

Advanced Placement United States History – LEQ Rubric

	Advanced	Proficient	Average	Below Average	Needs Improvement
Thesis/ Claim (5 points)	Responds to prompt with historical defensible thesis/claim that establishes a line of reasoning	Contains a thesis that addresses the prompt, may not be the most clear line of reasoning.	Thesis statement mostly restates or rephrases the prompt.	Contains a poor or confused thesis statement	Does not have a thesis statement
Contextual- ization (5 points)	Specifically describes the broader historical context that is relevant to the prompt.	Displays an understanding of the broader historical context relevant to the prompt.	Only contains a phrase or a reference to broader historical context	Does not demonstrate a good understanding of the broader historical context of the prompt.	Does not establish historical context in the essay.
Evidence (10 points)	Supports the argument in response to the prompt with at least two specific examples of relevant evidence.	Supports argument with two examples of relevant evidence, but could be more specific.	Only supports argument with one specific example of relevant evidence. There may be more evidence not as specific	Evidence in the essay is not very specific.	Does not include specific examples in the essay.
Analysis & Reasoning (10 points)	Demonstrates a complex understanding of the historical development that is the focus of the prompt through sophisticated argumentation and/or effective use of evidence.	Is able to demonstrate historical reasoning (comparison, causation, etc.) to frame or structure an argument that addresses the prompt.	Essay contains historical information, but it is not framed in a way that demonstrates the historical reasoning skills needed to respond to the prompt	Historical reasoning might be uneven or imbalance, or the evidence may be overly general or lacking specificity.	Essay lacks any historical reasoning skills

Name: _____

Score: _____