

**Dear Abstract Applicant,** 

Thank you for submitting an abstract application for the GANE 2025 conference. GANE 2025 will be held February 27 - March 1, 2025 at Callaway Gardens Resort, Pine Mountain, GA.

When completing the abstract application, please remember to align your presentation with the conference goals listed below.

The goal of this conference is to expand knowledge and understanding of nursing education (academic and clinical/professional development) through poster and podium presentations that:

- 1. Describe nursing education research, quality improvement, or evidence-based teaching and learning projects.
- 2. Describe approaches and strategies to teaching in nursing education, including classroom or experiential settings (i.e., simulation, clinical agencies, lab, etc.) that are applicable to all nursing education settings.

One abstract application is to be completed for each presentation, listing all the presenters on one application. Each presenter on the application must submit a separate Conflict of Interest form (COI). The application packet is not complete until all authors listed on the abstract application have submitted a COI. The lead author is responsible for submitting the COI for each author at the time of the abstract application submission. The abstract application will be considered incomplete and will not be accepted if a COI has not been submitted for each author. Correspondence from the Abstract Committee will be to the author listed as the lead author only. The lead author will be responsible for sharing correspondence from the Abstract Committee with other presenters listed on the abstract application.

For poster presentations, the presenter must format the poster as a trifold standalone poster or provide a tabletop easel and backboard for the poster. The posters should be no larger than 36 inches by 48 inches. Poster presenters must also provide a PDF copy of their poster by February 1, 2025 at 5 pm. Posters will be assigned a number and location upon arrival at the conference. Posters will be judged with the top three posters receiving recognition. Poster presenters must be with their posters during the poster sessions listed in the conference program.

The following timeline will be used for abstract submission and responses.

Abstract applications due: September 27, 2024 by 5 pm

Notification of acceptance of abstract from abstract committee: October 11, 2024

Response to invitation to present at GANE 2025: October 25, 2024 by 5 pm

Presenter's deadline to register and pay for conference: December 31, 2024 by 11:59 pm

Presentation materials to be included in the conference program: February 1, 2025 by 5 pm (Materials received after this date will not be included in the conference program.)

Please email the completed abstract package to **GANEabstracts@gmail.com** 

Thank you again for your interest in presenting at the GANE 2025 conference.

Sincerely,

Lisa LaPree, DNP, MSN, RN

**Program Planning Chair** 



## 2025 Georgia Association for Nursing Education Annual Conference

#### **APPLICATION FOR ABSTRACT CONSIDERATION**

**Lead Author:** (Primary Contact) Enter text here. Presentation Title: Enter text here. Lead Author, Credentials: Enter text here. Position Title: Enter text here. School, Organization: Enter text here. Phone: Enter text here. Email Address: Author's contribution to Enter text here. the presentation

#### **Additional Authors**

Author: Enter text here.	Author: Enter text here.
Credentials: Enter text here.	Credentials: Enter text here.
Title: Enter text here.	Title: Enter text here.
School: Enter text here.	School: Enter text here.
Phone: Enter text here.	Phone: Enter text here.
Email Address: Enter text here.	Email Address: Enter text here.
Author's contribution to presentation: Enter text here.	Author's contribution to presentation: Enter text here.

GANE reserves the right to evaluate if an author's contribution meets ICMJE Author Guidelines. If an author's described contribution does not meet the guidelines for ethical authorship, GANE will reject the application. ICMJE guidelines may be reviewed at

https://www.icmje.org/recommendations/browse/roles-and-responsibilities/defining-the-role-of-authors-and-contributors.html



Type of submission p (It is very important ☐ Poster		<b>preference</b> for p		•	ese sessions.):
Type of poster or po ☐ Education/Acade		☐ Research	☐ Prac	tice/Clinical Educatior	n 🗆 Simulation
projects.  ☐ Describe appro	ing education re	search, quality is	g in nursing edu	or evidence-based teac ucation, including clas applicable to all nursin	ssroom or experiential
Appropriate particip  ☐ Novice	-	npetent	☐ Profi	icient	☐ Expert
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Sponsorship/Funding ☐ This presentation	_	☐ This present	ation funded fo	ully/in part by: Enter te	xt here.
25-Word Abstract Su (Provide a 25-word s Enter text here.	-	r abstract to be i	ncluded in the	conference program.)	l



## **Abstract – Prepare as follows:**

(Place your abstract on this page. Abstracts are limited to 300 words and should be prepared double-spaced and in Times New Roman 12-point font.)

Enter text here.



# 2025 Georgia Association for Nursing Education Annual Conference

#### **EDUCATIONAL ACTIVITY PLANNING FORM**

(THE INFORMATION LISTED MUST INCLUDE ALL TOPICS BEING PRESENTED)

Type of Activity (Poster, 30 min Podium, or 1 hr Podium): Enter text here.

Title of Individual Session: Enter text here.

OBJECTIVES – Learner	CONTENT – Outline of content; more than	TIME FRAME	PRESENTER NAME	TEACHING METHODS
objectives in behavioral terms	restatement of objective	(Minutes)	(for each objective)	(Describe the teaching methods, strategies &
				resources for each objective)
Enter text here.	Enter text here.	Enter text here	Enter text here.	Teaching method: Enter text here.
				Evaluation:
				(a) Learner satisfaction survey
				(b) Learner self-evaluation of knowledge
Enter text here.	Enter text here.	Enter text here	Enter text here.	Teaching method: Enter text here.
				Evaluation:
				(a) Learner satisfaction survey
				(b) Learner self-evaluation of knowledge
Enter text here.	Enter text here.	Enter text here	Enter text here.	Teaching method: Enter text here.
				Evaluation:
				(a) Learner satisfaction survey
				(b) Learner self-evaluation of knowledge
Enter text here.	Enter text here.	Enter text here	Enter text here.	Teaching method: Enter text here.
				Evaluation:
				(a) Learner satisfaction survey
				(b) Learner self-evaluation of knowledge