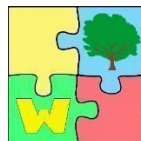


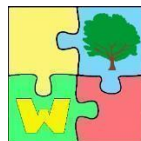
The Woodlands School
PREVENT Risk Assessment

Name of person completing the risk assessment	Nikki Slaughter
Date of Risk Assessment:	November 2024
Review date:	November 2025
The Prevent Strategy main objectives: • Respond to the ideological challenge of terrorism and the threat we face from those who promote it; • Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; • Work with sectors and institutions where there are risks of radicalisation which we need to address The Woodlands School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have a due regard to the need to prevent people from being drawn into terrorism.	

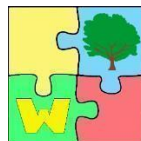
Duty	What this means	Action
The values and ethos of the school promote resilience against extremist views, ideologies and promoting British values	The school clearly sets out our commitment to British values	• Strong focus on our values and ethos • Our values include; compassion, respect, empathy, determination, integrity and trust • British values are woven into our school curriculum
	The school has a PREVENT Lead; Nikki Slaughter	• All staff to know who the PREVENT lead is • All staff to contact Nikki Slaughter or any of the DSL team for advice and support
Governors carry out their role to monitor the school's PREVENT	Governors have a good understanding of their duty	• All Governors have read and confirmed their understanding of our Child Protection Policy and Keeping Children Safe in Education



strategy effectively		(2024) There is a dedicated Safeguarding Governor, Cathay Mingo, who oversees compliance with the PREVENT duty
Staff assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding children and young people	- All staff attended Safeguarding update in September 2024 - All staff have read and confirmed their understanding of our Child Protection Policy and Keeping Children Safe in Education (2024) - All staff have completed the online Safeguarding and PREVENT training September 2024 (Smartlog) and will continue to complete annually
	Staff can identify individual children who may be at risk of radicalisation and how to support them	Staff have received training on signs and indicators of radicalisation as part of their annual Safeguarding and PREVENT training
	There is a clear procedure in place for protecting children at risk of radicalisation	- All staff have read and confirmed their understanding of our Child Protection Policy and Keeping Children Safe in Education (2024) - All staff understand how to record and report concerns, to a DSL and using CPOMS, regarding the risk of radicalisation
Speakers and Events		
Prohibit extremist speakers and events in school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises	- Request an outline of what the speaker intends to cover prior to the event - Research the person/organisation to establish whether they have demonstrated extreme views/actions - Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups
Working in partnership		



The school is using existing local partnership arrangements in exercising its PREVENT duty	Staff record and report concerns in line with existing policies and procedures	• All staff record concerns on CPOMS and report concerns to a member of the DSL team • The DSL team (all members of SLT) stay up[to date with local developments and risks • The DSL attends regular DSL network meetings which provide regular communication of any local risks, extremism and any other linked topics • SLT have links with the local TVP team
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally	The DSL team makes appropriate referrals to other agencies including the MASH and Channel Panel	• Records of referrals are kept on CPOMS • Referrals are followed up appropriately (and challenged if necessary) • DSL knows the process to contact other agencies and expedite concerns about extremism • All concerns regarding extremism are reported to the DSL
Staff training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	• DSL team undertake DSL training which includes PREVENT awareness • All staff complete online PREVENT training annually
IT Policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the PREVENT duty	• Online safety policy • Acceptable use policy • Anti-bullying policy • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable • IT safety and monitoring systems in place



		School email accounts are monitored
	Children are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty
Building children's resilience to radicalisation		
Ensure that pupils have a safe environment in which to discuss controversial issues	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	- Through PSHE/Citizenship and other curriculum activities pupils are able to explore political, religious and social issues - Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect - Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published
The curriculum promotes British Values and a cultural of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	- Opportunities to promote British values are clearly identified within all curriculum areas - Use of PSHE/Citizenship lessons for sensitive and supportive discussions on radical issues and extreme ideologies - Our behaviour policy clearly sets out that hateful behaviour is not tolerated - Staff know how to respond to witnessing harassment and abusive behaviour - Pupils are encouraged to challenge harassment or abusive behaviour among their peers