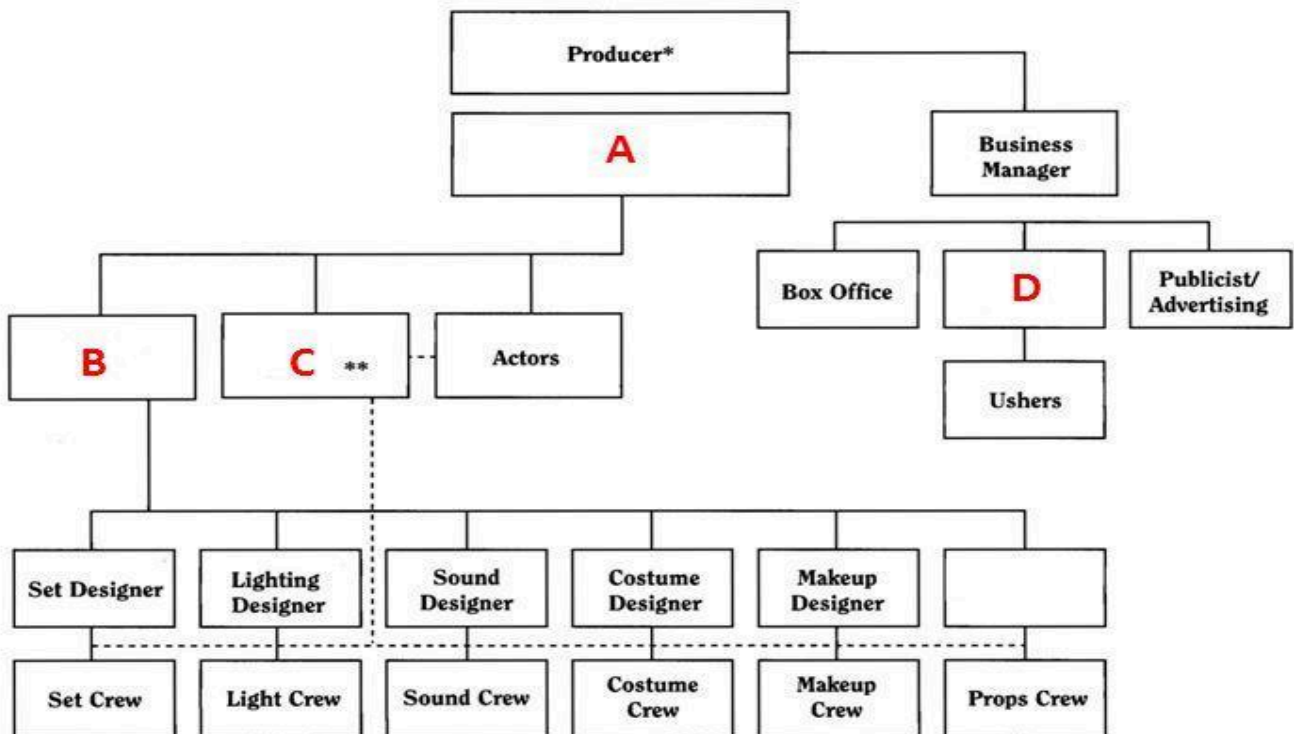
**Theatre terms**



|          |  |
|----------|--|
| CUIEEADN |  |
| MUSTCOE  |  |
| RPPO     |  |
| KROABCPD |  |
| NEETR    |  |
| TEXI     |  |

**Question 9:** Examine the flow chart. Match the letters to the appropriate job titles below. Enter the correct letter next to the job title. (4)

**Career focus**



- 8.1 \_\_\_\_\_ House Manager
- 8.2 \_\_\_\_\_ Stage Manager
- 8.3 \_\_\_\_\_ Technical Director



8.4 \_\_\_\_\_ Director

**TOTAL MARK 50**

