

pName: _____

Due: April 21-25

April Book Report

Historical Fiction

Historical fiction has real historical events, real historical settings, and may have real people from history, but the main characters are often fictional. Think of a time period you would like to know more about. See your librarian/ teacher for book suggestions. Your book must be close to 100 pages (I prefer 120, but I know historical fiction are usually smaller books).

Note: This is not a non-fiction information book, and it is not a biography.

• Examples of Historical Fiction: *George Washington's Socks*, *The Whipping Boy*, *A Long Way from Chicago*, *Esperanza Rising*, *American Girl* (if long enough), *The Witch of Blackbird Pond*, *A Single Shard*, etc. Each of these books teaches about a real time period and/or events (such as the Middle Ages, the Revolutionary War, etc.), and may have real people mixed with fictitious characters/stories. Many of the Core Knowledge books we are reading this year (i.e. *Robin Hood*) are *historical fiction*.

• Examples of books that are not considered historical fiction are: *Medieval World*, *Valley Forge*, *Who Was... Thomas Edison?*, *The First Woman Doctor*, etc. While these books are historical, they strictly contain information with no fiction and can't fall under the historical fiction category.

	Points Possible	Points Earned
Mobile *completely, neatly colored	20 per tiranlge	
Written Report	10	
Complete Sentences	5	
On Time	5	
Total	100	

Please scroll down to print the written report and to find the instructions on how to create it!

Written Report

**Remember to capitalize, punctuate, and use precise handwriting.*

*Write in complete sentences! If you write in cursive you get **BONUS POINTS!***

****If you did a BOB book you may need to reword some of the questions if it is not a historical book!***

1. Book Title: _____

2. Author: _____ 3. Number of Pages: _____

4. Is this book a Narrative, Informative, or Informative-Narrative? _____

CHARACTERS

5. Main Characters: _____

6. If you could go back in time and meet one of the characters, who would you meet? _____

7. What would you ask her/him? _____

SETTING

8. Would you like to visit the place where the story happened? _____ Why? Do not start with "because" unless you write a complete complex sentence.

9. Where have you been that reminds you of this setting? _____

10. In which time period did this take place (what was happening in history)? _____

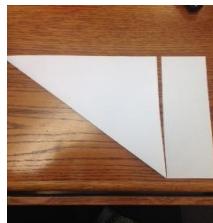
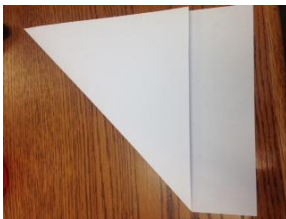
11. Would you like to have lived during that time? _____ Why or why not? _____

Mobile:

Instructions:

You will need 4 pieces of plain white paper.

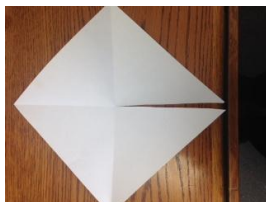
1. Take a piece of $8\frac{1}{2} \times 11$ in. paper and fold/cut until you have a square.



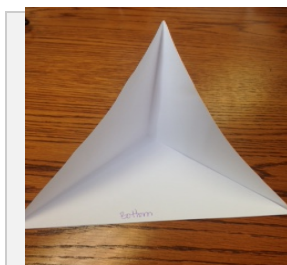
2. Fold the square in half, diagonally BOTH ways, and then open the paper back up.



3. Cut from one corner to the middle.



4. Slide one cut half under the other cut half. This will be the bottom of your triangle. After you color all three sides, secure it with tape or a staple.



MAKE 4 OF THESE.

HOW TO ILLUSTRATE EACH TRIANGLE:

5. In each triangle draw a scene from your historical fiction book. Each triangle should be colored completely and neatly. Depict a SEQUENCE telling the story of the book.
 - a. Triangle 1- a scene from the beginning of the book (5 pts.)
 - b. Triangle 2 & 3- a scene from the middle of the book (5 pts. each)
 - c. Triangle 4- a scene from the end of the book (5 pts)
6. Now is the time to secure each triangle together with tape or a staple.
7. Finally, staple the 4 triangles together, back to back. Your teacher will help you secure a string to the top.