

**3-5 Elementary Music Lesson | Mr.Davis | Cromer Elementary**  
**Week of April 6th, 2020**

Activity: This week for music class we are going to do an activity in two parts. This activity is practice for the student to recognize rhythms and perform them along with music using a steady beat.

Standards Covered/Focus Areas: Rhythm, Keeping a steady beat, Listening, Reading Music, Performing on an instrument (clapping) alone or with others

Total Expected Time for lesson or activity: 40' or less

Part 1: Go to this video: [Rhythm Builder #1: Drum, Cow Bell, Maraca, Claves, Guiro](#)

Step 1: Listen through the whole video at once and answer these questions when you are finished:

1. What instruments are featured in this video?
2. What is the time signature of this music? (How many beats in each measure?)
3. Which of the following rhythms can be found in this song?  
(Options: Whole notes, Half Notes, Quarter Notes, Eighth Notes, Whole Rest, Half Rest, Quarter Rest, Eighth Rest)

Step 2: Listen through the video again and pick an instrument to play along with.

Step 3: Listen through the video one last time, but this time see how many different instruments you can play along with.

Part 2: Now that we are warmed up and ready to read and play rhythms, let's do the challenge game of the lesson! Watch this video and see how far you can make it:

<https://www.youtube.com/watch?v=4WgU1BNz5M8>

Extension for fun: Check out this amazing [Blue Man Group video](#) that show what happens when musicians use unexpected objects as instruments:

[Explore the rest of my Youtube Channel with more songs and activities!](#)

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