

# U.S. History Arts 8

## Daily Agenda & Assignments

*Semester 1 Quarter 3 2019-20*



### Laurie Curtis-Abbe

Language Arts GATE 8  
US History GATE 8  
Ventura Unified School District

#### Email

[ANACAPA MIDDLE SCHOOL](#)

100 So. Mills Rd  
Ventura, CA 93003  
805-289-7900

[Mrs. Abbe's Website](#)

[U.S. History 8 Page](#)

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**Website updates are made by 6PM each school night.**

Date	U.S. History Daily Agenda & Assignments Q3 2019-20	Homework
Week #10 : Week of March 30, 2020		
Monday March 30	1.	•
Tuesday March 31	1.	•
Wednesday April 1	1.	•
Thursday	1.	•

April 2		
Friday April 3	1.	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>

**Week #9 : Week of March 23, 2020**

Monday March 23	1.	●
Tuesday March 24	1.	●
Wednesday March 25	1.	●
Thursday March 26	1.	●
Friday March 27	1.	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>

**Week #8 : Week of March 16, 2020**

Monday March 16	1.	●
Tuesday March 17	1.	●
Wednesday March 18	1.	●
	1.	●

<p>Friday March 20</p>	<p>1.</p>	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>
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**Week #7 : Week of March 9, 2020**

<p>Monday March 9</p>	<p><del>6. RAA Training @ lunch in Room 90 (MPR)</del> <b>Cancelled for today.</b>  <b>Substitute Instructor: Ms. Abbe is ill.</b></p> <ol style="list-style-type: none"> <li>1. <i>American Journey</i>: Chapter 4 Section 1 - "Goals of the Constitution" <ol style="list-style-type: none"> <li>a. Read aloud pp218-25</li> <li>b. Take Cornell Notes (<b>due</b>)</li> <li>c. Set up HW</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● <i>American Journey</i>: <ul style="list-style-type: none"> <li>○ Do p225 #1-5 all (T)</li> </ul> </li> </ul>
<p>Tuesday March 10</p>	<p><b>7. RAA Training @ lunch in Room 90 (MPR)</b></p> <ol style="list-style-type: none"> <li>1. Correct/collect HW</li> <li>2. <i>American Journey</i>: Chapter 4 Section 2 - "The Federal Government" <ol style="list-style-type: none"> <li>a. pp226-33</li> <li>b. Cornell Notes (extra credit)</li> <li>c. Set up HW</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● <i>American Journey</i>: <ul style="list-style-type: none"> <li>○ Do p233 #1-4 all (W)</li> <li>○ Extra Credit: p233 #5 (W)</li> </ul> </li> </ul>
<p>Wednesday March 11</p>	<p><b>8. RAA Training @ lunch in Room 42</b></p> <ol style="list-style-type: none"> <li>1. Correct/collect HW</li> <li>2. <i>American Journey</i>: Chapter 5 Section 1 - "The First President" <ol style="list-style-type: none"> <li>a. pp278-84</li> <li>b. Cornell Notes (extra credit)</li> <li>c. Set up HW</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● <i>American Journey</i>: <ul style="list-style-type: none"> <li>○ Do p284 #1-4all (Th)</li> </ul> </li> </ul>
<p>Thursday March 12</p>	<p><b>Period 2:</b>  <b>Substitute Instructor: Ms. Abbe is working with VHS &amp; BHS personnel regarding English 9 recommendations in room 90</b></p> <ol style="list-style-type: none"> <li>1. Correct/collect HW</li> <li>2. <i>American Journey</i>: Chapter 5 Section 2 - "Early Challenges" <ol style="list-style-type: none"> <li>a. pp285-9</li> <li>b. Cornell Notes (no extra credit)</li> </ol> </li> </ol> <p><b>Period 4:</b>  <b>Substitute Instructor: Ms. Abbe is at the VUSD's ESC for a GATE Awards luncheon.</b></p> <ul style="list-style-type: none"> <li>● Correct/collect HW</li> </ul>	<ul style="list-style-type: none"> <li>● <i>American Journey</i>: <ul style="list-style-type: none"> <li>○ Do p289 #1-4all (F)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● <i>American Journey</i>: Chapter 5 Section 2 - “Early Challenges” <ul style="list-style-type: none"> <li>○ pp285-9</li> <li>○ Take Cornell Notes (no extra credit)</li> </ul> </li> </ul>	
Friday March 13	1. Correct/collect HW	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>

**Week #6 : Week of March 2, 2020**

Monday March 2	<b>2.RAA Training @ lunch in Room 90 (MPR)</b> <ol style="list-style-type: none"> <li>1. New seats</li> <li>2. Constitution/Liberty Day Booklets <ol style="list-style-type: none"> <li>a. H &amp; A <ol style="list-style-type: none"> <li>i. Article I</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● None</li> </ul>
Tuesday March 3	<b>Q3 Progress Report Grades due by 1:00PM</b> <b>3. RAA Training @ lunch in Room 90 (MPR)</b> <ol style="list-style-type: none"> <li>1. Constitution/Liberty Day Booklets <ol style="list-style-type: none"> <li>a. H &amp; A <ol style="list-style-type: none"> <li>i. Article I</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● None</li> </ul>
Wednesday March 4	<b>4. RAA Training @ lunch in Room 90 (MPR)</b> <ol style="list-style-type: none"> <li>1. Guest Language Teacher Day (30min mini-lessons) <ol style="list-style-type: none"> <li>a. Rev. Dr. Mark Patterson (Community Presbyterian Church, Ventura) - Greek &amp; Akkadian</li> <li>b. Nicole Bassin (Anacapa Middle School’s Former Office Manager) - French</li> <li>c. Rev. Wayne Kempton, Esq. - German</li> <li>d. Rev. Bruce Greenough (Community Presbyterian Church, Ventura) - Hebrew</li> <li>e. Rabbi Lisa Hochberg-Miller (Temple Beth Torah, Ventura) - Hebrew</li> <li>f. Principal Scott Mastroianni (E.P. Foster STEM Elementary School, Ventura) - Italian and/or Thai</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● None</li> </ul>
Thursday March 5	<b>5. RAA Training @ lunch in Room 90 (MPR)</b> <ol style="list-style-type: none"> <li>1. Continue Guest Language Teachers <ol style="list-style-type: none"> <li>a. Brook &amp; Sue Sturtevant - Mandarin Chinese</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● None</li> </ul>
Friday March 6	1. “The Secrets of Body Language” (DVD)	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential</li> </ul> </li> </ul>

		Service Award Confirmation Letter (04/30/20) <ul style="list-style-type: none"> <li>Completed log (06/03/20)</li> </ul>
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**Week #5 : Week of February 24, 2020**

Monday February 24	<ol style="list-style-type: none"> <li>1. Art 101 - Preparation for tomorrow's field trip             <ol style="list-style-type: none"> <li>a. Gold and pink packets                 <ol style="list-style-type: none"> <li>i. Site maps and planning ahead</li> <li>ii. Art and automobile vocabulary</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Prep for Tuesday's LA Field Trip:             <ul style="list-style-type: none"> <li>○ Dress code for students and chaperones</li> <li>○ 2 Snacks (AM &amp; PM)</li> <li>○ Sack lunch or \$10-\$20</li> <li>○ Arrange for drop off (7:45AM) and pick-up (5:45PM) at Anacapa large parking lot</li> </ul> </li> </ul>
Tuesday February 25	<p><b>Field Trip: Los Angeles County Museum of Art (LACMA), LA Farmers' Market, &amp; Petersen Auto Museum</b></p> <ol style="list-style-type: none"> <li>1. 7:45AM - 5:45PM</li> <li>2. Follow all dress code rules</li> <li>3. Bring two snacks (AM &amp; PM)</li> <li>4. Bring a sack lunch or \$10-\$20</li> </ol>	<ul style="list-style-type: none"> <li>● None</li> </ul>
Wednesday February 26	<ol style="list-style-type: none"> <li>1. Field trip debriefing w/Chromebooks             <ol style="list-style-type: none"> <li>a. Review YouTube videos for LACMA &amp; Petersen                 <ol style="list-style-type: none"> <li>i. <a href="https://www.youtube.com/playlist?list=PLen7v2oflb74NYQdNzgt99IQ8-ZYdj17i">https://www.youtube.com/playlist?list=PLen7v2oflb74NYQdNzgt99IQ8-ZYdj17i</a></li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Bring Articles I, II, and III worksheets and Constitution Booklet (TOMORROW)</li> <li>● Business Letter for LACMA and Petersen (1 letter) (F)</li> </ul>
Thursday February 27	<p><b>1.RAA Training @ lunch in Room 90 (MPR)</b></p> <ol style="list-style-type: none"> <li>1. HW - acknowledging benefactors with one thank you letter             <ol style="list-style-type: none"> <li>a. Chromebooks and formatting the letter with the checklist</li> <li>b. Business letter checklist                 <ol style="list-style-type: none"> <li>i. LACMA</li> <li>ii. Petersen Auto Museum</li> </ol> </li> </ol> </li> <li>2. U.S. Constitution: H &amp; A, discuss, and worksheets             <ol style="list-style-type: none"> <li>a. Article 1 -- The Legislative Branch - Congress (due)</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Business Letter for LACMA and Petersen (1 letter) (F)</li> </ul>

	<ul style="list-style-type: none"> <li>b. Article 2 -- The Executive Branch - President and Vice President (due)</li> <li>c. Article 3 -- The Judicial Branch - Supreme Court (due)</li> </ul>	
Friday February 28	<ul style="list-style-type: none"> <li>1. Collect HW</li> <li>2. Finish <i>Speak</i> <ul style="list-style-type: none"> <li>a. DVD (c.2004 PG-13)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>

**Week #4 : Week of February 17, 2020**

Monday February 17	<b>No School - Presidents Day</b>	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>
Tuesday February 18	<ul style="list-style-type: none"> <li>1. Liberty Day/Constitution Booklet <ul style="list-style-type: none"> <li>a. Practice memorizing the Preamble <ul style="list-style-type: none"> <li>i. Schoolhouse Rock video clip:</li> <li>ii. Memorization handout and checklist</li> </ul> </li> <li>b. H &amp; A and discuss Article 1 - Legislative Branch - Congress</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Memorize &amp; Recite Preamble (F)</li> </ul>
Wednesday February 19	<ul style="list-style-type: none"> <li>1. LA field trip papers <ul style="list-style-type: none"> <li>a. Dress code for teachers, chaperones, and students</li> <li>b. Gold - Field Trip Agenda, LACMA &amp; Farmers' Market papers <ul style="list-style-type: none"> <li>i. Schedule</li> <li>ii. LACMA NexGen (Next Generation) application for free membership</li> <li>iii. Maps</li> </ul> </li> <li>c. Pink - Petersen Auto Museum <ul style="list-style-type: none"> <li>i. Docent tour preparation worksheets</li> <li>ii. Souvenir Bag form</li> <li>iii. Photo Release form</li> </ul> </li> </ul> </li> <li>2. Practice memorizing the Preamble <ul style="list-style-type: none"> <li>a. Checklist</li> <li>b. Annotate vocabulary words</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● LA field trip forms: <ul style="list-style-type: none"> <li>○ LACMA NexGen Application (F)</li> <li>○ Petersen Souvenir Bag form &amp; \$ (F)</li> <li>○ Petersen Photo Release (F)</li> </ul> </li> <li>● Memorize &amp; Recite Preamble (F)</li> </ul>

	3. Liberty Day/Constitution Booklet	
Thursday February 20	<ol style="list-style-type: none"> <li>1. The Preamble <ol style="list-style-type: none"> <li>a. Early Bird Special: 15ex cr (must be word perfect)</li> <li>b. Practice memorizing</li> </ol> </li> <li>2. H &amp; A, discuss, and worksheet <ol style="list-style-type: none"> <li>a. Article 1 -- The Legislative Branch - Congress worksheet</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● LA field trip forms: <ul style="list-style-type: none"> <li>○ LACMA NexGen Application (F)</li> <li>○ Petersen Souvenir Bag form &amp; \$ (F)</li> <li>○ Petersen Photo Release (F)</li> </ul> </li> <li>● Memorize &amp; Recite Preamble (F)</li> </ul>
Friday February 21	<ol style="list-style-type: none"> <li>1. Recite the Preamble <ol style="list-style-type: none"> <li>a. Checklist</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Prep for Tuesday's LA Field Trip: <ul style="list-style-type: none"> <li>○ Dress code for students and chaperones</li> <li>○ 2 Snacks (AM &amp; PM)</li> <li>○ Sack lunch or \$10-\$20</li> <li>○ Arrange for drop off (7:45AM) and pick-up (5:45PM) at Anacapa large parking lot</li> </ul> </li> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>

**Week #3 : Week of February 10, 2020**

Monday February 10	<ol style="list-style-type: none"> <li>1. Periods 2 &amp; 4: <ol style="list-style-type: none"> <li>a. American Journey: Ch3 Sections 1 &amp; 2 <ol style="list-style-type: none"> <li>i. GRA 3-1 worksheet (due)</li> <li>ii. GRA 3-2 worksheet (in-class tomorrow)</li> </ol> </li> </ol> </li> <li>2. Period 6: <ol style="list-style-type: none"> <li>a. American Journey: Ch3 Section 2 <ol style="list-style-type: none"> <li>i. Update GRA 3-2 worksheet (due)</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Bring Constitution Booklet (daily)</li> </ul>
Tuesday	1. Liberty Day/Constitution Booklet	<ul style="list-style-type: none"> <li>● American Journey:</li> </ul>

February 11	<ol style="list-style-type: none"> <li>a. The Constitution <ol style="list-style-type: none"> <li>i. H &amp; A and discuss <ol style="list-style-type: none"> <li>1. Preamble</li> <li>2. Article 1</li> <li>3. The Legislative Branch - Congress</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>○ Read pp202-7 (Th)</li> <li>○ Do p207 #1-4all (Th)</li> </ul>
Wednesday February 12	<p><b>Guest speakers: BHS Counselors</b>  <b>“Pre-High School Registration Pep Talk”</b></p> <ol style="list-style-type: none"> <li>1. CompBk nts</li> </ol>	<ul style="list-style-type: none"> <li>● American Journey: <ul style="list-style-type: none"> <li>○ Read pp202-7 (Th)</li> <li>○ Do p207 #1-4all (Th)</li> </ul> </li> </ul>
Thursday February 13	<p><b>Q2 Renaissance Celebration - lunchtime</b>  <b>Guest Speakers: Holly Jacinto &amp; Nora Saenz, Ventura County Probation Officers</b></p> <ol style="list-style-type: none"> <li>1. “Your Rights as an 8th Grader” <ol style="list-style-type: none"> <li>a. CompBk notes</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>
Friday February 14	<p><b>No School - Lincoln’s Birthday</b></p>	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>

**Week #2 : Week of February 3, 2020**

Monday February 3	<ol style="list-style-type: none"> <li>1. Q2 District Assessment: Long Answer Response (LAR) <ol style="list-style-type: none"> <li>a. Preparation <ol style="list-style-type: none"> <li>i. Outline LAR on template worksheet</li> <li>ii. Highlight &amp; annotate directions and two texts</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Business Letter: Laurie Jackson &amp; Friends (T)</li> </ul>
Tuesday February 4	<ol style="list-style-type: none"> <li>1. Collect HW</li> <li>2. Q2 District Assessment: Long Answer Response (LAR) <ol style="list-style-type: none"> <li>a. Finish outline for LAR</li> <li>b. Type LAR in Chromebook</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● <i>American Journey:</i> <ul style="list-style-type: none"> <li>○ Read Chapter 3 Section 2 pp193-201 (Th)</li> </ul> </li> </ul>
Wednesday February 5	<ol style="list-style-type: none"> <li>1. Q2 District Assessment: Long Answer Response (LAR)</li> </ol>	<ul style="list-style-type: none"> <li>● <i>American Journey:</i> <ul style="list-style-type: none"> <li>○ Read Chapter 3 Section 2 pp193-201 (Th)</li> </ul> </li> </ul>



<p>Thursday February 6</p>	<p>1. Q2 District Assessment: Long Answer Response (LAR) or SSR</p>	<ul style="list-style-type: none"> <li>● <i>American Journey</i>: <ul style="list-style-type: none"> <li>○ Read Chapter 3 Section 3 pp202-7 (Th)</li> <li>○ Do: <ul style="list-style-type: none"> <li>■ GRA 3-1 work-sheet (F)</li> <li>■ GRA 3-2 work-sheet (F)</li> </ul> </li> </ul> </li> </ul>
<p>Friday February 7</p>	<p><b>Periods 5 &amp; 6 only - Substitute: Ms. Newlee (Ms. Abbe is attending the Ventura Co. Jewish Federation's Annual Luncheon and representing Anacapa Middle School.)</b></p> <ol style="list-style-type: none"> <li>1. Periods 2 &amp; 4: <ol style="list-style-type: none"> <li>a. Complete <i>Speak</i>: Test 1</li> </ol> </li> <li>2. Period 6: <i>American Journey</i>: Ch3 Sections 1 &amp; 2 <ol style="list-style-type: none"> <li>a. GRA 3-1 w/partners (due)</li> <li>b. GRA 3-2 w/partners (due)</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● S2 Community Volunteering - 12+ hrs <ul style="list-style-type: none"> <li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li> <li>○ Completed log (06/03/20)</li> </ul> </li> </ul>
<p><b>Week #1 : Week of January 27, 2020</b></p>		
<p>Monday January 27</p>	<p><b>No School - Inservice Day</b></p>	<ul style="list-style-type: none"> <li>● None</li> </ul>
<p>Tuesday January 28</p>	<p><b>First Day of Quarter 3!</b> <b>Substitute Instructor (Mr. Curtis): Ms. Abbe is ill.</b></p> <ol style="list-style-type: none"> <li>1. <i>American Journey</i>: Chapter 3 Section 1 pp178-85 <ol style="list-style-type: none"> <li>a. "The Articles of Confederation"</li> <li>b. Read aloud, discuss</li> <li>c. Answer questions 1-4all (due)</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● None</li> </ul>
<p>Wednesday January 29</p>	<ol style="list-style-type: none"> <li>1. New seats</li> <li>2. LMC: <ol style="list-style-type: none"> <li>a. Q3 ELA District Assessment</li> <li>b. S2 STAR Reading Test</li> <li>c. Check out AR book and read it</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● LACMA, LA Farmers' Market, &amp; Petersen Auto Museum permission slip (F, 3:00pm)</li> <li>● Chaperone Request (F, 3:00pm)</li> </ul>
<p>Thursday January 30</p>	<p><b>Guest speakers: Laurie Jackson &amp; Friends from A.A.</b> <b>"The Choices You Make in 8th Grade Will Impact the Next 20 Years of Your Life"</b></p> <ol style="list-style-type: none"> <li>1. CompBk nts</li> <li>2. Business Letter checklist</li> </ol>	<ul style="list-style-type: none"> <li>● Business Letter: Laurie Jackson &amp; A.A. Friends (01/31/20)</li> </ul>

Friday January 31	<b>School of Choice Window closes at 3:59PM!</b> <ol style="list-style-type: none"><li>1. Business letter and checklist due before leaving class</li><li>2. SSR</li></ol>	<ul style="list-style-type: none"><li>● S2 Community Volunteering - 12+ hrs<ul style="list-style-type: none"><li>○ Parent-signed Presidential Service Award Confirmation Letter (04/30/20)</li><li>○ Completed log (06/03/20)</li></ul></li></ul>
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