



Pānui Mo Te Wiki - Weekly Newsletter

Rāpare 1 Haratua - Thursday 1 May Wiki 1, Wāhanga 2, 2025 - Week 1, Term 2, 2025

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Tena Koutou Katoa, Kia Orana, Talofa Lava, Malo e Lelei, Fakalofa Lahi Atu, Bula Vinaka, Namaste, Chou Nei, Dohbro-ye-ootra, Ha Luo, Zdravo, Helot, Merhaba, Ni Hao, Aslam Aleicom, Goete Mo'ere, Salaam, Tang, Chao, Kon-nichi-wa, Croeso, Ayubowan, Willkommen, Kumusta, Mingalaba, Bonjour, Ahoj, Greetings

We marked the start of another very full term with a '[mihi whakatau](#)' to welcome new staff and ākonga first thing on Monday morning. Each Learning Community has shared a bit about what they will be focusing on later in this newsletter.

It's important to note that some of the 'Weeks' we acknowledge and celebrate will occur this term. These are always in our newsletter calendars and in the [online calendar](#), which whānau can link to their own digital calendar. More information in this newsletter.

One of the questions we are asked a lot by new whānau to the school is whether we have a 'School Donation'. Our Board of Trustees has chosen for a number of years to be part of the [Ministry of Education Donations Scheme](#).

This means we get some funding per student from the MOE, which helps with budgeting. It also means that we can not ask for any money from whānau for trips, visits etc. The exception being overnight camps.

This is why fundraising is so important for our school (and others). We really appreciate and rely on whānau supporting fundraising events we hold over the year. For whānau, it may be getting involved with events, for others it will be helping with fundraisers.

Each year we aim to get fundraising funds for our school in the following ways...

FOTs - Friends of the school fundraisers - There are many, for example Hot Cross Buns, Mini Fairs, Calendar Art - *these pay for each learning community to be involved in a trip or experience which supports learning focuses.*

Grant Applications - Shane (one of our OPS whānau) completes grant applications based on supporting school events and school equipment - *this year she has already been successful in some grant applications - more in this newsletter.*

Our two Big Fundraisers each year - Fun Run and Beats By Bingo - These are annual events. We rely on funds raised by these events when we are planning the year and the year's budget. *In 2025, these events will pay for teacher professional learning in Literacy (we see our staff as the most powerful resource we have to support learning our ākonga) and Maths equipment kits for each whānau class and learning community.*

In This Week's Newsletter

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Quick Calendar

This week - Week 1, Term 2 - 28 April - 2 May

- 28/04 - Whakatao to welcome new staff and ākonga - Hall - 9.00am
- 30/04 - School Photos

Next Week - Week 2, Term 2 - 5 - 9 May

- NZ Sign Language Week
- 08/05 - World Oceans Day
- 09/05 - Piwakawaka Y5 Learning Community Assembly - 2.15 pm

[Link to calendar](#) - [Link to OPS Website](#) for full Calendar. Also included at end of this newsletter

NAU MAI HAERE MAI

Welcome to our school

Welcome to Kiwi Kohanga - Sophie Mills, Lohitaksh Vegi, Lily Eggleton, Omeka Fong Ah Chong, Oscar Rigtering, Jazmin Asuas, Krami Brocal

Welcome to Kea Learning Community - Jullieon Morado, Settie Morado

New Staff Joining Us - Ms Sarah Vlietman in Kea Puia

Term 2 Learning in our Learning Communities

Kiwi Learning Community - Year 0-1 Kōhanga Kiwi, Aniwanīwa, Ua, Hukarere

A warm welcome to all our new whānau, and a big welcome back to those returning. The Kiwi Learning Community is looking forward to an exciting and enriching term ahead, especially as we begin our collaboration in spelling.

Our inquiry focus for the term is: **"How do things grow, change, and stay alive?"**

Through this inquiry, students will deepen their understanding of living things and the conditions they need to survive and thrive. They will engage in hands-on exploration of the life cycles of plants and insects, gaining meaningful experiences in our natural world.

We will also be exploring stories and legends related to the living world, enriching our understanding through both scientific and cultural lenses.

This inquiry connects naturally with various areas of learning:

- **Mathematics** – focusing on ordinal numbers, patterns and time
- **Literacy** – through descriptive writing, reading about life cycles, and expanding scientific vocabulary



- **The Arts** – with opportunities to draw and sketch the different stages in the life cycles of living things

Our Learning Community will continue to use the **iDeaL Learning Approach** for spelling and reading. This term, Year 1 students will be collaborating across classrooms for spelling instruction, offering valuable opportunities to build connections with all the teachers in the Kiwi Learning Community.

In sport with Jim K, our focus will be on building game skills, teamwork, and inclusion through fun and engaging activities.

We're looking forward to a fantastic term of learning, growth, and connection!

Ngā mihi,

Kiwi Kaiako

Kea Learning Community - Year 2 Puia, Te Ao and Ahi

Kia ora Kea Whānau,

Welcome to Term 2! This term, our inquiry topic is '**Mauri Tū, Mauri Ora**' – ***Standing together in life and wellness***. Our focus will be on learning how to keep ourselves safe and healthy.



We will explore this theme through the integration of health, science, the arts and social sciences, with particular emphasis on the *Whare Tapa Whā* model of holistic wellbeing, focusing on *Taha Tinana* – physical health. The inquiry will cover key areas such as the importance of sleep, hydration, nutrition, hygiene, and safety during emergencies. To enhance our learning, we will be welcoming expert guests into the school to share their knowledge and help us deepen our understanding of these important aspects of physical health.

In maths, we will continue to build our number knowledge through our *Number of the Day* activity. At the beginning of the term, we will focus on measurement, exploring length and mass.

We will also continue to build on ākonga' knowledge of the iDeaL scope and sequence for spelling and reading. Many of the texts we read in class will tie into our "Bounce Back" topics for the week, reinforcing and expanding on our learning from Term 1.

We are also excited to welcome Sarah Vlietman as part of our team. She will be the Whānau teacher for Kea Puia, and we are thrilled to have her on board!

We look forward to a great term of learning and growth!

Ngā Mihi,

The Kea kōiako

Kereru Team - Nikau, Kahikatea, Tawa, Miro and Puriri

Kia Ora whānau, welcome to Term 2. Hopefully you have had a wonderful Easter break and students will be coming back to school refreshed and ready for another full term of learning.



In Weeks 1 and 2, we will be focusing on **ANZAC Day** and learning some facts about its history and importance to New Zealand.

From Week 3, they will be learning all about **Fossils** with an emphasis on the prehistoric plants and animals of New Zealand. Students will understand the processes that create fossils and will be able to describe how animals, plants and trees have evolved differently in our country.

In Week 4 (22nd and 23rd May), the **Fossil van** will be visiting us from Auckland Museum. This will provide students with hands-on experiences to enhance their learning. There will be many mini projects the students can complete as part of their home learning. Students across the school will be celebrating Science and Technology in Week 4. We have Bully Free Week and Pink Shirt Day in Week 3, Samoan Language Week in Week 6 and Matariki towards the end of the term.

As with Term 1, our writing and reading will be integrated with our Inquiry focus. There will be a focus on writing to inform, which reflects the nature of their inquiry learning. The teachers will continue teaching reading and writing collaboratively this term, and the students across the team will be taught according to their needs.

For maths, the students will focus on multiplication and division, building knowledge and using facts they know to solve problems. There will also be a big focus on measurement of time, looking at analogue clocks, and measuring time on a timeline. This will also be integrated with our inquiry learning.

Students will also learn to share some learning using the app Pic Collage on an iPad. They will learn the skills of inserting pictures and using captions. For PE, they will learn some games that involve movement and strategy.

Please continue communicating with your child's teacher on Hero or via email if you have any concerns or queries. An exciting term ahead with a lot of fun and learning.

Ngā Mihi,
The Kereru kōiako

Piwakawaka Learning community - Year 5 - Matariki, Hiwa-i-te-rangi, Ururangi



Kia ora Pīwakawaka Year 5 whānau,

Welcome to Term 2! We are excited to be diving into a term full of exciting learning across the curriculum.

Our inquiry this term is called "Changing States in a Changing World". We'll be exploring the different states of matter—solids, liquids, and gases—and how they change. This science-based inquiry will also link closely to volcanoes, giving our tamariki a chance to investigate the powerful changes that happen within our Earth.

In literacy, we will be focusing on descriptive writing, poetry, procedural texts, and explanations, with many opportunities to connect with our inquiry learning. Our reading programme will be integrated into inquiry too, allowing students to explore factual texts and develop their comprehension through meaningful contexts. iDeal spelling will continue to be a strong focus as we build our students' confidence and accuracy with words.

In mathematics, our focus areas will be volume, temperature, and statistics, which will be integrated with number knowledge and our inquiry theme. We'll be measuring, estimating, and interpreting data as we explore the science of change.

The arts this term will be on drama and visual art to express the movement and energy of volcanoes and the different states of matter. Students will get creative and expressive as they bring their learning to life through performance and art-making.

In PE, our focus will be on invasion games, using modified activities to build teamwork, strategy, and movement skills in a fun and engaging way.

It's shaping up to be a vibrant and exciting term.

Ngā mihi nui,
Pīwakawaka Kāiako

Piwakawaka Learning community - Year 6 - Waitā, Waipuna-a-rangi, Tipuānuku



Tenā koutou katoa. Greetings to all our whānau.

This term, our Year 6 ākonga will embark on two exciting learning journeys

Weeks 1-5: Science "Kia Tūhura: Let's Investigate!"

We are diving into the Nature of Science, exploring how science helps us understand the world.

Ākonga will develop skills in asking scientific questions, carrying out investigations, and communicating their findings. We will explore states of matter, chemical reactions, and the forces around us through hands-on experiments, promoting critical thinking, collaboration, and curiosity.

Weeks 6-9: The Arts "Our Stories, Our Voice"

In the second half of the term, ākonga will move into The Arts, using drama and film to tell personal or cultural stories. They will take on roles such as directors, actors, and editors, developing scripts, filming short movies, and celebrating their creativity. Through this project, our ākonga will build confidence in expressing themselves and working collaboratively to share their unique voices with others.

We are looking forward to a fun and engaging term of discovery, creativity, and growth!

Lunch Orders

Lunches can be ordered 4 days of the week! This information can also be found on our [website](#)

Monday	Tuesday	Wednesday	Thursday	Friday
		Coming soon Wed. option		

Celebration Weeks

Celebration and Language weeks are an important part of who we are as a school. They give another opportunity to recognise and celebrate our diversity. Feedback from whānau and ākonga tells us that these weeks are important to our ākonga too!

The most memorable celebration weeks are often those in which whānau get involved. This might be helping with planning, sharing of stories, knowledge or experiences or sharing their culture. In previous years, we have had whānau sharing traditional stories, artefacts, customs, songs and music, games and food from their culture. We have loved having whānau in classes and supporting their children to share their culture. We value your ideas, knowledge and skills!

This year we have tried to bring these weeks' to your attention well in advance by creating a single '[sign up sheet](#)' for these weeks. If you would like to get involved in some way with one or more of our celebration weeks, you can use [this sheet](#) to sign up, or contact me vholley@onehungaprimary.school.nz, and I will pass your interest on to the staff members who are leading that week.

Some of the 'Weeks' we acknowledge and celebrate will occur this term. Celebration Weeks are always in our newsletter calendars and in the [online calendar](#), which whānau can link to their own digital calendar.

Some weeks, for example, Samoan Language Week and International Languages Week this term, offer the opportunity to wear clothing from a specific culture - traditional clothing or clothing in the colours of that culture. This is always optional. Some children do and others don't. It is not a time for just any casual clothing.

Term 2

- May - NZ Music Month
- Week 2 - NZ Sign Language Week
- Week 3 - Bully Free Week
- Week 4 - Science and Tech Week
- Week 6 - Samoan Language Week - Samoan cultural clothing day on Friday, - more info soon
- Week 7 - International Languages Week - more info soon
- Week 8 & 9 - Matariki - OPS Celebrations - more info soon

Term 3	Term 4
Cook Islands Language Week - 4 August - 9 August	Fiji Language Week - 6th Oct - 12th Oct
Tongan Language Week - 18 August - 24 August	Niue Language Week - 13th Oct - 19th Oct
Daffodil day - 29 August	Diwali - Monday 20th Oct
Chinese Language Week - 31 August - 6 Sept	
Te Wiki o te Reo Māori - 15 Sept - 22 Sept	

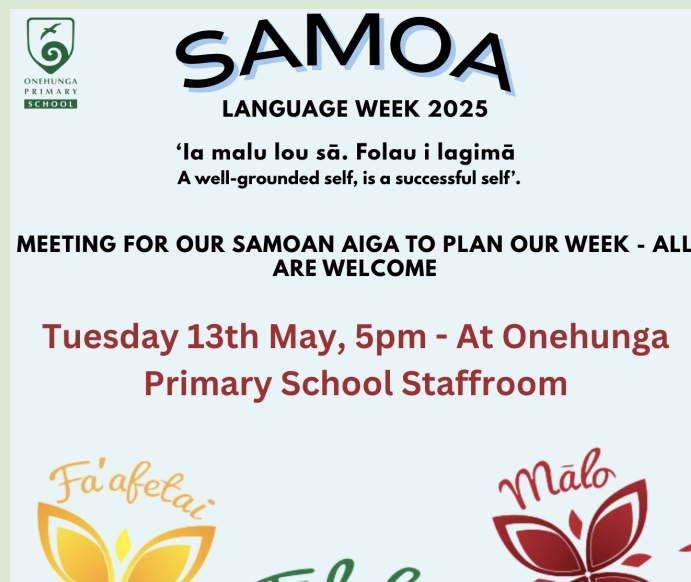
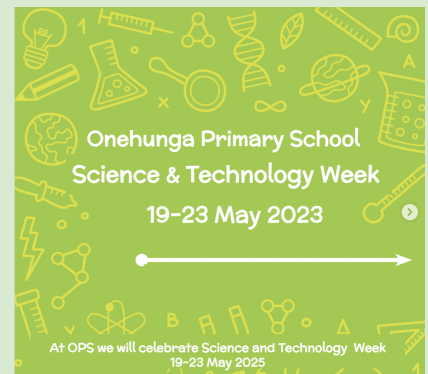
Science & Technology Week 19-23 May - Week 4

In the 4th week of this term, we will be celebrating Science AND Technology weeks together. Science Week is usually the week before, but we didn't want to have 'Bully Free' and 'Science' week in the same week.

We would like to offer a range of science and technology activities and experiences each lunch time over Science Week for our ākonga to be part of.
It would be awesome to have whānau come along and share too!
If you can come along and share please add your name and what you will be doing to [this sheet](#) or let me know vholley@onehungaprimarieschool.nz
This could be your knowledge, fun facts, interesting information or artifacts, or a simple experiment.

We will also be offering the opportunity to share something with our ākonga. You are welcome to come and support your child if they are doing this.

- Monday 19 May 12.55 - 1.15 pm
- Tuesday 20 May 12.55 - 1.15 pm
- Wednesday 21 May 12.55 - 1.15 pm
- Thursday 22 May 12.55 - 1.15 pm
- Friday 23 May 12.55 - 1.15 pm



International Languages Week 9-13 June - Week 7

International Languages Week is our opportunity to celebrate the diversity of our school whānau. We have well over 40 different ethnicities and cultures! While a few of the cultures in our school are celebrated in a specific week, International Languages Week is the opportunity to celebrate all of the others.

During this week, we would like to offer lunchtime activities from a range of cultures. This might include games, clothing, traditions, stories, songs, food or pictures.

If you can come along and share please add your name and what culture you will be sharing to [this sheet](#) or let me know vholley@onehungaprimarieschool.nz

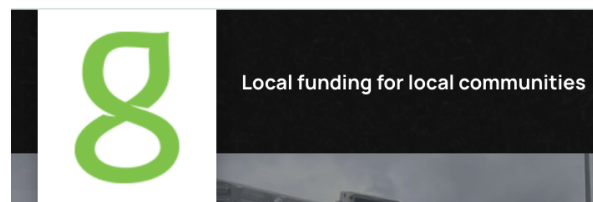


We will also be offering the opportunity to share something with our ākonga. You are welcome to come and support your child if they are doing this.

Successful Grant Applications!

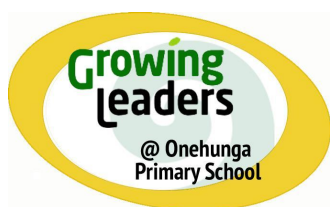
We had two successful grant applications last term. Thank you, Shane - our OPS whānau member who completes grant applications for us.

Funding from these applications makes a big difference to the opportunities we can offer our ākonga!



An application was made to the [Grassroots Trust](https://www.facebook.com/grassrootstrustnz). We received \$3,000.00 as a contribution to Year 6 ākonga attending National Young Leaders and to cover some of the cost of buses to get ākonga to 'zones sports'. Facebook <https://www.facebook.com/grassrootstrustnz>

We also received notification of a successful application to the [Arts Council Creative Communities Scheme](#) to go towards the sound system we use for our Arts and Cultural Festival in Term 4 2025.



Last term, we met with all Year 4-6 ākonga to tell them about Growing Leaders in 2025.

We have had a large number of replies indicating interest in our HERO post on April 9, and these can be added to up until Friday May 16. Alternatively, you can email [Susan Farley](#) or [Viki Holley](#) to express interest.

There is [more information on our website](#)

Wednesday 9 April (Week 10, Term 1): All Year 4, 5 and 6 ākonga heard about Growing Leaders. **Whānau received the information via Hero, where they can indicate interest.** We can also send a paper copy if requested.

Friday 2 May (Week 1, Term 2): The indication of interest sent via Hero is due. Short meeting at lunchtime in Piwakawaka Learning community for ākonga who have expressed interest. At this meeting, they will receive the Leadership Self-Reflection booklet.

Friday 16 May (Week 3 Term 2): The last day ākonga can join Growing Leaders in 2025 by returning a signed expression of interest form.

OPS Policies and Procedures

Whānau can access policies and procedures on the SchoolDocs site.

You can find this procedure and all others **in School Docs**
<https://www.schooldocs.co.nz/>

Username: onehungaprimary **Password:** care

We encourage you to take part in reviews, which occur each term. Instructions for how to share your thoughts can be found on the site.

This week, we have included 2 policies and procedures at the very end of our newsletter. You are welcome to view any policies and procedures at any time via School Docs.



Term 2 policies	Review opens 28 April
• Planning and Preparing for Emergencies, Disasters, and Crises	Board review
• Communication During an Emergency, Disaster, or Crisis	Board review
• School Closure	Board review
• Emergency Management	
• Disaster Management	
• Crisis Management	

School Calendar Dates - Term 2 - 2025

Please note that dates will be added, updated and possibly changed as the term progresses.
Weekly newsletters contain the most up to date information.

[Link to online calendar](#) - [Link to OPS Website](#) for online calendar.

28/04 - 02/05 Week 1	28/04 - Whakatau - Hall - 9.00am 30/04 - School Photos
05/05 - 09/05 Week 2	NZ Sign Language Week 08/05 - World Oceans Day 09/05 - Piwakawaka Y5 Learning Community Assembly - 2.15 pm
12/05 - 16/05 Week 3	Bullying Free Week 14/05 - BOT Meeting - 5.30 pm Admin Meeting Room 16/05 - Pink Shirt Day - wear a Pink Shirt supporting <i>Bullying-Free</i> NZ Gold coin donation (optional)
19/05 - 23/05 Week 4	OPS Science & Technology Week 23/05 - Kea Learning Community Assembly - 2.15 pm
26/05 - 30/05 Week 5	
02/06 - 06/06 Week 6	Samoan Language Week 02/06 - King's Birthday - school closed 06/06 - Samoan Cultural Clothing - for Samoan Language Week (optional) 06/06 Samoan Language Week celebration Assembly - 2.15 pm
09/06 - 13/06 Week 7	International Languages Week
16/06 - 20/06 Week 8	OPS Matariki Celebrations 20/06 - Matariki - school closed 20/06- Kereru Learning Community Assembly - 2.15 pm
23/06 - 27/06 Week 9	OPS Matariki Celebrations 25/06 - BOT Meeting - 5.30 pm Admin Meeting Room 27/06 - Term 2 ends

2025 School Calendar

■ Term 2 - 28 April - 27 June

- 02/06/25 - King's Birthday
- 20/06/25 - Matariki

■ Term 3 - 14 July - 19 September

- 11/08 - 15/08 - Book Fair
- 14/08/25 - Grandparents and Grandfriends afternoon

■ Term 4 - 6 October - 17 December

- 27/10/25 - Labour Day school closed
- 01/11/25 - **Arts and Cultural Festival** 11am - 3pm (Saturday)
- 08/11/25 - **Arts and Cultural Festival** wet weather save day



What's on this term

28th April – 2nd May



Sculpt – a-Palooza

Create, shape and explore! It's a wild adventure turning your ideas into amazing sculptures with a range of different mediums this week!

5th-9th May



Kiwi Jams

Celebrate New Zealand Music Month with fun games, challenges, and fresh tunes! Rock out to Kiwi hits, create your own music, and discover new sounds. Let the rhythm take over!

12th-16th May



School & Community Legends

This week, we celebrate and thank our amazing support staff with activities that highlight their vital role in our school community.

19th-23rd May



Imagination Explosion

Unleash your creative power, fuel your imagination and make your designs come to life!

26th-30th May



Rhino Guardians

Join the fight to protect rhinos! Celebrate these majestic creatures and honour their legacy by becoming a Rhino Guardian.

2nd-6th June



Safety Squad

This King's Birthday, enjoy the journey as much as the celebration! Buckle up, slow down, and look out for each other—because the best way to honour the day is to arrive alive.

9th-13th June



Robot Rumble

Gear up for an exciting week of robot challenges and innovation! Unleash your creativity as you design, build, and battle your way through a robot-filled adventure.

16th-19th June



Football Fever

Kick off an action-packed week celebrating the FIFA World Cup 2025 and the spirit of Matariki! Unite, play, and shine together as we welcome a new season of goals, teamwork, and excitement!

23rd-27th June



Honey Heroes

Celebrating our tiny pollinator pals and their sweet, important work in keeping nature blooming!



MARCELLIN COLLEGE

Transform lives through faith, knowledge and education founded on Marist traditions.

2026 ENROLMENTS ARE OPEN



Nau mai, haere mai - all are welcome to join us on a guided tour with a classroom experience in our Hospitality Room.

Scan the QR or visit the school website
www.marcellin.school.nz
for more details!

See you there!

OPEN TOUR DAY

7 Haratua / May, 2025



Scan me!