

How to obtain credit: 2023-2024

Standards: Economics state standards will be covered over the next 45 days

Expectations: Its is expected that you come to class every day & do your in class assignments and turn in about 100 points per week



California Economics: Principles in Actions

Grading policy: make sure your name is on everything you turn in

You will choose how you Earn your points. You may do a combination of any of the following items to earn your points for the class within the quarter. The District is “starting” you at 55% which means you only need 50 points to pass my class..but..you can do 50 points in only one class period if you try..so...let’s shoot for a higher grade...”Earn” your grade...feel good about the accomplishment...

Grade scale

A = 696- 775 points

C= 550 - 624 points

F= 454 or below

B = 625 - 695 points

D = 455 - 549 points

Assignments (Daily, weekly, projects): see below - you choose which assignments you do.

Except for notes, you are required to do the notes and they are worth more than half your grade! Late work: you need to turn in about 100 points every 5 days in order to receive an A by the end of the quarter (20 points/day). Each assignment is worth 10pts so 2 assignments a day will get you an A. DO NOT PROCRASTINATE

All assignments will be posted on either google classroom or my [Reach Academy](#) page

Choose any of the items below to add up to 775 points.	Points
<p><u>Economic Journal:</u> The notes are worth 300 points IT'S EXPECTED THAT YOU COME TO CLASS AND BE PRODUCTIVE. Notes will be copied on to your Economic Journals</p> <ul style="list-style-type: none"> ● 10 pts for input- notes (odd pages) ● 10 pts for output (even pages) 	300 pts
<p><u>Participation: (5pts)</u> Participation will be counted as being present and completing engagement activities usually found in ppt assignments.</p>	75 pts
<p><u>Class work</u> Classwork will include worksheets, DBQ's, and ppt slides. Range from 10 -30 pts each</p>	100 pts
<p><u>Current events:</u> Read the newspaper articles & answer the questions...each article is worth 10 pts Do 5 to get 50 points..</p>	50 pts (10 pts/each)
<p><u>Projects:</u> Research paper or collaborative projects - this is mandatory</p> <ol style="list-style-type: none"> a. Each student must complete a 5pg research project about one of the topics that we learned in class b. All students will work collaboratively to complete a group project. Topic will be announced during 	100 pts

class c. Notebook check - 20% or 155 pts	
Assessments - Quizziez - Entrance/exit slips	100 pts (10pts / each)

Class Rules/Expectations:

1. To receive respect, you must show respect.

I will respect you, I expect you to respect others and me.

2. Be polite to all people.

Listen carefully. Do not interrupt the teacher or other students. Do not use bad language. Rudeness and disrespect will not be tolerated.

3. Respect the property of others and REACH.

Put litter in trash can. Return borrowed items. All classroom books and computers must be placed on the designated shelf before leaving the classroom. Do not write on desks, books, walls, etc.

4. Bring all needed materials to class every day.

5. Use the restroom before coming to class.

6. Exercise self-control at all times.

Crude and offensive language will not be tolerated. Keep hands and feet to yourself. No items (e.g. pencils, paper wads, etc.) are to be thrown or tossed inside the classroom. Tone and volume of voice will be controlled at all times.

7. Academic Dishonesty.

Cheating, Academic Dishonesty, and/or Plagiarism will result in a zero on the assignment in question for all persons involved and a referral to the office for reprimand.

8. Participate in class every day.

9. Do the daily homework every day.

10. Work together cooperatively in your groups.

11. Formulate and ask questions.

12. Expect some difficulty.

13. Have Fun.

Consequences:

The following consequences will be given to a student if a student breaks a classroom rule or classroom expectation:

1st Offense: Verbal warning.

2nd Offense: Student-teacher conference during nutrition or lunch.

3rd Offense: Telephone call home.

4th Offense: Parent-teacher conference.

5th Offense: Phone-call home, parent-teacher conference and referral to office

GETTING EXTRA HELP: I am available at lunch and students may make an appointment with me after school.

I ACCEPT LATE WORK AND RETAKES WITH EXCEPTIONS: Late work will be accepted for 3 (“B”) (out of 4), or 2 (“C”) if unsatisfactory **within the chapter it is assigned**. The day of the chapter test is the last day to turn in any late Classwork for that chapter. Students may also retake any quiz **before the next assessment**. .

CONDUCT GRADES:

O Outstanding (One incident resulting in verbal warning)

S Satisfactory (Two behavior incidences resulting in a consequence)

U Unsatisfactory (Four or more behavior incidences, consequences, parent contact and any other applicable consequences such as a referral)

Professional Statements:

Statement of Reasonable Accommodation:

According to Americans with Disabilities Act (ADA), students who have a disability are provided with reasonable accommodations as stated on their Individualized Education Program (IEP). The intent of the ADA in requiring consideration of reasonable accommodation is not to give a particular student an unfair advantage over other students, but simply to allow a student with a disability to have an equal opportunity to be successful.

Student Conduct:

Student conduct is viewed as a serious matter by the faculty members of REACH Academy of Technologies. The faculty members assume that all students will conduct themselves as mature citizens of the campus community and will conduct themselves in a manner congruent with school policies and regulations.

This Syllabus is Subject To Change

After reading the syllabus, **please sign and return the cut off portion below**. Signing below simply acknowledges your agreement with syllabus and the above mentioned student behavior expectations and consequences.

I _____ parent/guardian of _____
(Parent/guardian's name printed) (student's name printed)

have read and understand Mr. Lund's classroom policies and procedures.

Parent signature: _____ Date: _____

Parents, if you have any question, comments, or concerns, please write it down below. **Also parents, please take down my phone number that is on the front of this syllabus.** Feel free to contact me by phone.

Student sign your name below to acknowledge your agreement to the above mentioned student behavior expectations and consequences.

Student name: _____ Student Signature: _____