

One of the features of CLIL methodology in bilingual projects is the interplay between knowledge areas, especially among those using L2 as communicative element. This video is an example of how from the English class and music we contribute to the development of communicative competence in PE. Through song, we work the contents of basic skills , to throw, to shoot and to pass in a game situation in which performs a count of points (scoring).

If we are able to organize and collaborate to develop this kind of content, we are encouraging the development of our school bilingual project and the implementation of a unified curriculum. Certainly coordination, the time required for coordination, which enables these experiences is the main goal to achieve in future courses.

Thanks to the Teacher Rocío and the third graders for this great work.