

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/TOOLS	REMARKS		
COMPREHENDING ORAL AND WRITTEN INFORMATION	LISTEN AND COMPREHEND INFORMATION PRESENTED ORALLY	a) to lead pupil to listen to words/phrases which give orders and obey the orders	JANUARY	3	7	Tanzania Institute of Education, (2020) English Standard Four Pupil's Book, Dar es Salaam	sentence cards, audio/ visual materials	Questions and answer			
		b) to lead pupil to to lead pupil to listen to oral or recorded announcement and identify main ideas.		4	7		sentence cards, audio/ visual materials	Questions and answer			
		c) to lead pupil to listen to narration about general to pics and list main ideas (include good governance and the rule of laws)	FEBRUARY	1	7		sentence cards, audio/ visual materials	Questions and answer			
	READ AND COMPREHEND WRITTEN INFORMATION	a) to lead pupil to read simple text to interpret the contents (time tables menu directions instructions in public places and simple manuals		2 & 3	14	Tanzania Institute of Education, (2020) English Standard Four Pupil's Book, Dar es Salaam	Word cards, sentence cards, audio/ visual materials	Questions and answer, exercises			
		b) to lead pupil to view warning signs and match them with their corresponding simple and short descriptions (include read signs)		4	7		Words, sentence cards, flip chart	Questions and answer, exercises			
		c) to lead pupil to read simple and short personal letter to identify necessary parts of the letter	MARCH	1 & 2	14		Simple person letter	Questions and answer, exercises			
		d) to lead pupil to read simple and short personal letters and make relevant replies.		3	7		Simple person letter	Questions and answer			
		e) to lead pupil to read simple texts on different topics for comprehension	APRIL	4	7		Simple texts readings	Questions and answer			
		f) to lead pupil to read information and summarize ideas in writing		1	7		Simple texts readings	Questions and answer			
		FIRST MID TERM EXAMINATION			APRIL		2	FIRST MID TERM EXAMINATION			
		FIRST MID TERM HOLIDAY (18 UP 22 APRIL 2022)									
		g) to lead pupil to read simple texts to describe events on different topics (school, home) includinga road safety issues	APRIL	4	7		Simple texts readings	Questions and answer			

	DEVELOP VOCABULARY THROUGH READING	a) to lead pupil to read and use vocabulary related to time reading	MAY	1	7		Cards of different vocabulary	Questions and answer, exercises	
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COMPREHENDING ORAL AND WRITTEN INFORMATION	DEVELOP VOCABULARY THROUGH READING	b) to lead the pupils to read use familiar vocabulary related to personal letters, menu, directional in public places such as banks, hotels, hospitals and libraries quantifiers in written texts through reading.	MAY	2 & 3	14	Tanzania Institute of Education, (2020) English Standard Four Pupil's Book, Dar es Salaam	Cards of different vocabulary	Questions and answer, exercises	
		c) to lead the pupils to read short and simple text on occupations to acquire occupation related vocabulary		4	7		Picture of different occupation	Questions and answer, exercises	
COMMUNICATING IN SPEECH AND WRITING	COMMUNICATING SIMPLE IDEAS THROUGH SPEECH	a) to lead pupils to use conversation to mark invitations to ceremonies, apologies to invitations and to express preference	JUNE	5 & 1	14		Invitations cards,	Questions and answer	
		TERM EXAMINATION		2 & 3	TERM EXAMINATION				
		FIRST TERM HOLIDAY (27 JUNE UP 22 JULY 2022)							
	DEVELOP AND USE VOCABULARY THROUGH LISTENING AND WHEN SPEAKING	b) to lead pupil to use conversation to talk about familiar topic ask and respond to questions about travel shopping and eating goods services (including education of finance)	JULY	4	7	Tanzania Institute of Education, (2020) English Standard Four Pupil's Book, Dar es Salaam	Picture of ceremonies invitations cards	Questions and answer	
		C) to lead pupil to participate and contribute points in debate about familiar topics in life (include child rights responsibilities and drug abuse	AUGUST	1 & 2	14		audio/ visual materials	Questions and answer	
		a) to lead pupil tp use prefixes and suffixes orally in different situations to form words	3	7	Prefix and suffix cards		Questions and answer		
		b) to lead pupil to use simple words to express preferences	4	7	Sentences cards		exercises		

		c) to lead pupils to use simple word to express apologies countable and non-countable nouns and ceremonies		5	7		Sentences cards	Questions and answer	
		SECOND MID TERM EXAMINATION		1	SECOND MID TERM EXAMINATION				
		SECOND MID TERM HOLIDAY (12 UP 23 SEPTEMBER 2022)							
MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	P E R I O D S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/TOOLS	REMARKS
	Communicate simple ideas through writing	a) to lead pupils to use picture cards or visual support to write words texts related to them	S E P	4	7	Tanzania Institute of Education, (2020) English Standard Four Pupil's Book, Dar es Salaam	Picture cards	Questions and answer	
		b) write simple personal notes expressing various feeling	O C T	1	7		Sentences cards	Questions and answer	
		c) to lead to write simple short texts which explain different events in different situations (using instructed word formulations)	N O V	2	7		Sentences cards	Questions and answer	
	USE APPROPRIATE VOCABULARY WHEN WRITING	a) to lead pupils to read and write words related to quantifiers	B E R	3	7		Sentences cards	Questions and answer	
		b) to lead pupils to use the verb to be words {positive/ negative in short simple texts through writing e.g. Is, am, are, was, were)		4	7		Sentences cards	Questions and answer	
		c) to lead pupils to write short and simple sentences which express routines obligations and apologies.	N O V	1	7		Sentences cards	Questions and answer	
REVISION AND PREPARATION OF (SFNA) 2022									

SCHEME OF WORK FOR ENGLISH: STANDARD FOUR 2021

NAME OF TEACHER..... SCHOOL NAME.....

Syllabus content for Standard IV

Table 5: The competencies to be developed by Standard IV pupil

Competencies

1. Comprehend oral and written information

2. Communicate orally and through writing

Specific Competencies

1.1 Listen and comprehend information presented orally

1.2 Read and comprehend written information

1. Communicate simple ideas through speaking

2. Communicate simple ideas through writing

3. Acquire and use vocabulary through the four language skills (listening, speaking, reading and writing)

1. Develop and use appropriate vocabulary through listening and speaking

2. Develop vocabulary through reading

3. Use appropriate vocabulary when writing