

Free Speech and Inclusion Series

We live in interesting times in relation to Free Speech. The coming months and years will see strong opinions about armed conflicts around the world, and changes domestically that will be met with a range of reactions. As instructors, we are often caught in the middle. You may have seen an updated [Time, Place, and Manner policy](#) that was required by the State Legislature. This series is designed to empower instructors in the classroom and elevate our campus conversations about critical issues. Fill out this [brief form](#) to indicate your interest by 11:59PM on Tuesday, September 2, 2025.

What: Series on free expression, its limits inside educational systems, and your role as an instructor.

When:

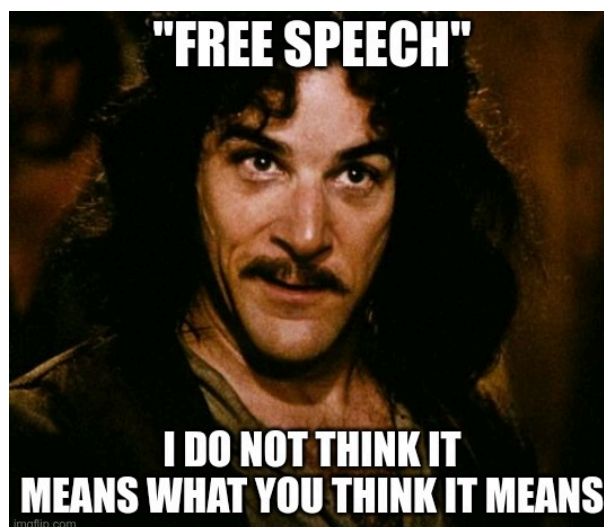
9/10 from 12-1pm: Free Speech Basics
9/17 from 12-1pm: Time, Place, and Manner at Chico State
9/24 from 12-1pm: Building a classroom for thoughtful expression
10/1 from 12-1pm: Something went wrong! Classroom de-escalation
10/8 from 12-1pm: Off campus speech: Social media and beyond
10/15 from 12-1pm: Systems of Support Panel
10/22 from 12-1pm: Stories of Success
11/5 from 12-1pm: Culminating Reception

Who: All faculty, including lecturer faculty. Everyone is invited to attend, but this series is designed for faculty working in the classroom (physical and virtual) in mind.

Why: We are all in the classroom, but many of us are under-equipped to facilitate challenging conversations about topics that are often outside our expertise. We are trying to help solve this problem. Through support from the State Legislature, we are also offering a **\$500 taxable training and professional development stipend to complete this program and the deliverables**. In order to receive the \$500 taxable professional development and training stipend, this opportunity requires attendance of 6/7 Zoom sessions, plus the reception and deliverables. Payments will be issued upon completion of deliverables and can take 4-6 weeks to process. Everyone is welcome to attend any session(s) they choose, but paid spots are limited.

How: The sessions are content focused. Participants will apply the content to produce deliverables

- Sample syllabus statement on the balance between expression and inclusion.
- Pre-scripted Canvas announcements addressing the following contingencies.
 - An out of place discussion about politics broke out during class.
 - A discussion that was part of class, escalated and got out of hand.
 - There is an event on campus or in the community that is causing concern and your students have asked about it.



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- A brief presentation at a forthcoming Department/Program meeting where you share what you have learned with your disciplinary colleagues. Participants will provide an outline of what they plan to cover and contact their Department Chair.