

## Instructional Program Description

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| Consortium name      | Rosemount-Apple Valley-Eagan ABE                                                                                                                                                                                                                                                                                                                                                       |
| Staff contact        | Eric Lind                                                                                                                                                                                                                                                                                                                                                                              |
| Date of last update  | May 6, 2023                                                                                                                                                                                                                                                                                                                                                                            |
| Policy guidance      | From <a href="http://www.mnabe.org/abe-law-policy/mn-abe-policies">Minnesota ABE Policies website</a> (www.mnabe.org/abe-law-policy/mn-abe-policies): <ul style="list-style-type: none"> <li>• Eligible Content Policy</li> <li>• Distance Learning Policy</li> </ul>                                                                                                                  |
| Additional resources | <a href="http://www.atlasabe.org">ATLAS website</a> (www.atlasabe.org)<br><a href="http://www.mnabe.org/abe-law-policy/federal-law-wioa">WIOA Regulations and Definitions</a> (available at www.mnabe.org/abe-law-policy/federal-law-wioa)<br><a href="http://www.literacymn.org/distancelearning/">Minnesota ABE Distance Learning website</a> (www.literacymn.org/distancelearning/) |

## Introduction

This document outlines the local ABE consortium's instructional programming, describing how the consortium is complying with state and federal guidance for ABE programs, including the following requirements:

- ABE students must be enrolled and receiving instruction in at least one of the following **core content** areas: reading, writing, math, speaking, listening, ESL, or GED/diploma (except in the case of Conditional Work Referral).
- ABE programs are expected to integrate the state's **content standards** for Adult Basic Education, which have been identified as the College and Career Readiness Standards for Adult Education (CCRS), the Academic, Career and Employability Skills (ACES) Transitions Integration Framework (TIF) and the Northstar Digital Literacy Standards.
- ABE instructional content is expected to align to the **allowable activities** as listed in Title II (AEFLA) of the Workforce Innovation and Opportunity Act (WIOA)

In addition, ABE programs are expected to align instruction to **best practices** as identified in rigorous and scientifically valid research.

## Instructional Program Description - Table of Contents

| Instructional area                  | Course name(s)                                                                                         | Pages number(s)                                                                                  |
|-------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| English Language (EL)<br>In-Person  | EL Level 1<br>EL Level 2<br>EL Level 3                                                                 | <a href="#">p. 4</a><br><a href="#">p. 7</a><br><a href="#">p. 11</a>                            |
| EL Online                           | EL Level 1 - Online<br>EL Level 2 - Online<br>EL Level 3 - Online<br>EL Level 4 - Online               | <a href="#">p. 18</a><br><a href="#">p. 22</a><br><a href="#">p. 27</a><br><a href="#">p. 32</a> |
| EL Special Classes                  | English for Citizenship<br>Communication and Culture in the Workplace and Community                    | <a href="#">p. 38</a><br><a href="#">p. 41</a>                                                   |
| GED and Academic Skills             | GED/ACCUPLACER/Paraeducator Test Prep, Reading, Writing and Math Skills<br>Academic Skills             | <a href="#">p. 43</a><br><a href="#">p. 47</a>                                                   |
| Career Pathways                     | Intro to Healthcare Careers and Communication<br>Pre-CNA/PCA Preparation<br>TEAS/HESI Exam Preparation | <a href="#">p. 49</a><br><a href="#">p. 52</a><br><a href="#">p. 56</a>                          |
| ABE Diploma - English Language Arts | Writing<br>Literature<br>Film Studies                                                                  | <a href="#">p. 58</a><br><a href="#">p. 60</a><br><a href="#">p. 63</a>                          |
| ABE Diploma - Social Studies        | World History<br>U.S. History<br>U.S. Civics/Government                                                | <a href="#">p. 65</a><br><a href="#">p. 68</a><br><a href="#">p. 73</a>                          |

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|                           | Economics             | <a href="#">p. 77</a> |
| ABE Diploma - Science     | Chemistry Foundations | <a href="#">p. 80</a> |
| ABE Diploma - Mathematics | Algebra 2 Concepts    | <a href="#">p. 82</a> |
|                           | Geometry Concepts     | <a href="#">p. 85</a> |

## Instructional Program Description – Course Descriptions

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| <b>Course name</b>                                                                                         | EL Level 1 - In-Person                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Site and schedule</b>                                                                                   | Cedar Valley Learning Center, M-Th 9am - noon and T/Th 6pm-8:30pm<br>Dakota Valley Learning Center, M-Th 9am - noon and M/W 6pm-8:30pm                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>153 - 210 on 27/28, 81/82 and 81X/82X, or<br>186 - 203 on 83/84                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course goals</b>                                                                                        | Students will be given opportunities to practice speaking English through authentic conversation activities and by role playing real life scenarios. Students in this course will receive literacy instruction that includes phonemic awareness, decoding strategies, and high frequency words (sight words). Students will also learn new vocabulary words, as well as expand their knowledge of English grammar. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                               | R1, R2, R3, R15, R17, R19, SL1, SL2, SL3, SL4, L1, L2, L4, L5, RF2, RF3, W2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                                                                                                                                           | EC 1a, EC 2a, LS 1d, LS 1g, LS 2b, LS 2c, LS 4c, CT 1b, CT 2a, CT 2d, SM 1a, SM 2a, SM 3aDFP 1b, DPF 2a, DPF 2c, NS 1c, NS 2c,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                            | Northstar                                                                                                                                                                                                                                                                                                                                                                                                          | Basic Computer Skills 1, 4, 8, 9, 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                            | Other<br>(e.g. career/ occupational<br>content, science, social<br>studies, IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                                                                                                   | Content Units:<br><br><b>-Welcome to school:</b><br>Greet people, say and write phone numbers, Follow directions, Alphabet and numbers, classroom verbs (listen, point, repeat, read, write, etc..., Writing numbers 1-20, weather vocabulary (rainy, cloudy, sunny, hot, cold...), simple present tense, introducing yourself<br><br><b>-Giving personal information:</b><br>Identify people, express nationalities, express marital status, say and write address, say and write dates, the “be” verb, “wh” question words (who, what, where, when, why), months of the year (month, day, date, year), address vocabulary (city, state, zip code) |

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|  | <p><b>-Shopping and clothing:</b><br/>Identify types of clothing, ask for and give directions in a store, describe clothing, read advertisements, simple present tense with “have,” forming plural nouns, how much/ how many, colors, money vocabulary (bills and coins), clothing sizes, counting money</p> <p><b>-Food:</b><br/>Identify common foods, express hunger, plan meals, make a shopping list, express preferences, be verb, negative present tense, forming singular and plural nouns, simple present with like, want, eat, food items and meals (breakfast, lunch, dinner), recipe vocabulary, supermarket vocabulary, packaging vocabulary (bag, pound, can), Using U.S. measurements (pounds, gallons)</p> <p><b>-Health and Body:</b><br/>Identify body parts, describe symptoms and illnesses, identify medications, describe healthy habits, simple present, imperatives, simple present with be, have, need, negative simple present, giving advice with “should”, ailments (headache, runny nose, fever, etc...), health vocabulary (checkup, exercise, smoke, meals), how to talk to the doctor at an appointment to express what is wrong</p> <p><b>-Housing:</b><br/>Identify types of housing, describe parts of a home, interpret classified ads, identify furniture in a house, simple present with “live” and “have”, present continuous, prepositions of location, household chores vocabulary with present continuous, household problems and how to talk to a landlord, utility bills (electric, gas, phone, etc...)</p> <p><b>-Jobs and Work:</b><br/>Identify common occupations, job skills, interpret job ads, practice filling out job applications (both online and paper forms), practice job interview questions, job related vocabulary (benefits, vacation, salary, etc...)</p> <p><b>-Community:</b><br/>Identify places in the community, give and follow street directions, leave a phone message, imperatives, in/on/at</p> <p><b>-Leisure activities:</b></p> |
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|                                                                              | Vocabulary about different sports, hobbies, and musical instruments, outdoor activities (camping, hiking, fishing, etc...) present tense with “like”, other vocabulary (free time, hobbies, relax, stress),                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course text(s), educational technology, other instructional materials</b> | <p>Textbooks:<br/> Stand Out Basic (Jenkins, Johnson), Stand Out 1 (Jenkins, Johnson), Basic Grammar in Action (Foley, Neblett), Basic English Grammar (Azar), Survival English (Mosteller, Paul), The Basic Oxford Picture Dictionary (Margot F. Grammar), Ventures Basic (Bitterlin, Johnson, Price, Ramirez, and Savage), That’s Life (Ann Gianola), English Unlocked Curriculum (MN Literacy Council)</p> <p>Websites: Learningchocolate.com, mobymax.com, usalearns.org, globalaccess.bowvalleycollege.ca/learners/readers.php, readingskills4today.com, uniteforliteracy.com, typing.com</p> |

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| <b>Course name</b>                                                                                         | EL Level 2 - In-Person                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                         |
| <b>Site and schedule</b>                                                                                   | Cedar Valley Learning Center, M-Th 9am - noon and T/Th 6pm-8:30pm<br>Dakota Valley Learning Center, M-Th 9am - noon and M/W 6pm-8:30pm                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                         |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                         |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>212 - 216 on 81X/82X<br>205 - 220 on 83/84<br>197 - 220 on 185/186                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                         |
| <b>Course goals</b>                                                                                        | Learners will develop their communication skills and increase their knowledge of daily routines and schedules, consumer economics and numeracy, community resources and map-reading, food and nutrition, health issues and resources, job applications and interviews, and future goals. Learners will develop the skills to extend their learning through the use of technology. As well, learners will increase their academic vocabulary and reading skills through explicit instruction. |                                                                                                                                                                                                                                                         |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Reading (R)</p> <p>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10</p> <p>Writing (W)</p> <p>W1, W2, W3, W4, W5, W6, W7, W8, W9</p> <p>Speaking and Listening (SL)</p> <p>SL1, SL2, SL3, SL4, SL5, SL6</p> <p>Language (L)</p> <p>L1, L2, L3, L4, L5, L6</p> |

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|  |          | <p>Reading Standards: Foundation Skills (RF)</p> <p>RF1, RF2, RF3, RF4</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | ACES/TIF | <p>Effective Communication (EC)</p> <p>EC 1 a, b, c, d, e, f</p> <p>EC 2 a, b, c</p> <p>EC 3 a, b, c</p> <p>Learning Strategies (LS)</p> <p>LS 1 a, b, c, b, e, f, g</p> <p>LS 2 a, b, c, d</p> <p>LS 3 a, b, c, d</p> <p>LS 4 a, b, C</p> <p>Critical Thinking (CT)</p> <p>CT 1 a, b, c, d</p> <p>CT 2 a, b, c, d, e</p> <p>CT 3 a, b, d</p> <p>CT 4 a, b, c</p> <p>Self-Management (SM)</p> <p>SM 1 a, b, c, d, e, f</p> <p>SM 2 a, b</p> <p>SM 3 a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)</p> <p>DFP 1 a, b, c, d</p> <p>DFP 2 a, b, c</p> <p>Navigating Systems (NS)</p> <p>NS 1 a, b, c</p> <p>NS 2 a, b, c, e</p> <p>NS 3 a, b, d</p> |



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|                                                                                              | Northstar                                                                                                                                                                                                                                                                                                                            | <p>Basic Computer Skills 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18</p> <p>Internet Basics 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18</p> <p>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>MAC OS 1,2,8,10,11,14</p> <p>Career Search Skills 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22</p>                                                                                                                                                  |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                  | <p><u>Themes of study, Units from Standout Two and Three</u></p> <p>These Thematic units include civics, life skills, grammar, speaking, writing, vocabulary, numeracy, academic skills, alphabetics, and pronunciation</p> <p>Getting to Know You</p> <p>Everyday Life</p> <p>Balancing Your Life</p> <p>Consumer Smarts and Shopping</p> <p>Housing</p> <p>Our Community</p> <p>Health, Food and Nutrition</p> <p>Getting Hired</p> <p>On the job</p> <p>Citizens and Community</p> <p>Goals and Lifelong Learning</p> |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | <p>Stand Out Two Textbook</p> <p>Stand Out Three Textbook</p> <p>Conversation books (teacher-made)</p> <p>Journeys books</p> <p>Rookie Readers</p> <p>Azar grammar books, 4th edition (red)</p> <p>CASAS 81RX, 82RX, 83R, 84R Test Prep document (teacher-made)</p> <p>Celebrate! holidays book</p> <p>Color Vowel Chart/phonics</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|  | <p>Health Stories</p> <p>Heinle Picture Dictionary and Workbooks</p> <p>What's Next</p> <p>Grammar In Use</p> |
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| <b>Course name</b>                                                                                         | EL Level 3 - In-Person                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                               |
| <b>Site and schedule</b>                                                                                   | Cedar Valley Learning Center, M-Th 9am - noon and T/Th 6pm-8:30pm<br>Dakota Valley Learning Center, M-Th 9am - noon and M/W 6pm-8:30pm                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                               |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                               |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS GOALS Reading Test<br>204 - 238 on 903/904, 905/906 or 907/908<br>(239+ on 907/908 may continue in evening class if an English Language Learner)                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                               |
| <b>Course goals</b>                                                                                        | Adult English Language Learners will develop their reading, writing, speaking, and listening skills. They will increase their knowledge of community resources, consumer economics and personal finance, health issues and health care resources, employment pathways, future academic pathways, and civic responsibility. They will learn how to use technology to communicate, to gather information, and to improve their English language skills. |                                                                                                                                                                                                                               |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Reading (R):</p> <p>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10</p> <p>Writing (W):</p> <p>W1, W2, W3, W4, W5, W6, W7, W8, W9</p> <p>Speaking and Listening (SL):</p> <p>SL1, SL2, SL3, SL4, SL5, SL6</p> <p>Language (L):</p> |

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|  |          | <p>L1, L2, L3, L4, L5, L6</p> <p>Reading Standards: Foundation Skills (RF)</p> <p>RF1, RF2, RF3, RF4</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | ACES/TIF | <p>Effective Communication (EC):</p> <p>EC 1 a, b, c, d, e, f</p> <p>EC 2 a, b, c</p> <p>EC 3 a, b, c</p> <p>Learning Strategies (LS)</p> <p>LS 1 a, b, c, b, e, f, g</p> <p>LS 2 a, b, c, d</p> <p>LS 3 a, b, c, d</p> <p>LS 4 a b</p> <p>Critical Thinking (CT)</p> <p>CT 1 a, b, c, d</p> <p>CT 2 a, b, c, d, e</p> <p>CT 3 a, b, d</p> <p>CT 4 a, b, c</p> <p>Self-Management (SM)</p> <p>SM 1 a, b, c, d, e, f</p> <p>SM 2 a, b</p> <p>SM 3 a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)</p> <p>DFP 1 a, b, c, d</p> <p>DFP 2 a, b, c</p> <p>DFP 3 a, b</p> <p>Navigating Systems (NS)</p> <p>NS 1 a, b, c</p> |

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|  |                                                                                                                     | NS 2 a, b, c, e<br>NS 3 a, b, d                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | Northstar                                                                                                           | Basic Computer Skills 1, 2, 3, 4, 5 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18<br><br>Internet Basics 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 18<br><br>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13<br><br>Windows<br><br>Mac OS<br><br>Microsoft Word (teaching Google Docs instead of Word)<br><br>Information Literacy<br><br>Career Search Skills 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22<br><br>Your Digital Footprint                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep) | <u>Units from Stand Out 3:</u><br>Getting to Know You: CCRS R1, R3, R7, W2, W3, W4, SL1, SL2, SL3, L2, L5<br>Life Skills: introduce yourself, greet others, write about yourself, identify goals<br>Grammar: simple present, simple past, contractions<br><br>Balancing Your Life: CCRS R1, R2, R4, R7, W4, W5, SL1, SL2, SL4, L1, L2, L3, L4<br>Life Skills: analyze and create schedules, identify goals and obstacles, suggest solutions, write about a goal, analyze study habits, manage time<br>Grammar: adverbs of frequency, use 'when' in the future<br><br>Consumer Smarts: CCRS R1, R2, R4, R5, R7, W2, W4, SL1, SL2, SL4, L1, L2, L3, L5<br>Life Skills: identify places to purchase goods and services, interpret advertisements, compare products, compare purchasing methods, make a smart purchase<br>Grammar: causative (get + past participle), comparative adjectives, superlative adjectives, modal verbs, transition words |

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|  | <p>Housing: CCRS R1, R2, R3, R4, R5, R7, R8, W1, W4, W5, SL1, SL2, SL4, L1, L2, L3, L5<br/> Life Skills: interpret housing advertisements, make decisions, arrange and cancel utilities, create a budget, write a formal letter<br/> Grammar: comparatives and superlatives using nouns, yes/no questions, information questions, past continuous</p> <p>Our Community: CCRS R1, R2, R3, R4, R5, R6, R7, W1, W2, W4, W5, SL1, SL2, SL3, SL4, L1, L2, L3, L5<br/> Life Skills: ask for information, interpret charts, compare information, interpret a road map, identify daily activities, describe a place<br/> Grammar: information questions, imperative verbs, adverbial clauses with 'before,' 'after,' and 'when'</p> <p>Health: CCRS R1, R2, R3, R4, R7, W2, W7, SL1, SL2, SL3, SL4, L1, L2, L3, L4<br/> Life Skills: identify parts of the body, communicate symptoms, identify and analyze health habits, analyze nutrition information, interpret fitness information<br/> Grammar: modal verb 'should,' present perfect, future conditional, imperative verbs, for/since</p> <p>Getting Hired: CCRS R1, R2, R3, R4, R7, R8, W1, W2, W4, W5, W7, W8, SL1, SL2, SL3, SL4, L1, L2, L3, L5<br/> Life Skills: identify job titles and skills, identify job skills and personality traits, interpret job advertisements, complete a job application, interview for a job<br/> Grammar: simple present, infinitives and gerunds, use 'would rather'</p> <p>On the Job: CCRS R1, R2, R3, R4, R7, W1, W4, W5, W8, SL1, SL2, SL3, SL4, SL6, L1, L2, L3, L5<br/> Life Skills: compare employee behavior and attitudes, interpret a pay stub, analyze benefits information, identify safe workplace behavior, communicate at work<br/> Grammar: possessive adjectives, possessive pronouns, modal verbs, polite requests</p> <p>Citizens and Community: CCRS R1, R2, R3, R4, R5, R6, R7, R8, W1, W4, W5, W9, SL1, SL2, SL3, SL4, SL6, L1, L2, L3, L5<br/> Life Skills: identify U.S. geographical locations, compare and contrast ideas, interpret the branches of U.S. government, express opinions, write a speech</p> |
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|  | <p>Grammar: conjunctions 'but' and 'however,' use 'both... and' and 'neither... nor,' modal verbs, conditional statements</p> <p><u>Units from Stand Out 4:</u></p> <p>Welcome: CCRS R5, R7, W1, W4, W5, W7, W8, SL1, SL2, SL6, L4, L5<br/> Life Skills: fill out an admission application, identify learning strategies, write about goals<br/> Grammar: information questions</p> <p>Balancing Your Life: CCRS R1, R2, R3, R4, R7, R8, W2, W3, W4, W5, W6, SL1, SL2, SL3, L1, L2, L3, L5<br/> Life Skills: compare past and present, determine goals, identify obstacles, give advice, write about an important person, identify and apply time management skills<br/> Grammar: past 'used to,' future tense, modal verbs, adjective clauses</p> <p>Personal Finance: CCRS R1, R2, R3, R4, R7, W1, W2, W4, W5, W6, W7, W9, SL1, SL2, SL4, L1, L2, L3, L5<br/> Life Skills: calculate expenses, identify ways to be a smart consumer, interpret credit card and loan information, analyze advertising techniques, write a business letter<br/> Grammar: contrary-to-fact conditionals (if/I would), passive voice</p> <p>Housing: CCRS R1, R2, R3, R4, R6, W1, W2, W4, W5, W7, SL1, SL2, SL3, SL6, L1, L2, L3, L4<br/> Life Skills: interpret housing advertisements, compare types of housing, identify housing preferences, identify the steps to buying a home, interpret mortgage information<br/> Grammar: comparative adjectives, superlative adjectives, yes/no questions, information questions</p> <p>Community: CCRS R1, R2, R3, R4, R7, W2, W4, W5, W7, W8, SL1, SL2, SL3, SL4, L1, L2, L3, L5<br/> Life Skills: locate community resources, use the telephone, give suggestions, interpret a road map, identify ways to volunteer<br/> Grammar: embedded questions, imperative verbs</p> <p>Health: CCRS R1, R2, R3, R4, R7, R10, W2, W4, W5, W7, SL1, SL2, SL3, SL4, L1, L2, L3, L5<br/> Life Skills: identify health habits, describe symptoms, interpret doctor's instructions, interpret nutrition information, complete a health insurance form</p> |
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|                                                                              | <p>Grammar: present perfect, present perfect continuous, for/since, direct speech/indirect speech</p> <p>Getting Hired: CCRS R1, R2, R3, R4, R5, R7, W2, W4, W5, W6, W7, W8, W9, SL1, SL2, SL3, SL4, SL6, L1, L2, L5<br/>Life Skills: identify skills and characteristics, conduct a job search, write a resume, write an email, prepare for a job interview<br/>Grammar: simple present</p> <p>On the Job: CCRS R1, R2, R3, R4, R7, W1, W2, W3, W4, W5, W6, SL1, SL3, L1, L2<br/>Life Skills: identify workplace behavior, identify workplace actions, communicate problems, make ethical decisions, ask for a raise<br/>Grammar: tag questions, passive voice/active voice</p> <p>Civic Responsibility: CCRS R1, R4, R7, W1, W2, W4, W5, W6, W9, SL1, SL2, SL3, SL4, L1, L2, L4, L5<br/>Life Skills: interpret civic responsibilities, apply for a driver's license, respond to a jury summons, communicate opinions about a community problem, interpret the electoral process, write and give a speech<br/>Grammar: passive modal sentences</p> |
| <b>Course text(s), educational technology, other instructional materials</b> | <p>Textbooks:</p> <p>Stand Out 3 (Cengage Learning)</p> <p>Stand Out 4 (Cengage Learning)</p> <p>Achieving TABE Success in Reading, Level E (Wright Group/McGraw-Hill)</p> <p>Achieving TABE Success in Reading, Level M (Wright Group/McGraw-Hill)</p> <p>Achieving TABE Success in Language, Level E (Wright Group/McGraw-Hill)</p> <p>Achieving TABE Success in Language, Level M (Wright Group/McGraw-Hill)</p> <p>Scoreboost for CASAS GOALS Level B, Reading 1 (New Readers Press)</p> <p>Scoreboost for CASAS GOALS Level B, Reading 2 (New Readers Press)</p> <p>Scoreboost for CASAS GOALS Level C, Reading 1 (New Readers Press)</p> <p>Scoreboost for CASAS GOALS Level C, Reading 2 (New Readers Press)</p> <p>Basic English Grammar by Azar (Prentice Hall Regents)</p> <p>Fundamentals of English Grammar by Azar (Prentice Hall Regents)</p> <p>Words to Learn By, Building (McGraw-Hill Education)</p>                                                                                                                              |



Words to Learn By, Expanding (McGraw-Hill Education)  
Building a Strong Vocabulary for Life Skills (New Readers Press)  
MegaWords 1  
MegaWords 2  
Journeys (Literacy Minnesota)  
English Unlocked (Literacy Minnesota)  
Cathy's Cards (Alta Activities and Games)  
Cathy's Job Interview Cards (Alta Activities and Games)

Distance Learning Platforms and Websites:

MobyMax  
ReadTheory  
Typing.com  
Digitallearn.org  
Breakingnewsenglish.com  
Newsela.com  
Marshall Stories/RSTA  
Elcivics.com  
Eslholidaylessons.com  
Allthingstopics.com  
Allthingsgrammar.com  
Typing Club

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| <b>Course name</b>                                                                                         | EL Level 1 - Online                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                 |
| <b>Site and schedule</b>                                                                                   | Zoom, M-Th 10:30am - noon and T/Th 5:30pm-7:00pm                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                 |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | Synchronous Online Zoom plus Asynchronous DL Platforms                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                 |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>191 - 203 on 81/82 or<br>182 - 204 on 81X/82X                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                 |
| <b>Course goals</b>                                                                                        | Students will develop their print and web-based reading strategies; students will develop their digital literacy and computer functioning skills; students will build on word vocabulary, phonetic awareness, and grammar forms; students will develop communication skills, both written and oral; students will develop their skills to navigate community systems. |                                                                                                                                                                                                                                 |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                  | Reading (R)<br>R1, R2, R3, R5, R7, R9, R10<br><br>Writing (W)<br>W2<br><br>Speaking and Listening (S/L)<br>S/L1, S/L2, SL3, S/L4<br><br>Language (L)<br>L1, L2, L4, L5<br><br>Reading Foundational Skills (RF)<br>RF2, RF3, RF4 |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                                                                                              | Effective Communication (EC)<br>EC1: a, c, e<br>EC2: a<br>EC3: a, c<br><br>Learning Strategies (LS)                                                                                                                             |

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|  |                                                                                                                     | <p>LS1: c, d, g<br/>         LS2: b<br/>         LS3: a, b, c, d<br/>         LS4: a</p> <p>Critical Thinking (CT)<br/>         CT1: b<br/>         CT2: a, d</p> <p>Self - Management (SM)<br/>         SM1: a, b, c<br/>         SM2: a<br/>         SM3: a</p> <p>Developing a Future Pathway (DFP)<br/>         DFP1: b<br/>         DFP2: a</p> <p>Navigating Systems (NS)<br/>         NS1: c<br/>         NS2: a, c</p> |
|  | Northstar                                                                                                           | <p>Basic Computer Skills 1, 2, 3, 4, 5, 6, 7, 9, 10, 16, 17, 18<br/>         Internet Basics: 1, 2, 9, 13, 14, 16, 17, 18<br/>         Using Email: 6<br/>         Windows: 1, 5, 11<br/>         Mac OS: 1, 6, 11, 12, 14<br/>         Information Literacy: 9<br/>         Career Search Skills: 5, 21</p>                                                                                                                   |
|  | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep) | <p>Content Units:</p> <p><b>-Welcome to school:</b><br/>         Greet people, say and write phone numbers, Follow directions, Alphabet and numbers, classroom verbs (listen, point, repeat, read, write, etc..., Writing numbers 1-20, weather vocabulary (rainy, cloudy, sunny, hot, cold...), simple present tense, introducing yourself</p> <p><b>-Giving personal information:</b></p>                                    |

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|  | <p>Identify people, express nationalities, express marital status, say and write address, say and write dates, the “be” verb, “wh” question words (who, what, where, when, why), talking on the phone, months of the year (month, day, date, year), address vocabulary (city, state, zip code)</p> <p><b>-Shopping and clothing:</b><br/>Identify types of clothing, ask for and give directions in a store, describe clothing, read advertisements, simple present tense with “have,” forming plural nouns, how much/ how many, colors, money vocabulary (bills and coins), clothing sizes, counting money</p> <p><b>-Food:</b><br/>Identify common foods, express hunger, plan meals, make a shopping list, express preferences, be verb, negative present tense, forming singular and plural nouns, simple present with like, want, eat, food items and meals (breakfast, lunch, dinner), recipe vocabulary, supermarket vocabulary, packaging vocabulary (bag, pound, can), Using U.S. measurements (pounds, gallons)</p> <p><b>-Health and Body:</b><br/>Identify body parts, describe symptoms and illnesses, identify medications, describe healthy habits, simple present, imperatives, simple present with be, have, need, negative simple present, giving advice with “should”, ailments (headache, runny nose, fever, etc...), health vocabulary (checkup, exercise, smoke, meals), how to talk to the doctor at an appointment to express what is wrong</p> <p><b>-Housing:</b><br/>Identify types of housing, describe parts of a home, interpret classified ads, identify furniture in a house, simple present with “live” and “have”, present continuous, prepositions of location, household chores vocabulary with present continuous, household problems and how to talk to a landlord, utility bills (electric, gas, phone, etc...)</p> <p><b>-Jobs and Work:</b><br/>Identify common occupations, job skills, interpret job ads, practice filling out job applications (both online and paper forms), practice job interview questions, job related vocabulary (benefits, vacation, salary, etc...)</p> <p><b>-Community:</b><br/>Identify places in the community, give and follow street directions, leave a phone message, addresses, imperatives, in/on/at</p> |
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|                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>-Leisure activities:</b><br/>Vocabulary about different sports, hobbies, and musical instruments, outdoor activities (camping, hiking, fishing, etc...) present tense with “like”, other vocabulary (free time, hobbies, relax, stress</p> |
| <p><b>Course text(s), educational technology, other instructional materials</b></p> | <p>Textbooks:<br/>Stand Out Basic (Jenkins, Johnson), Stand Out 1 (Jenkins, Johnson), Basic Grammar in Action (Foley, Neblett), Basic English Grammar (Azar), Survival English (Mosteller, Paul), The Basic Oxford Picture Dictionary (Margot F. Grammar), Ventures Basic (Bitterlin, Johnson, Price, Ramirez, and Savage), That’s Life/Life Goes On, (Ann Gianola), What’s Next?, Talk of the Block, English Unlocked Curriculum (MN Literacy Council), Zoom</p> <p>Websites: Learningchocolate.com, mobymax.com, usalearns.org, globalaccess.bowvalleycollege.ca/learners/readers.php, readingskills4today.com, uniteforliteracy.com, typing.com</p> |                                                                                                                                                                                                                                                  |

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| <b>Course name</b>                                                                                         | EL Level 2 - Online                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                     |
| <b>Site and schedule</b>                                                                                   | Zoom, M-Th 9:00am - 10:30am and T/Th 7:00pm-8:30pm                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                     |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | Synchronous Online Zoom plus Asynchronous DL Platforms                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                     |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>206 - 216 on 81X/82X or<br>186 - 215 on 83/84 or<br>197 - 209 on 185/186                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                     |
| <b>Course goals</b>                                                                                        | Students will develop their print and web-based reading strategies; students will develop their digital literacy and computer functioning skills; students will build on word vocabulary, phonetic awareness, and grammar forms; students will develop communication skills, both written and oral; students will develop their skills to navigate community systems. |                                                                                                                                                                                                                                                                                                                     |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                  | Reading (R)<br>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10<br><br>Writing (W)<br><br>W1, W2, W3, W4, W5, W6, W7, W8, W9<br><br>Speaking and Listening (S/L)<br><br>SL1, SL2, SL3, SL4, SL5, SL6<br><br>Language (L)<br><br>L1, L2, L3, L4, L5, L6<br><br>Reading Standards: Foundation Skills (RF)<br><br>RF2, RF3, RF4 |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                                                                                              | Effective Communication (EC)<br>EC1: a, b, c, d, e, f                                                                                                                                                                                                                                                               |

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|  |           | <p>EC2: a, b, c<br/>EC3: a, b, c</p> <p>Learning Strategies (LS)<br/>LS1: a, b, c, d, e, f, g<br/>LS2: a, b, c, d<br/>LS3: a, b, c, d<br/>LS4: a, b, c</p> <p>Critical Thinking (CT)<br/>CT1: a, b, c, d<br/>CT2: a, b, c, d, e<br/>CT3: a, b, d<br/>CT4: a, b, c</p> <p>Self - Management (SM)<br/>SM1: a, b, c, d, e, f<br/>SM2: a, b<br/>SM3: a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)<br/>DFP1: a, b, c, d<br/>DFP2: a, b, c</p> <p>Navigating Systems (NS)<br/>NS1: a, b, c<br/>NS2: a, b, c, e<br/>NS3: a, b, d</p> |
|  | Northstar | <p>Basic Computer Skills: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18<br/>Internet Basics: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18<br/>Using Email: 1, 2, 3, 4, 5, 6, 7, 11, 12, 13<br/>Windows: 1, 2, 3, 5, 6, 7, 8, 11, 12<br/>Mac OS: 1, 2, 6, 10, 11, 12, 14<br/>Microsoft Word (using Google Docs instead): 1, 2, 3, 6, 9, 10, 13<br/>Information Literacy: 8, 9<br/>Career Search Skills: 3, 5, 21, 22</p>                                                                                          |

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|  | <p>Other<br/>(e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep)</p> | <p><u>Stand Out 2 Units:</u></p> <p><u>Welcome</u><br/>Life Skills: greet people and describe feelings, complete a registration form, follow instructions<br/>Grammar: simple present: be, possessive adjectives, questions with can</p> <p><u>Everyday Life</u><br/>Life Skills: ask for and give personal information, identify family relationships, describe people, interpret and write schedules, interpret information about weather<br/>Grammar: simple present (live, be, have), comparative and superlative adjectives, adverbs of frequency, short answers</p> <p><u>Let's Go Shopping</u><br/>Life Skills: identify clothing, ask about prices, describe clothing, read advertisements and receipts, ask for assistance<br/>Grammar: simple present, negative simple present, comparative and superlative adjectives, present continuous, this, that, these, those</p> <p><u>Food and Nutrition</u><br/>Life Skills: read a menu, make a shopping list, locate items in a supermarket, identify healthy foods, read recipes<br/>Grammar: questions with can, some/any, count and noncount nouns, much/many, simple present (be, have), imperatives, negative imperatives</p> <p><u>Housing</u><br/>Life Skills: describe housing, interpret classified ads, complete a rental application, identify rooms and furniture, make a family budget<br/>Grammar: information questions and answers, prepositions of location, modals (may and might)</p> <p><u>Our Community</u><br/>Life Skills: describe your community, scan and internet search page, give and follow directions, read a message or letter, write and send a letter<br/>Grammar: information questions, prepositions of location, imperatives, present continuous, simple present (be), simple regular and irregular past</p> |
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|                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Health</b><br/> Life Skills: describe healthy practices, identify illnesses, make a doctor's appointment, read medicine labels, identify and describe emergencies/safety<br/> Grammar: infinitives, simple present, comparatives and superlatives, simple regular and irregular past, simple past (be), modal: should</p> <p><b>Work</b><br/> Life Skills: evaluate learning and work skills, identify jobs and job skills, apply for a job, interview for a job, follow instructions in an office<br/> Grammar: future: will (affirmative and negative), can/can't, simple past, simple past negative, simple past (be), simple past (negative be), imperatives</p> <p><b>Goals and Lifelong Learning</b><br/> Life Skills: identify goals, set academic goals, set work goals, find ways to learn, record goals<br/> Grammar: future plans (want to, hope to, plan to, be, going to, will), because, past with so</p> |
| <b>Course text(s), educational technology, other instructional materials</b> | Stand Out Two Textbook<br>Conversation books (teacher-made)<br>Azar grammar books, 4th edition (red)<br>CASAS practice (online pdf)<br>Scoreboost for CASAS GOALS Level A, Reading 1 (New Readers Press)<br>Scoreboost for CASAS GOALS Level A, Reading 2 (New Readers Press)<br>Phonics documents (teacher made)<br>Health Stories<br>That's Life/Life Goes On<br>Heinle Picture Dictionary and Workbooks<br>What's Next<br>Grammar In Use<br>English Unlocked<br>Zoom<br><br>Moby Max<br>Learning Chocolate<br>Read Theory<br>Read Works |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

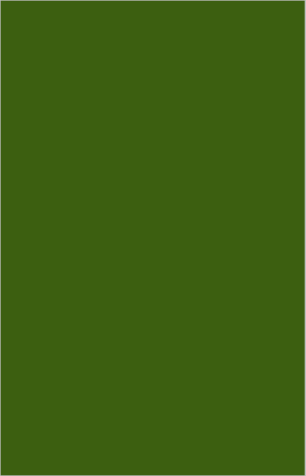
|  |                                                                                                                               |
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|  | <p>Typing.com<br/>Typing Club<br/>Reading Skills for Today's Adults<br/>Breaking News English<br/>Randall's Listening Lab</p> |
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| <b>Course name</b>                                                                                         | EL Level 3 - Online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                         |
| <b>Site and schedule</b>                                                                                   | Zoom, M-Th 9:00am - 10:30am and M/W 5:30pm-7:00pm                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                         |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | Synchronous Online Zoom plus Asynchronous DL Platforms                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>216 - 220 on 83/84 or<br>211 - 220 on 185/186 or<br>CASAS Goals<br>204 - 222 on 903/904 or 905/906                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                         |
| <b>Course goals</b>                                                                                        | Students will develop their English communication, literacy, and life skills. Students will improve their speaking, listening, pronunciation, writing, grammar, reading, and vocabulary skills, along with technology skills. Students will practice using technology for learning English and for communicating in an academic setting. Life skills, related to employment, health care systems, financial literacy, balancing life's demands, community engagement, and citizenship are also main focuses. |                                                                                                                                                                                                                                                                                                                         |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reading (R)<br><br>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10<br><br>Writing (W)<br><br>W1, W2, W3, W4, W5, W6, W7, W8, W9<br><br>Speaking and Listening (S/L)<br><br>SL1, SL2, SL3, SL4, SL5, SL6<br><br>Language (L)<br><br>L1, L2, L3, L4, L5, L6<br><br>Reading Standards: Foundation Skills (RF)<br><br>RF2, RF3, RF4 |

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|  | ACES/TIF  | <p>Effective Communication (EC)<br/> EC1: a, b, c, d, e, f<br/> EC2: a, b, c<br/> EC3: a, b, c</p> <p>Learning Strategies (LS)<br/> LS1: a, b, c, d, e, f, g<br/> LS2: a, b, c, d<br/> LS3: a, b, c, d<br/> LS4: a, b, c</p> <p>Critical Thinking (CT)<br/> CT1: a, b, c, d<br/> CT2: a, b, c, d, e<br/> CT3: a, b, d<br/> CT4: a, b, c</p> <p>Self - Management (SM)<br/> SM1: a, b, c, d, e, f<br/> SM2: a, b<br/> SM3: a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)<br/> DFP1: a, b, c, d<br/> DFP2: a, b, c<br/> DFP3: a, b, c</p> <p>Navigating Systems (NS)<br/> NS1: a, b, c<br/> NS2: a, b, c, d, e<br/> NS3: a, b, d</p> |
|  | Northstar | <p>Basic Computer Skills: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18<br/> Internet Basics: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18<br/> Using Email: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13<br/> Windows: 1, 2, 3, 5, 6, 7, 8, 11, 12</p>                                                                                                                                                                                                                                                                                                                                                                  |

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|  |                                                                                                                                 | <p>Mac OS: 1, 2, 6, 10, 11, 12, 14</p> <p>Microsoft Word (using Google Docs instead): 1, 2, 3, 6, 7, 9, 10, 13, 14</p> <p>Information Literacy: 7, 8, 9</p> <p>Career Search Skills: 2, 3, 5, 7, 8, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | <p>Other<br/>(e.g. career/<br/>occupational content,<br/>science, social studies,<br/>IELCE (civics),<br/>citizenship prep)</p> | <p><u>Stand Out 3 Units</u></p> <p>Getting to Know You: CCRS R1, R3, R7, W2, W3, W4, SL1, SL2, SL3, L2, L5</p> <p>Life Skills: introduce yourself, greet others, write about yourself, identify goals</p> <p>Grammar: simple present, simple past, contractions</p> <p>Balancing Your Life: CCRS R1, R2, R4, R7, W4, W5, SL1, SL2, SL4, L1, L2, L3, L4</p> <p>Life Skills: analyze and create schedules, identify goals and obstacles, suggest solutions, write about a goal, analyze study habits, manage time</p> <p>Grammar: adverbs of frequency, use 'when' in the future</p> <p>Consumer Smarts: CCRS R1, R2, R4, R5, R7, W2, W4, SL1, SL2, SL4, L1, L2, L3, L5</p> <p>Life Skills: identify places to purchase goods and services, interpret advertisements, compare products, compare purchasing methods, make a smart purchase</p> <p>Grammar: causative (get + past participle), comparative adjectives, superlative adjectives, modal verbs, transition words</p> <p>Housing: CCRS R1, R2, R3, R4, R5, R7, R8, W1, W4, W5, SL1, SL2, SL4, L1, L2, L3, L5</p> <p>Life Skills: interpret housing advertisements, make decisions, arrange and cancel utilities, create a budget, write a formal letter</p> <p>Grammar: comparatives and superlatives using nouns, yes/no questions, information questions, past continuous</p> <p>Our Community: CCRS R1, R2, R3, R4, R5, R6, R7, W1, W2, W4, W5, SL1, SL2, SL3, SL4, L1, L2, L3, L5</p> <p>Life Skills: ask for information, interpret charts, compare information, interpret a road map, identify daily activities, describe a place</p> <p>Grammar: information questions, imperative verbs, adverbial clauses with 'before,' 'after,' and 'when'</p> <p>Health: CCRS R1, R2, R3, R4, R7, W2, W7, SL1, SL2, SL3, SL4, L1, L2, L3, L4</p> |

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|                                                                                     | <p>Life Skills: identify parts of the body, communicate symptoms, identify and analyze health habits, analyze nutrition information, interpret fitness information<br/>Grammar: modal verb 'should,' present perfect, future conditional, imperative verbs, for/since</p> <p>Getting Hired: CCRS R1, R2, R3, R4, R7, R8, W1, W2, W4, W5, W7, W8, SL1, SL2, SL3, SL4, L1, L2, L3, L5<br/>Life Skills: identify job titles and skills, identify job skills and personality traits, interpret job advertisements, complete a job application, interview for a job<br/>Grammar: simple present, infinitives and gerunds, use 'would rather'</p> <p>On the Job: CCRS R1, R2, R3, R4, R7, W1, W4, W5, W8, SL1, SL2, SL3, SL4, SL6, L1, L2, L3, L5<br/>Life Skills: compare employee behavior and attitudes, interpret a pay stub, analyze benefits information, identify safe workplace behavior, communicate at work<br/>Grammar: possessive adjectives, possessive pronouns, modal verbs, polite requests</p> <p>Citizens and Community: CCRS R1, R2, R3, R4, R5, R6, R7, R8, W1, W4, W5, W9, SL1, SL2, SL3, SL4, SL6, L1, L2, L3, L5<br/>Life Skills: identify U.S. geographical locations, compare and contrast ideas, interpret the branches of U.S. government, express opinions, write a speech<br/>Grammar: conjunctions 'but' and 'however,' use 'both... and' and 'neither... nor,' modal verbs, conditional statements</p> |
| <p><b>Course text(s), educational technology, other instructional materials</b></p> | <p>Stand Out 3: textbook, workbook, worksheets, digital book (Cengage Learning)<br/>Building a Strong Vocabulary for Life Skills (New Readers Press)<br/>Scoreboost for CASAS GOALS Level B, Reading 1 (New Readers Press)<br/>Scoreboost for CASAS GOALS Level B, Reading 2 (New Readers Press)<br/>Scoreboost for CASAS GOALS Level C, Reading 1 (New Readers Press)<br/>Scoreboost for CASAS GOALS Level C, Reading 2 (New Readers Press)<br/>Reading Skills for Today's Adults<br/>Azar grammar books, 4th edition (red)<br/>Conversation Question Packet (teacher created)<br/>Grammar In Use<br/>English Unlocked (Literacy Minnesota)<br/>Words to Learn By, Building (McGraw-Hill Education)<br/>MegaWords 1<br/>MegaWords 2</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



Zoom  
Moby Max  
Read Works  
Read Theory  
Google Classroom  
CASAS practice tests  
Allthingstopics.com  
Allthingsgrammar.com  
Northstar Digital Literacy  
Typing.com  
Breaking News English  
ESL Lab (Randall's Listening Lab)

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| <b>Course name</b>                                                                                         | EL Level 4 - Online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                               |
| <b>Site and schedule</b>                                                                                   | Zoom, M-Th 10:30am - noon and M/W 7:00pm-8:30pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                               |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | Synchronous Online Zoom plus Asynchronous DL Platforms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                               |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>223+ on 903/904, 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                               |
| <b>Course goals</b>                                                                                        | Students will develop their English communication, literacy, and life skills. Students will improve their speaking, listening, pronunciation, writing, grammar, reading, and vocabulary skills, along with technology skills. Students will practice using technology for learning English and for communicating in an academic setting. Life skills, related to employment, health care systems, financial literacy, balancing life's demands, community engagement, and citizenship are also main topics. This class further focuses on formal academic skills as many students will be studying for the GED and/or pursuing higher education. |                                                                                                                                                                                                                                                                                               |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Reading (R)<br/>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10</p> <p>Writing (W)<br/>W1, W2, W3, W4, W5, W6, W7, W8, W9</p> <p>Speaking and Listening (S/L)<br/>SL1, SL2, SL3, SL4, SL5, SL6</p> <p>Language (L)<br/>L1, L2, L3, L4, L5, L6</p> <p>Reading Standards: Foundation Skills (RF)</p> |



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|  |           | RF2, RF3, RF4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | ACES/TIF  | <p>Effective Communication (EC)<br/> EC1: a, b, c, d, e, f<br/> EC2: a, b, c<br/> EC3: a, b, c</p> <p>Learning Strategies (LS)<br/> LS1: a, b, c, d, e, f, g<br/> LS2: a, b, c, d<br/> LS3: a, b, c, d<br/> LS4: a, b, c</p> <p>Critical Thinking (CT)<br/> CT1: a, b, c, d<br/> CT2: a, b, c, d, e<br/> CT3: a, b, c, d<br/> CT4: a, b, c, d</p> <p>Self - Management (SM)<br/> SM1: a, b, c, d, e, f<br/> SM2: a, b, c<br/> SM3: a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)<br/> DFP1: a, b, c, d<br/> DFP2: a, b, c<br/> DFP3: a, b, c</p> <p>Navigating Systems (NS)<br/> NS1: a, b, c<br/> NS2: a, b, c, d, e<br/> NS3: a, b, d</p> |
|  | Northstar | <p>Basic Computer Skills: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18<br/> Internet Basics: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18<br/> Using Email: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13<br/> Windows: 1, 2, 3, 5, 6, 7, 8, 11, 12<br/> Mac OS: 1, 2, 6, 10, 11, 12, 14</p>                                                                                                                                                                                                                                                                                                                                  |

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|  |                                                                                                                 | <p>Microsoft Word (using Google Docs instead): 1, 2, 3, 5, 6, 7, 9, 10, 13</p> <p>Social Media: 3, 8, 11</p> <p>Information Literacy: 7, 8, 9, 12, 13, 15</p> <p>Career Search Skills: 1, 2, 3, 5, 7, 8, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Other<br/>(e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep)</p> | <p><u>Units from Stand Out 4:</u></p> <p>Welcome: CCRS R5, R7, W1, W4, W5, W7, W8, SL1, SL2, SL6, L4, L5</p> <p>Life Skills: fill out an admission application, identify learning strategies, write about goals</p> <p>Grammar: information questions</p><br><p>Balancing Your Life: CCRS R1, R2, R3, R4, R7, R8, W2, W3, W4, W5, W6, SL1, SL2, SL3, L1, L2, L3, L5</p> <p>Life Skills: compare past and present, determine goals, identify obstacles, give advice, write about an important person, identify and apply time management skills</p> <p>Grammar: past 'used to,' future tense, modal verbs, adjective clauses</p><br><p>Personal Finance: CCRS R1, R2, R3, R4, R7, W1, W2, W4, W5, W6, W7, W9, SL1, SL2, SL4, L1, L2, L3, L5</p> <p>Life Skills: calculate expenses, identify ways to be a smart consumer, interpret credit card and loan information, analyze advertising techniques, write a business letter</p> <p>Grammar: contrary-to-fact conditionals (if/I would), passive voice</p><br><p>Housing: CCRS R1, R2, R3, R4, R6, W1, W2, W4, W5, W7, SL1, SL2, SL3, SL6, L1, L2, L3, L4</p> <p>Life Skills: interpret housing advertisements, compare types of housing, identify housing preferences, identify the steps to buying a home, interpret mortgage information</p> <p>Grammar: comparative adjectives, superlative adjectives, yes/no questions, information questions</p><br><p>Community: CCRS R1, R2, R3, R4, R7, W2, W4, W5, W7, W8, SL1, SL2, SL3, SL4, L1, L2, L3, L5</p> <p>Life Skills: locate community resources, use the telephone, give suggestions, interpret a road map, identify ways to volunteer</p> <p>Grammar: embedded questions, imperative verbs</p><br><p><u>Units from Stand Out 5</u></p> <p>Getting to Know You: R1, R4, R7, W2, W6, W7, W8, W9, SL1, SL2, SL3</p> <p>Life Skills: get to know people, talk about personal interests, write a personal message</p> |

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|  | <p>Grammar: information questions, verb tense review, simple present, present perfect, punctuation review</p> <p>Balancing Your Life: R1, R2, R3, R4, R7, R10, W2, W4, W7, W8, SL1, SL2, SL3, L1<br/>Life Skills: identify learning styles, identify career paths, balance your life, identify and prioritize goals, motivate yourself<br/>Grammar: review of simple verb tenses: (present, past, future), future perfect, gerunds, superlative adjectives, future with will</p> <p>Personal Finance: R1, R2, R3, R4, R5, R7, R10, W2, W4, W5, W7, W8, SL1, SL2, SL3, SL6, L1, L2, L5<br/>Grammar: future perfect, past perfect continuous, need and want plus infinitive statements, modal with should, information questions, imperatives, present perfect, simple past</p> <p>Automotive Know- How: R1, R4, R7, R10, W2, W4, W5, W6, W7 W8, SL 1, SL2, SL3, SL4, SL6. L3<br/>Life Skills: Purchase a car, maintain and repair a car, interpret an auto insurance policy, compute mileage and gas consumption, follow the rules of the road<br/>Grammar: information questions, imperatives, comparative and superlative adjectives, modal with must, present perfect</p> <p>Housing: R1, R2, R3, R4, R7, R10, W2, W7, W8, SL1, SL2, SL3, SL4, SL6, L1, L3<br/>Life Skills: communicate issues by phone, interpret rental agreements, identify tenant and landlord rights, get insurance, prevent theft<br/>Grammar: parts of speech (nouns, verbs, adjectives), noun forms, causative verbs, simple present, modals with might and must, information questions</p> <p>Health: R1, R2, R3, R4, R7, R10, W2, W3, W4, W5, W7, W8, SL1, SL2, SL4, SL5, SL6, L1, L2, L5<br/>Life Skills: identify practices that promote mental and physical well-being, ask about medical bills, interpret health insurance information, identify addictions, interpret procedures for first aid<br/>Grammar: Parts of speech (nouns, verbs, adjectives, adverbs), independent and dependent clauses, adverb clauses of concession, information questions, complete sentences, gerund, conditional with could</p> <p>Retail: R1, R2, R3, R4, R7, R8, W1, W2, W4, W5, W6, W7, W8, W9, SL1, SL2, SL4, SL5, SL6, L1</p> |
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|                                                                              | <p>Life Skills: do product research, purchase goods and services by phone and online, interpret product guarantees and warranties, return a product, sell a product<br/>Grammar: information questions, embedded questions, appositives, conditionals with would, future with will</p> <p>The Office: R1, R2, R3, R4, R7, R10, W2, W4, W5, W8, W9, SL1, SL2, L1<br/>Life Skills: identify and use technology, resolved technology problems, establish an organizational system, identify and resolve problems at work, report progress<br/>Grammar: comparing parts of speech (verbs, nouns, adjectives), noun clauses, noun clauses as objects, imperatives</p> <p>Civic Responsibility: F1, R2, R3, R4, R5, R8, R10, W1, W3, W4, W5, SL1, SL2, SL3, SL4, SL6, L5<br/>Life Skills: identify requirements for establishing residency and citizenship, understand your rights, identify local civic organizations, interpret information about environmental issues, communicate your opinion<br/>Grammar: transitional expressions, opinion expressions, future with will, imperatives, modals with should, simple past, modals with must, can, may, should</p> |
| <b>Course text(s), educational technology, other instructional materials</b> | <p>Textbooks:</p> <p>Stand Out 4: textbook, workbook, worksheets, grammar book (Cengage Learning)</p> <p>Stand Out 5: (textbook, workbook, worksheets, grammar book (Cengage Learning)</p> <p>Achieving TABE Success in Reading, Level E (Wright Group/McGraw-Hill)</p> <p>Achieving TABE Success in Reading, Level M (Wright Group/McGraw-Hill)</p> <p>Achieving TABE Success in Language, Level E (Wright Group/McGraw-Hill)</p> <p>Achieving TABE Success in Language, Level M (Wright Group/McGraw-Hill)</p> <p>Scoreboost for CASAS GOALS Level C, Reading 1 (New Readers Press)</p> <p>Scoreboost for CASAS GOALS Level C, Reading 2 (New Readers Press)</p> <p>Six-Way Paragraphs Introductory Level (Jamestown Publishers)</p> <p>Basic English Grammar by Azar (Prentice Hall Regents)</p> <p>Fundamentals of English Grammar by Azar (Prentice Hall Regents)</p> <p>Words to Learn By, Expanding (McGraw-Hill Education)</p> <p>Building a Strong Vocabulary for Life Skills (New Readers Press)</p> <p>MegaWords 1</p> <p>MegaWords 2</p> <p>English Unlocked (Literacy Minnesota)</p>                                                               |

Distance Learning Platforms and Websites:

Zoom

MobyMax

ReadTheory

Read Works

Typing.com

Digitallearn.org

Breakingnewsenglish.com

Newsela.com

Marshall Stories/RSTA

Elcivics.com

Eslholidaylessons.com

Allthingstopics.com

Allthingsgrammar.com

Typing Club

ESL Lab (Randall's Listening Lab)

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| <b>Course name</b>                                                                                         | English for Citizenship                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                              |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M/W 4:15pm-5:45pm, 4 weeks in November<br>Cedar Valley Learning Center, M/W 12:30pm-2:00pm, 4 weeks in April                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                              |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                              |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>211+ on 83/84 or 185/186 or<br>CASAS Goals<br>204+ on 903/904, 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                              |
| <b>Course goals</b>                                                                                        | Adult students will practice their English reading, writing, speaking, and listening skills as they study and prepare to pass the U.S. Naturalization Interview. Students will learn the vocabulary on the N-400 application and for the 100 possible questions for the naturalization interview. Students will learn to read and write sentences about American history and civics. Students will learn the information about American history and civics need to pass the U.S. Naturalization test in order to become U.S. citizens |                                                                                                                                                                                                                              |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reading (R):<br><br>R1, R2, R3, R4, R10<br><br>Speaking and Listening (SL):<br><br>SL1, SL2, SL3,, SL6<br><br>Language (L):<br><br>L1, L2, L4, L6<br><br>Reading Standards: Foundation Skills (RF)<br><br>RF1, RF2, RF3, RF4 |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Effective Communication (EC):<br>EC 1 a, b, c, d, e                                                                                                                                                                          |

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|  |                                                                                                         | EC 2 a, b, c<br>EC 3 a, b, c<br><br>Learning Strategies (LS)<br>LS 1 a, b, c, b, e, f<br>LS 2 d<br>LS 3 a, b, c, d<br><br>Critical Thinking (CT)<br>CT 1 a<br><br>Self-Management (SM)<br>SM 1 a, e<br>SM 3 a, c, d, e, f<br><br>Navigating Systems (NS)<br>NS 1 a, c<br>NS 2 a, d, e                                                                                                               |
|  | Northstar                                                                                               | Internet Basics                                                                                                                                                                                                                                                                                                                                                                                     |
|  | Other<br>(e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep) | <b>U.S. History</b><br>The Naturalization Process and Getting to Know America<br>American Places and People<br>Colonial Times<br>Revolution and Independence<br>Slavery and Civil War<br>Civil War<br>Later History<br><br><b>Civics</b><br>The Constitution<br>The Constitution and Bill of Rights<br>Government: The Executive Branch<br>Interview Practice<br>Government: The Legislative Branch |

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|                                                                                              | Government: The Judicial Branch<br>Citizenship Interview Prep                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | Citizenship: Passing The Test Civics And Literacy text by Lynne Weintraub<br><br>Study for the US Citizenship Test Teaching Guide<br>Minnesota 2022<br><br>YouTube - Mock Interviews<br><br><a href="https://www.uscis.gov/citizenship">https://www.uscis.gov/citizenship</a><br><a href="https://www.usalearns.org/">https://www.usalearns.org/</a><br><a href="http://www.USCitizenshipTest.org">www.USCitizenshipTest.org</a> |



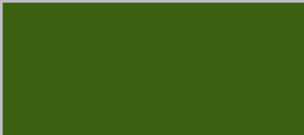
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| <b>Course name</b>                                                                                         | Communication and Culture in the Workplace and Community                                                            |                                                                                                                                                                                                       |
| <b>Site and schedule</b>                                                                                   | Cedar Valley Learning Center, T/Th 12:30pm-2:00pm, 4 weeks in April                                                 |                                                                                                                                                                                                       |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-person                                                                                                           |                                                                                                                                                                                                       |
| <b>Target student<br/>population<br/>(including cut<br/>scores, score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>211+ on 83/84 or 185/186 or<br>CASAS Goals<br>204+ on 903/904, 905/906 or 907/908           |                                                                                                                                                                                                       |
| <b>Course goals</b>                                                                                        | Students will learn important communication, pronunciation and cultural skills for the workplace and the community. |                                                                                                                                                                                                       |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                | Reading (R)<br><br>R1, R2, R3, R4, R5, R7,<br><br>Writing (W)<br><br>W1, W2,<br><br>Speaking and Listening (SL)<br><br>SL1, SL2, SL3, SL4, SL5, SL6<br><br>Language (L)<br><br>L1, L2, L3, L4, L5, L6 |
|                                                                                                            | ACES/TIF                                                                                                            | <ul style="list-style-type: none"> <li>Effective Communication</li> </ul>                                                                                                                             |

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Learning Strategies</li> <li>• Academic Language &amp; Skills</li> <li>• Critical Thinking</li> <li>• Self-Management</li> <li>• Developing a Future Pathway</li> <li>• Navigating Systems</li> </ul>                                                                                                                                                                                                                                          |
|                                                                                              | Northstar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Internet Basics                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Culture</li> <li>• American culture vs. world culture</li> <li>• Cultural competence</li> <li>• Specifics to communication at work in MN communities</li> <li>• Increase pertinent vocabulary- understanding and use</li> <li>• Increase ability in listening</li> <li>• Improve clarity in pronunciation and conversation</li> <li>• Develop confidence in speaking English</li> <li>• Increase business and professional language</li> </ul> |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | <p>Student texts and materials:</p> <ul style="list-style-type: none"> <li>• <i>American Manners and Customs</i>, Elizabeth Claire, Eardley Publications</li> <li>• <i>Clear Speech</i>, 4<sup>th</sup> edition, Judy Gilbert, Cambridge</li> <li>• <i>Pronunciation Pairs</i>, Ann Baker and Sharon Goldstein, Cambridge</li> <li>• Teacher created PowerPoints and worksheets</li> </ul> <p>Student listening Internet web sites:</p> <ul style="list-style-type: none"> <li>• Learn English Listening Video <a href="http://www.learnenglishfeelgood.com/eslvideo/index.html">http://www.learnenglishfeelgood.com/eslvideo/index.html</a></li> <li>• Randall's Listening Lab <a href="http://www.esl-lab.com/">http://www.esl-lab.com/</a></li> <li>• Seminole State College <a href="http://www.seminolestate.edu/adult-ed/els/pett/listening">http://www.seminolestate.edu/adult-ed/els/pett/listening</a></li> <li>• VOA Learning English <a href="http://learningenglish.voanews.com/">http://learningenglish.voanews.com/</a></li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| <b>Course name</b>                                                                                         | GED/ACCUPLACER/Paraeducator Test Prep, Reading, Writing and Math Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                        |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M-Th 9am - noon<br>Cedar Valley Learning Center, T/Th 4:30pm - 7:00pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person, M-Th 9am - noon and T 4:30pm - 7:00pm<br>Synchronous Online, Th 4:30pm - 7:00pm<br>Asynchronous DL Platforms assigned to in-person and online students                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                        |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>239+ on 907/908R                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                        |
| <b>Course goals</b>                                                                                        | Students have a variety of goals in this class. Many students are working towards their GED, preparing to pass the ACCUPLACER exam, or preparing to pass the Paraeducator exam. Exams content is offered to the students by an ABE instructor. Students work on the materials independently and are able to ask questions of the instructor/volunteer as needed. Not every student studies all of the content of the test. Students focus on their personally needed skills.<br><a href="https://ged.com/wp-content/uploads/High_Impact_Indicators.pdf">https://ged.com/wp-content/uploads/High_Impact_Indicators.pdf</a> |                                                                                                                                                                                                                        |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Reading (R):</p> <p>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10</p> <p>Writing (W):</p> <p>W1, W2, W4, W5, W6, W9</p> <p>Speaking and Listening (SL):</p> <p>SL2</p> <p>Language (L):</p> <p>L1, L2, L3, L4, L5, L6</p> |

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|  |          | <p>Reading Standards: Foundation Skills (RF)</p> <p>RF1, RF2, RF3, RF4</p> <p>Math Standards:</p> <p>2NBT, 3NF, 3OA, 3MD, 4NF, 4G, 4MD, 5G, 5MD, 5NBT, 5NF, 5OA, 6NS, 6RP, 6EE, 6G,, 6SP, 6NS, 7NS, 7RP, 7EE, 7G, 8EE, 8F, 8G</p> <p>N.RN, N.Q, A.SSE, A.APR, A.CED, A.REI, F.IF, F.BF, G.CO, G.SRT, G.GMD, S.ID,</p>                                                                                                                                                                                                               |
|  | ACES/TIF | <p>ACES/TIF</p> <p>Effective Communication (EC):</p> <p>EC 1 a</p> <p>EC 3 a, b, c</p> <p>Learning Strategies (LS)</p> <p>LS 1 a, b, c, b, e, f, g</p> <p>LS 2 a, b, d</p> <p>LS 3 a, b, c, d</p> <p>LS 4 c, d</p> <p>Critical Thinking (CT)</p> <p>CT 1 a, b, c, d</p> <p>CT 2 b, c, d, e</p> <p>CT 3 a, b, c, d</p> <p>CT 4 a, b, c</p> <p>Self-Management (SM)</p> <p>SM 1 a, b, c, d, e, f</p> <p>SM 2 a</p> <p>SM 3 a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)</p> <p>DFP 1 a, b, c, d</p> <p>DFP 2 a, b, c</p> |

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|                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DFP 3 a, b<br><br>Navigating Systems (NS)<br>NS 1 a, c<br>NS 2 a, e                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                              | Northstar                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Basic Computer Skills 3, 8, 10, 18<br><br>Internet Basics 9, 10, 11, 13, 16, 18<br><br>Google Drive 2<br><br>Information Literacy 2, 5<br><br>Supporting K-12 Distance Learning 2, 3, 4, 7, 12<br><br>Career Search Skills 1, 2, 3, 4, 8, 12, 15, 21<br><br>Your Digital Footprint                                                                                                                                                                                                                                                        |
|                                                                              | Other<br>(e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep)                                                                                                                                                                                                                                                                                                                                                                  | This course is mostly used by GED students. The students take a GEDReady test to determine which parts of the GED should be studied. Once the elements are identified, the student works in an independent study format. An instructor/volunteer is available to help with questions and help direct students towards their goal. Content is specific to the items which are noted on the GEDReady exam. Additional material may be introduced in order to give the student the foundational knowledge for understanding the GED content. |
| <b>Course text(s), educational technology, other instructional materials</b> | Textbooks: <ul style="list-style-type: none"> <li>● Steck Vaughn</li> <li>● Kaplan</li> <li>● New Readers Press, Writing for the GED</li> </ul> Technology Resources: <ul style="list-style-type: none"> <li>● GEDReady exams</li> <li>● edReady (Reading and math skill development for the GED, ACCUPLACER and general skills)</li> <li>● Edmentum/Plato (Content development for the GED and overall reading/math and English skills)</li> </ul> Weekly Focus Groups: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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- Each week students are able to participate in a volunteer led-1 hour focus group. There is one focus group for each content area of the GED each week. (science, math, language arts, and social studies) Students use the Steck Vaughn textbooks during this time.

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| <b>Course name</b>                                                                                         | Academic Skills                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M-Th 9am - noon                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course goals</b>                                                                                        | This course improves academic reading in order to equip students with the skills necessary to achieve their goals. Students generally have a goal to obtain their GED, pass the ACCUPLACER, enter an occupational training program, or improve their overall reading and English skills. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                     | RI.1.1, RF.5+.4a,b,c, RH.9-10.1, W.5.5, RI.4.2, RL.4.2<br>RI.3.4, RL.5.4, RI(F).6-12.10, RI.8.8, RI.3.2, RI.1.4                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                 | LS.1.a,b,c,d,e,f,g, LS.2.b,c,d, LS.3.a,b,c,d, LS.4.b, LS.4.b, EC.3.c, CT.1.a,b,c,d,<br>CT.4.a,b,c,d, SM: 1.a,b,c,d,e, SM.3.a,b,c,d,e,                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                            | Northstar                                                                                                                                                                                                                                                                                | Internet Basics<br>Basic Computer Skills<br>Google Drive: locate past work, locate/open additional Google products<br>Google Classroom: (sign in/out, locate assignments, click on links, submit assignments)<br>Google Doc: type within a doc (shared and unshared)                                                                                                                                                                                                                                   |
|                                                                                                            | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                                                                                                                                                      | Course content is designed to support GED test success with an emphasis on the high impact indicators as stated by ged.com. The focused content rotates between specific test content of the 4 GED exams. This reading class exposes students to the key content areas and then supports students to analyze the content through a critical reading lens.<br><a href="https://ged.com/wp-content/uploads/High_Impact_Indicators.pdf">https://ged.com/wp-content/uploads/High_Impact_Indicators.pdf</a> |
| <b>Course text(s),<br/>educational<br/>technology, other</b>                                               | Course Textbooks: <ul style="list-style-type: none"> <li>• Ten Steps to Building College Reading Skills</li> <li>• English Essentials</li> <li>• Improving Vocabulary Skills</li> </ul>                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <b>instructional materials</b> | <ul style="list-style-type: none"><li>● New Readers Press, Writing for the GED</li></ul> <p>Course Resources:</p> <ul style="list-style-type: none"><li>● Common Lit</li><li>● NewsELA</li><li>● CK12 flex textbooks</li><li>● Teacher made resources and worksheets</li></ul> <p>Technology Programs:</p> <p>Students have a one to one ratio for technology access within the Academic Classroom.</p> <ul style="list-style-type: none"><li>● Townsend Press Digital Learning Center</li><li>● Google Suite including Classroom, Docs, and Drive</li><li>● GEDReady exams</li><li>● edReady (Reading and math skill development for the GED, ACCUPLACER and general skills)</li><li>● Edmentum (Courseware content developed for the GED and ExactPath for overall reading, math and English skills.)</li></ul> |
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| <b>Course name</b>                                                                                         | Intro to Healthcare Careers and Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                              |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, T/Th 12:30pm-2:30pm, 4 weeks in September/October                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                              |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-person                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                              |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>211+ on 83/84 or 185/186 or<br>CASAS Goals<br>204+ on 903/904, 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                              |
| <b>Course goals</b>                                                                                        | This course is designed to expose students to health related topics and vocabulary used in the medical career field. It also supports the exploration of careers available in the medical field. The goals of this course are as follows: Learn about the body systems (nervous, respiratory etc), explore some of the common health problems and diseases (diabetes, blood pressure, heart disease, etc), introduce and review health related vocabulary that is commonly used in workplace, and learn how to apply for careers online. |                                                                                                                                                                                                                                              |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reading (R):<br><br>R1, R2, R4, R5, R8, R9, R10<br><br>Writing (W):<br><br>W1<br><br>Speaking and Listening (SL):<br><br>SL1, SL2, SL3, SL4, SL6<br><br>Language (L):<br><br>L1, L2, L4, L6<br><br>Reading Standards: Foundation Skills (RF) |

|  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|  |           | RF1, RF2, RF3, RF4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | ACES/TIF  | <p>Effective Communication (EC):<br/>EC 1 a, b, c, d, e, f<br/>EC 2 a, b, c</p> <p>Learning Strategies (LS)<br/>LS 1 a, b, c, b, e, f, g<br/>LS 2 a, b, c, d<br/>LS 3 a, b, c, d<br/>LS 4 a b</p> <p>Critical Thinking (CT)<br/>CT 1 a, b, c, d<br/>CT 2 a, b, c, d, e</p> <p>Self-Management (SM)<br/>SM 1 a, b, c, d, e<br/>SM 3 a, b, c, d, e</p> <p>Developing a Future Pathway (DFP)<br/>DFP 1 a, b, c, d<br/>DFP 2 a, b, c<br/>DFP 3 a, b</p> <p>Navigating Systems (NS)<br/>NS 1 a, b<br/>NS 2 a, c, e</p> |
|  | Northstar | <p>Basic Computer Skills 3, 9, 10, 18</p> <p>Internet Basics 9, 12, 13, 14, 18</p> <p>Career Search Skills 1, 2, 3, 4, 5, 11, 12, 15, 18, 21</p>                                                                                                                                                                                                                                                                                                                                                                  |

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|                                                                                              | Other<br>(e.g. career/ occupational<br>content, science, social<br>studies, IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                                                                                                                                                                                                                                          | Job applications<br>Interest inventories<br>Career research<br>Speakers from various healthcare careers |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | Minnesota Department of Health English Language Learners Health Curriculum -<br><a href="https://www.health.state.mn.us/communities/rih/ell/index.html">https://www.health.state.mn.us/communities/rih/ell/index.html</a><br>Queens Library Health Literacy Curriculum for ESOL Learners<br>Reading Skills for Healthcare Workers - <a href="https://www.reading4healthcareworkers.com/">https://www.reading4healthcareworkers.com/</a><br>Minnesota State Careerwise - <a href="https://careerwise.minnstate.edu/">https://careerwise.minnstate.edu/</a> |                                                                                                         |

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| <b>Course name</b>                                                                                         | Pre-CNA/PCA Preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                         |
| <b>Site and schedule</b>                                                                                   | Cedar Valley Learning Center, M/W 12:30pm-2:30pm, 6 weeks in October/November<br>Online Zoom, T/Th 12:30pm-2:00pm, 6 weeks in February/March                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                         |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | One session in-person and one session synchronous online Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                         |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Life and Works<br>211+ on 83/84 or 185/186 or<br>CASAS Goals<br>204+ on 903/904, 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                         |
| <b>Course goals</b>                                                                                        | A 6 week introductory course on healthcare careers that teaches the occupational and employability skills required for students to take and successfully pass the Minnesota Individual Personal Care Assistance (PCA) and Community First Services and Supports (CFSS) test. It will also help prepare the student to continue on to a CNA path as well as other healthcare career paths. Throughout the course, students will have the opportunity to practice their English listening, speaking, reading, and writing skills as well as digital literacy skills. |                                                                                                                                                                                                                         |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reading (R):<br>R1, R2, R3, R4, R5, R7, R9<br><br>Writing (W):<br>W5                                                                                                                                                    |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | This section in process<br><br>Effective Communication (EC):<br>EC 1 a, b, c, d, e, f<br>EC 2 a, b, c<br>EC 3 a, b, c<br><br>Learning Strategies (LS)<br>LS 1 a, b, c, b, e, f, g<br>LS 2 a, b, c, d<br>LS 3 a, b, c, d |

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|  |           | <p>LS 4 a b</p> <p>Critical Thinking (CT)</p> <p>CT 1 a, b, c, d</p> <p>CT 2 a, b, c, d, e</p> <p>CT 3 a, b, d</p> <p>CT 4 a, b, c</p> <p>Self-Management (SM)</p> <p>SM 1 a, b, c, d, e, f</p> <p>SM 2 a, b</p> <p>SM 3 a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)</p> <p>DFP 1 a, b, c, d</p> <p>DFP 2 a, b, c</p> <p>DFP 3 a, b</p> <p>Navigating Systems (NS)</p> <p>NS 1 a, b, c</p> <p>NS 2 a, b, c, e</p> <p>NS 3 a, b, d</p> |
|  | Northstar | <p>Basic Computer Skills 3, 8, 9, 10, 18</p> <p>Internet Basics 9, 10, 18</p> <p>Using Email 4, 5, 6, 13</p> <p>Google Drive 2, 4</p> <p>Google Docs 3</p> <p>Google Slides 1, 2</p> <p>Supporting K-12 Distance Learning 3. 7. 8, 9, 12,</p>                                                                                                                                                                                                       |

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|                                                                                                     |                                                                                                                                                                                           | <p>Information Literacy</p> <p>Career Search Skills 1, 2, 3, 4, 5, 11, 12, 18</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                     | <p>Other<br/>(e.g. career/<br/>occupational content,<br/>science, social studies,<br/>IELCE (civics),<br/>citizenship prep)</p>                                                           | <p>Occupational interest survey</p> <p>Healthcare careers research</p> <p>Job search</p> <p>Online job applications</p> <p>Resumes</p> <p>Speakers: Fairview-employment opportunities, and Dakota County Technical</p> <p>College-educational opportunities</p> <p>Occupation specific:</p> <p>Person-centeredness</p> <p>Positive supports for challenging behaviors</p> <p>Professional boundaries and data privacy</p> <p>Mandated reporting</p> <p>Emergency preparedness</p> <p>Infection control and standard precautions</p> <p>Documentation</p> <p>Timecards and documentation</p> <p>Error and fraud</p> |
| <p><b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b></p> | <p>Google Classroom</p> <p>12-Day Course Outline</p> <p> A-PreCNA/PCA/CFSS Course Outline - 12 day</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

Reading Skills For Healthcare Workers

<https://www.reading4healthcareworkers.com/>

<https://www.careeronestop.org/Toolkit/Careers/Occupations/occupation-profile.aspx?keyword=Home%20Health%20Aides&onetcode=31-1121.00&location=MN>

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| <b>Course name</b>                                                                         | TEAS/HESI Prep                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Site and schedule</b>                                                                   | Dakota County Technical College (DCTC), T/Th, 2:00pm-5:00pm, 8 week sessions from September - November and February - April                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Delivery method (In-person, hybrid, DL, combination)</b>                                | In-person                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Target student population (including cut scores, score ranges, completion criteria)</b> | <p>CASAS Goals<br/>228+ on 905/906 or 907/908<br/>This course is for pre-LPN and pre-Veterinary Tech students at DCTC.</p>                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course goals</b>                                                                        | <p>The goal of the TEAS and HESI students is to pass their assigned test by a score of 60% or greater. Tests include content for reading, math, science (only anatomy and physiology for HESI), and language. Once students pass the exam, they are able to continue through their chosen program at DCTC.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course content</b>                                                                      | CCRS                                                                                                                                                                                                                                                                                                           | <p>Content is specific to support the students to pass the TEAS/HESI exam. However, many of the needed skills are identical to the GED test skill set.</p> <p><b>Reading:</b><br/>           RI.1.1, 2.1, 4.1, 5.1<br/>           RI.1.2, 3.2, 4.2,<br/>           RST1.3, 3.3, 4.3<br/>           RI.1.4, 3.4, 5.4<br/>           RI.1.5, 2.5, 4.5<br/>           RI2.6, 5.6<br/>           RI.1.7, 3.7, 3.7, 4.7</p> <p><b>Math:</b><br/>           7.EE.1<br/>           A.CED.4<br/>           7.NS.1 (a,b,c,d)<br/>           7.NS.2a and b<br/>           7.NS.3<br/>           7.RP.2<br/>           7.EE.3<br/>           7.EE.4<br/>           8.NS.2</p> |



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|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6.RP.3b,c,d                                                                                                                                                                    |
|                                                                                              | ACES/TIF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | EC: 3.a,c<br>LS.1.a,b,c,d,e,f,g LS2.b.c.d LS3.a,b,c,d LS4.a,b<br>CT.1.c,d CT.2.a,c,d,e CT.4.b,c,d<br>SM.1.a,b,c,d,e,f SM.3.a,b,c,f<br>DFP.1.a,b,c FP2.a<br>NS.1.a,b,c NS.3.a,b |
|                                                                                              | Northstar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Internet Basics<br>Basic Computer Skills<br>Google Sites (Navigate and locate class and study resources)                                                                       |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                                                                                                                                                                         | Areas of study for both tests include:<br>Reading skills<br>Math skills<br>Science/Anatomy and Physiology<br>English grammar skills                                            |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | Digital literacy: <ul style="list-style-type: none"> <li>● Google website navigation</li> </ul> Textbooks: <ul style="list-style-type: none"> <li>● Official ATI TEAS Study Manual 2022-2023 7th Edition</li> <li>● HESI Admission Assessment Exam Review, 5th Edition</li> <li>● Teacher made resources</li> </ul> Digital Resources: <ul style="list-style-type: none"> <li>● Edmentum (specific TEAS/HESI curriculum)</li> <li>● Read Theory</li> <li>● Naiku (test practice)</li> </ul> |                                                                                                                                                                                |

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| <b>Course name</b>                                                                             | Writing - ABE Diploma English Language Arts                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                              |
| <b>Site and schedule</b>                                                                       | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                              |
| <b>Delivery method<br/>(In-person, hybrid, DL, combination)</b>                                | In-Person                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                              |
| <b>Target student population<br/>(including cut scores, score ranges, completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                              |
| <b>Course goals</b>                                                                            | Students will strengthen their writing. Daily freewrites, or quickwrites, increase student confidence while generating a portfolio of raw material. Persuasive and compare and contrast essays give the students an opportunity to edit, revise and publish final writing projects. The study of poetry involves students writing poetry as well as reading it. When possible, we end the term with a celebratory reading. |                                                                                                                                                                                                                                                                                              |
| <b>Course content</b>                                                                          | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Writing (W):</p> <p>W1, W2, W3, W4, W5, W6, W8</p>                                                                                                                                                                                                                                        |
|                                                                                                | ACES/TIF                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Effective Communication (EC):</p> <p>EC 1 a, b, c, d, e, f</p> <p>EC 2 a, b, c</p> <p>EC 3 a, b, c</p> <p>Learning Strategies (LS)</p> <p>LS 1 a, b, c, b, e, f, g</p> <p>LS 2 a, b, c, d</p> <p>LS 3 a, b, c, d</p> <p>LS 4 a b</p> <p>Critical Thinking (CT)</p> <p>CT 1 a, b, c, d</p> |

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|                                                                                              |                                                                                                                                                                  | <p>CT 2 a, b, c, d, e<br/>CT 3 a, b, d<br/>CT 4 a, b, c</p> <p>Self-Management (SM)<br/>SM 1 a, b, c, d, e, f<br/>SM 2 a, b<br/>SM 3 a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP)<br/>DFP 1 a, b, c, d<br/>DFP 2 a, b, c<br/>DFP 3 a, b</p> <p>Navigating Systems (NS)<br/>NS 1 a, b, c<br/>NS 2 a, b, c, e<br/>NS 3 a, b, d</p> |
|                                                                                              | Northstar                                                                                                                                                        | <p>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>Information Literacy 3, 7, 8, 9, 11, 15</p>                                                                                                                                                                                                                                   |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                              | <p>K-12 Writing Standards (W):</p> <p>W1(11.2.1-2), W2(11.2.2.1), W3(11.2.3.1-2), W4(11.2.4.1-2), W5(11.2.5.1-2), W6(11.2.6.1-2), W8(11.2.8.1)</p>                                                                                                                                                                                            |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | <p><i>House on Mango Street</i>, by Sandra Cisneros<br/><i>A Sand County Almanac</i>, by Aldo Leopold<br/>Poetry from various times, cultures and locations.</p> |                                                                                                                                                                                                                                                                                                                                               |

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| <b>Course name</b>                                                                                         | Literature - ABE Diploma English Language Arts                                                                                                                                                                         |                                                                                                                                                                                                              |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                      |                                                                                                                                                                                                              |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person or asynchronous online                                                                                                                                                                                       |                                                                                                                                                                                                              |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                              |                                                                                                                                                                                                              |
| <b>Course goals</b>                                                                                        | Students read, discuss and respond in writing to selected pieces of literature. Students strengthen their reading and writing skills while learning how literature reflects human society in various times and places. |                                                                                                                                                                                                              |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                   | <p>Reading (R):</p> <p>R1, R2, R3, R4, R5, R6, R7, R8, R9, R10</p> <p>Writing (W):</p> <p>W1, W2, W3, W4, W5, W6, W7, W8, W9</p> <p>Reading Standards: Foundation Skills (RF):</p> <p>RF1, RF2, RF3, RF4</p> |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                               | <p>Effective Communication (EC):</p> <p>EC 1 a, b, c, d, e, f</p> <p>EC 2 a, b, c</p> <p>EC 3 a, b, c</p> <p>Learning Strategies (LS):</p> <p>LS 1 a, b, c, b, e, f, g</p> <p>LS 2 a, b, c, d</p>            |

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|  |                                                                                                                     | <p>LS 3 a, b, c, d<br/>LS 4 a b</p> <p>Critical Thinking (CT):<br/>CT 1 a, b, c, d<br/>CT 2 a, b, c, d, e<br/>CT 3 a, b, d<br/>CT 4 a, b, c</p> <p>Self-Management (SM):<br/>SM 1 a, b, c, d, e, f<br/>SM 2 a, b<br/>SM 3 a, b, c, d, e, f</p> <p>Developing a Future Pathway (DFP):<br/>DFP 1 a, b, c, d<br/>DFP 2 a, b, c<br/>DFP 3 a, b</p> <p>Navigating Systems (NS):<br/>NS 1 a, b, c<br/>NS 2 a, b, c, e<br/>NS 3 a, b, d</p> |
|  | Northstar                                                                                                           | <p>Using Email: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>Information Literacy: 3, 7, 8, 9, 11, 15</p>                                                                                                                                                                                                                                                                                                                        |
|  | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep) | <p>English K12 Standards:</p> <p>Reading (R):</p> <p>R2(11.1.2.1), R3(11.1.3.1), R4(11.1.4.1-3), R5(11.1.5.1-3), R6(11.1.6.1-2), R7(11.1.7.1)<br/>R8(11.1.8.1-2)</p>                                                                                                                                                                                                                                                                 |

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|                                                                                                     | <p>Writing (W):</p> <p>W1(11.2.1.1-2), W4(11.2.4.1-2), W5(11.2.5.2)</p> <p>Listening, Speaking, Viewing &amp; Exchanging Ideas (LSVE):</p> <p>LSVE1(11.3.1-2)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b></p> | <p><i>Persepolis</i>, by Marjane Satrapi<br/> <i>The Absolutely True Diary of a Part-Time Indian</i>, by Sherman Alexie<br/> <i>A Long Way Gone</i>, by Ishmeal Beah<br/> <i>A Raisin in the Sun</i>, by Lorraine Hansberry<br/> <i>The Twelfth Night</i>, by William Shakespeare<br/> <i>As You Like It</i>, by William Shakespeare<br/> <i>Maus</i>, by Art Spiegelman<br/> <i>Into the Wild</i>, by Jon Krakauer<br/> <i>Kite Runner</i>, by Khaled Hosseini<br/> <i>Braided Lives</i>, edited by the Minnesota Humanities Commission<br/> <i>Contemporary Short Stories</i>, edited by Applebee, Langer et al.<br/> Many short stories by various authors; including Ambrose Bierce, Irwin Shaw, Edgar Allan Poe, Louise Erdrich, Leslie Marmon Silko and Alice Walker<br/> Poetry from various times, cultures and locations.</p> <p><i>Learning Management System: Schoology</i><br/> <i>Google Workspace: Gmail, Docs, Slides, YouTube</i></p> |

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| <b>Course name</b>                                                                             | Film Studies - ABE Diploma English Language Arts                                                                                                                                                                                          |                                                                                                                                                       |
| <b>Site and schedule</b>                                                                       | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                                         |                                                                                                                                                       |
| <b>Delivery method<br/>(In-person, hybrid, DL, combination)</b>                                | In-Person                                                                                                                                                                                                                                 |                                                                                                                                                       |
| <b>Target student population<br/>(including cut scores, score ranges, completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                 |                                                                                                                                                       |
| <b>Course goals</b>                                                                            | In Film Studies, students watch and study several films. We discuss them in class, and students write summaries and reflections. We analyze the casting, directing, terminology and videography of film-making as a form of storytelling. |                                                                                                                                                       |
| <b>Course content</b>                                                                          | CCRS                                                                                                                                                                                                                                      | Reading (R):<br><br>R2<br><br>Writing (W):<br><br>W4<br><br>Speaking and Listening Standards (SL):<br><br>SL2, SL3<br><br>Language (L):<br><br>L2, L6 |
|                                                                                                | ACES/TIF                                                                                                                                                                                                                                  | Effective Communication (EC):<br>EC 1 a, b, c, d, e, f                                                                                                |

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|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | EC 2 a, b, c<br>EC 3 a, b, c<br><br>Learning Strategies (LS):<br>LS 1 a, b, c, b, e, f, g<br>LS 3 a, b, c, d<br>Critical Thinking (CT):<br>CT 1 a, b, c, d<br>CT 2 a, b, c, d, e<br>CT 4 a, b, c |
|                                                                                              | Northstar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13<br><br>Information Literacy 3, 7, 8, 9, 11, 15                                                                                             |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | English K-12 Standards:<br>Reading: R1(11.1.9.1)<br>Writing: W2(11.2.1-2, 11.2.5.2)<br>Listening, Speaking, Viewing & Exchanging Ideas (LSVE): LSVE1(11.3.1.2)                                   |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | Full length movies vary, but have recently included:<br><i>Rear Window</i> and <i>Birds</i> , directed by Alfred Hitchcock<br><i>Wonder Woman</i> , directed by Patti Jenkins<br><i>Moonrise Kingdom</i> and <i>The Fantastic Mr. Fox</i> , directed by Wes Anderson<br><i>Big</i> , directed by Penny Marshall<br><i>Smoke Signals</i> , by Sherman Alexie<br><i>Persepolis</i> , by Marjane Satrapi<br><br>Shorter films have included:<br><i>The Red Balloon</i> , directed by Albert Lamorisse<br><i>An Occurrence at Owl Creek Bridge</i> , directed by Robert Enrico<br><i>West Bank Story</i> , directed by Ari Sandel |                                                                                                                                                                                                  |



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| <b>Course name</b>                                                                             | World History - ABE Diploma Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                               |
| <b>Site and schedule</b>                                                                       | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               |
| <b>Delivery method<br/>(In-person, hybrid, DL, combination)</b>                                | In-Person or asynchronous online                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                               |
| <b>Target student population<br/>(including cut scores, score ranges, completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               |
| <b>Course goals</b>                                                                            | Students will understand the major turning points, developments, and contemporary relevance of World History, the study of human societies and events over centuries and millennia. Students use historical methods and materials to analyze contemporary issues, including democracy and nonviolent civil resistance, placing current events in an historical context and historical events in a current one. Other topics examined include dictatorship, science, slavery, and mass communication. |                                                                                                                                                                                                               |
| <b>Course content</b>                                                                          | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reading (R):<br><br>R1, R2, R4, R5, R7, R9, R10<br><br>Speaking and Listening (SL):<br><br>SL1, SL2, SL3, SL5<br><br>Language (L):<br><br>L3, L6<br><br>Reading Standards: Foundation Skills (RF):<br><br>RF4 |
|                                                                                                | ACES/TIF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Effective Communication                                                                                                                                                                                       |

|  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|  |           | <p>EC 1 a, b, c, d, e, f<br/>EC 2 a, b, c<br/>EC 3 a, b, c</p> <p><b>Learning Strategies</b><br/>LS 1 a, c, d, e, f,<br/>LS 2 b, d,<br/>LS 3 a, c, d<br/>LS 4 a, b</p> <p><b>Critical Thinking</b><br/>CT 1 a, b, c,<br/>CT 3 b<br/>CT 4 a, b</p> <p><b>Self Management</b><br/>SM 1 a, b, c, d, e, f<br/>SM 2 a, b, c<br/>SM 3 a, b, c, d, e, f</p> <p><b>Developing a Future Pathway</b><br/>DFP 1 b, c</p> <p><b>Navigating Systems</b><br/>NS 1 b, c<br/>NS 2 a, b, d, e<br/>NS 3 a, b,</p> |
|  | Northstar | <p>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>Information Literacy 3, 7, 8, 9, 11, 15</p>                                                                                                                                                                                                                                                                                                                                                                                     |
|  | Other     | Minnesota K-12 Academic Standards Social Studies:                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                                                              | (e.g. career/occupational content, science, social studies, IELCE (civics), citizenship prep)                                                                                                                                                                                    | <p>Historical thinking skills:</p> <p>9.4.1.2.1</p> <p>9.4.1.2.2</p> <p>World History:</p> <p>9.4.3.6.1</p> <p>9.4.3.7.1</p> <p>9.4.3.7.2</p> <p>9.4.3.10.6</p> <p>9.4.3.11.3</p> <p>9.4.3.11.5</p> <p>9.4.3.11.6</p> <p>9.4.3.11.7</p> <p>9.4.3.12.1</p> <p>9.4.3.12.2</p> <p>9.4.3.12.3</p> <p>9.4.3.12.4</p> <p>9.4.3.12.5</p> <p>9.4.3.13.4</p> <p>9.4.3.7.1</p> <p>9.4.3.7.2</p> |
| <b>Course text(s), educational technology, other instructional materials</b> | Study.com, Schoology, original materials generated for the courses. Excerpts from <i>The Dawn of Everything: A New History of Humanity</i> (2021), by David Graeber and David Wengrow; <i>Wild Souls: Freedom and Flourishing in the Non-Human World</i> (2021), by Emma Marris. |                                                                                                                                                                                                                                                                                                                                                                                       |

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| <b>Course name</b>                                                                             | U.S. History - ABE Diploma Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                      |
| <b>Site and schedule</b>                                                                       | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                      |
| <b>Delivery method<br/>(In-person, hybrid, DL, combination)</b>                                | In-Person or asynchronous online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                      |
| <b>Target student population<br/>(including cut scores, score ranges, completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                      |
| <b>Course goals</b>                                                                            | Students will understand the key events, core concepts, and contemporary relevance of United States History, the study of the North American nation, the land within its borders, and the people and ideas that shaped both. Topics include the first migrations, indigenous nations, European colonialism, chattel slavery, industrialization, Westward expansion, immigration and urbanization, the American Revolution, the Civil War and Reconstruction, the Gilded Age and Progressivism, World War I, Prohibition, the Great Depression, World War II, the Cold War, and liberation movements since. |                                                                                                                                                                                                                      |
| <b>Course content</b>                                                                          | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Reading (R):</p> <p>R1, R2, R4, R5, R7, R9, R10</p> <p>Speaking and Listening (SL):</p> <p>SL1, SL2, SL3, SL5</p> <p>Language (L):</p> <p>L3, L6</p> <p>Reading Standards: Foundation Skills (RF):</p> <p>RF4</p> |

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|  | ACES/TIF  | <p><b>Effective Communication</b></p> <p>EC 1 a, b, c, d, e, f<br/>EC 2 a, b, c<br/>EC 3 a, b, c</p> <p><b>Learning Strategies</b></p> <p>LS 1 a, c, d, e, f,<br/>LS 2 b, d,<br/>LS 3 a, c, d<br/>LS 4 a, b</p> <p><b>Critical Thinking</b></p> <p>CT 1 a, b, c,<br/>CT 3 b<br/>CT 4 a, b</p> <p><b>Self Management</b></p> <p>SM 1 a, b, c, d, e, f<br/>SM 2 a, b, c<br/>SM 3 a, b, c, d, e, f</p> <p><b>Developing a Future Pathway</b></p> <p>DFP 1 b, c</p> <p><b>Navigating Systems</b></p> <p>NS 1 b, c<br/>NS 2 a, b, d, e<br/>NS 3 a, b,</p> |
|  | Northstar | <p>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>Information Literacy 3, 7, 8, 9, 11, 15</p>                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | Other     | Minnesota K-12 Academic Standards Social Studies:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|  |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|  | (e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep) | <p>Historical thinking skills:</p> <p>9.4.1.2.1</p> <p>9.4.1.2.2</p> <p>U.S. History:</p> <p>9.4.4.15.2</p> <p>9.4.4.16.1</p> <p>9.4.4.16.2</p> <p>9.4.4.16.3</p> <p>9.4.4.16.4</p> <p>9.4.4.16.5</p> <p>9.4.4.16.6</p> <p>9.4.4.16.7</p> <p>9.4.4.17.1</p> <p>9.4.4.17.2</p> <p>9.4.4.17.3</p> <p>9.4.4.17.4</p> <p>9.4.4.18.1</p> <p>9.4.4.18.2</p> <p>9.4.4.18.3</p> <p>9.4.4.18.4</p> <p>9.4.4.18.5</p> <p>9.4.4.18.6</p> <p>9.4.4.19.1</p> <p>9.4.4.19.2</p> <p>9.4.4.19.3</p> <p>9.4.4.19.4</p> <p>9.4.4.19.5</p> <p>9.4.4.19.6</p> <p>9.4.4.19.7</p> <p>9.4.4.20.1</p> <p>9.4.4.20.2</p> |
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|                                                                                              |           | 9.4.4.20.3<br>9.4.4.20.4<br>9.4.4.20.5<br>9.4.4.20.6<br>9.4.4.20.7<br>9.4.4.20.8<br>9.4.4.20.9<br>9.4.4.21.1<br>9.4.4.21.2<br>9.4.4.21.3<br>9.4.4.21.4<br>9.4.4.21.5<br>9.4.4.21.6<br>9.4.4.22.1<br>9.4.4.22.2<br>9.4.4.22.3<br>9.4.4.22.4<br>9.4.4.22.5<br>9.4.4.22.6<br>9.4.4.22.7<br>9.4.4.22.8<br>9.4.4.22.9<br>9.4.4.23.1<br>9.4.4.23.2<br>9.4.4.23.3<br>9.4.4.23.4<br>9.4.4.23.5 |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | Study.com |                                                                                                                                                                                                                                                                                                                                                                                        |





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| <b>Course name</b>                                                                                         | U.S. Civics/Government - ABE Diploma Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                      |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                      |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person or asynchronous online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                      |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                      |
| <b>Course goals</b>                                                                                        | Students will understand the power of civic engagement, democratic participation, and the rule of law in the United States, including the processes, protections, and responsibilities of federal, state, county, and local governments, as well as the rights and responsibilities of citizens and noncitizens. At every level of government, students examine how laws and policies are made, administered, and reviewed. Students also examine how civilians prosecute conflicts in civil courts, nonviolent protest campaigns, and electoral politics. Other topics include major Supreme Court cases, post-slavery amendments of the U.S. Constitution, and how the Bill of Rights shapes law enforcement. |                                                                                                                                                                                                                      |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Reading (R):</p> <p>R1, R2, R4, R5, R7, R9, R10</p> <p>Speaking and Listening (SL):</p> <p>SL1, SL2, SL3, SL5</p> <p>Language (L):</p> <p>L3, L6</p> <p>Reading Standards: Foundation Skills (RF):</p> <p>RF4</p> |

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|  | ACES/TIF  | <p><b>Effective Communication</b><br/> EC 1 a, b, c, d, e, f<br/> EC 2 a, b, c<br/> EC 3 a, b, c</p> <p><b>Learning Strategies</b><br/> LS 1 a, c, d, e, f,<br/> LS 2 b, d,<br/> LS 3 a, c, d<br/> LS 4 a, b</p> <p><b>Critical Thinking</b><br/> CT 1 a, b, c,<br/> CT 3 b<br/> CT 4 a, b</p> <p><b>Self Management</b><br/> SM 1 a, b, c, d, e, f<br/> SM 2 a, b, c<br/> SM 3 a, b, c, d, e, f</p> <p><b>Developing a Future Pathway</b><br/> DFP 1 b, c</p> <p><b>Navigating Systems</b><br/> NS 1 b, c<br/> NS 2 a, b, d, e<br/> NS 3 a, b,</p> |
|  | Northstar | <p>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>Information Literacy 3, 7, 8, 9, 11, 15</p>                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | Other     | Minnesota K-12 Academic Standards Social Studies:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  | (e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep) | <p>Citizenship and government:</p> <p>9.1.1.1.1</p> <p>9.1.1.1.2</p> <p>9.1.1.1.3</p> <p>9.1.1.1.4</p> <p>9.1.2.3.1</p> <p>9.1.2.3.2</p> <p>9.1.2.3.3</p> <p>9.1.2.3.4</p> <p>9.1.2.3.5</p> <p>9.1.3.4.1</p> <p>9.1.3.4.2</p> <p>9.1.3.4.3</p> <p>9.1.3.4.4</p> <p>9.1.3.4.5</p> <p>9.1.3.5.1</p> <p>9.1.3.5.2</p> <p>9.1.4.6.1</p> <p>9.1.4.6.2</p> <p>9.1.4.6.3</p> <p>9.1.4.6.4</p> <p>9.1.4.6.5</p> <p>9.1.4.6.6</p> <p>9.1.4.6.7</p> <p>9.1.4.6.8</p> <p>9.1.4.6.9</p> <p>9.1.4.7.1</p> <p>9.1.4.8.1</p> <p>9.1.4.8.2</p> <p>9.1.4.9.1</p> <p>9.1.5.10.1</p> |
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|                                                                                              |           | 9.1.5.10.2<br>9.1.5.10.3<br>9.1.5.11.1<br>9.1.5.11.2<br>9.1.5.12.1 |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | Study.com |                                                                    |

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| <b>Course name</b>                                                                             | Economics - ABE Diploma Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                      |
| <b>Site and schedule</b>                                                                       | Dakota Valley Learning Center, M-W various afternoon and evening times over six week sessions throughout the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                      |
| <b>Delivery method<br/>(In-person, hybrid, DL, combination)</b>                                | In-Person or asynchronous online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                      |
| <b>Target student population<br/>(including cut scores, score ranges, completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                      |
| <b>Course goals</b>                                                                            | Students will understand the fundamental principles, common vocabulary, and authentic applications of economics, the social science of how we produce and distribute scarce resources to meet needs and wants. Concepts analyzed and elaborated include opportunity costs, the laws of supply and demand, market equilibrium, market failures, the role of government, public goods, unions, long-term investments, different business models, and different concepts of ownership. Students connect lessons to current headlines and their own lives, with a particular focus on how economics can be powerful for building personal wealth and well-being. |                                                                                                                                                                                                                      |
| <b>Course content</b>                                                                          | CCRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Reading (R):</p> <p>R1, R2, R4, R5, R7, R9, R10</p> <p>Speaking and Listening (SL):</p> <p>SL1, SL2, SL3, SL5</p> <p>Language (L):</p> <p>L3, L6</p> <p>Reading Standards: Foundation Skills (RF):</p> <p>RF4</p> |

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|  | ACES/TIF  | <p><b>Effective Communication</b></p> <p>EC 1 a, b, c, d, e, f<br/>EC 2 a, b, c<br/>EC 3 a, b, c</p> <p><b>Learning Strategies</b></p> <p>LS 1 a, c, d, e, f,<br/>LS 2 b, d,<br/>LS 3 a, c, d<br/>LS 4 a, b</p> <p><b>Critical Thinking</b></p> <p>CT 1 a, b, c,<br/>CT 3 b<br/>CT 4 a, b</p> <p><b>Self Management</b></p> <p>SM 1 a, b, c, d, e, f<br/>SM 2 a, b, c<br/>SM 3 a, b, c, d, e, f</p> <p><b>Developing a Future Pathway</b></p> <p>DFP 1 b, c</p> <p><b>Navigating Systems</b></p> <p>NS 1 b, c<br/>NS 2 a, b, d, e<br/>NS 3 a, b,</p> |
|  | Northstar | <p>Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13</p> <p>Information Literacy 3, 7, 8, 9, 11, 15</p>                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | Other     | Minnesota K-12 Academic Standards Social Studies:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                                                              | (e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep)                                                                                                                                                                                                                         | <p>Microeconomic Concepts:</p> <p>9.2.3.3.1</p> <p>9.2.4.5.1</p> <p>9.2.4.5.2</p> <p>9.2.4.5.3</p> <p>9.2.4.5.4</p> <p>9.2.4.5.5</p> <p>9.2.4.5.6</p> <p>9.2.4.7.1</p> <p>9.2.4.7.2</p> <p>9.2.4.8.1</p> <p>9.2.4.8.2</p> <p>9.2.4.8.3</p> |
| <b>Course text(s), educational technology, other instructional materials</b> | <p>Schoology, original materials generated for the courses. Excerpts from <i>Mine!: How the Hidden Rules of Ownership Control Our Lives</i> (2021), by Michael A. Heller and James Salzman; <i>Hypercapitalism: The Modern Economy, Its Values, and How to Change Them</i> (2018), by Larry Gonick and Tim Kasser.</p> |                                                                                                                                                                                                                                            |

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| <b>Course name</b>                                                                                         | Chemistry Foundations - ABE Diploma Science                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                            |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M/W 4:15pm - 5:30pm, six week sessions throughout year                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                            |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                            |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                            |
| <b>Course goals</b>                                                                                        | Chemistry is an introductory science course covering the principles of atomic structure, periodicity, bonding, states of matter, chemical reactions, and acids and bases. Students use critical thinking and problem solving skills to investigate these concepts. Hands-on-activities, group collaboration and laboratory work are an integral part of this course.. |                                                                                                                                                                                                                                                            |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                                                                                                                                                                  | Reading (R):<br><br>R1, R2, R3, R4, R7, R8<br><br>Writing (W):<br><br>W1, W4, W7, W9<br><br>Speaking and Listening (SL):<br><br>SL1, SL2, SL4, SL5<br><br>Language (L):<br><br>L4, L5, L6<br><br>Reading Standards: Foundation Skills (RF)<br><br>RF2, RF4 |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                                                                                                                                                                              | EC1, LS1, LS2, LS3, CT1, CT2, CT3, SM2, SM3,                                                                                                                                                                                                               |



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|                                                                                              | Northstar                                                                                                                         | Internet Basics 9,10,11,12,13,14,15,16<br><br>Information Technology 3, 5, 7, 8, 9, 11, 15                                                                                                                                                                                                                                                        |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)               | Visit <a href="#">MN Academic Standards in Science</a> for benchmark descriptions.<br>9.1.1.1.2, 9.1.1.2.1, 9C.2.1.4.1, 9C.2.1.4.2, 9.1.1.1.2, 9.1.1.1.6, 9C.2.1.1.1, 9.1.3.4.3,<br>9C.2.1.1.2, 9C.2.1.1.2, 9C.1.3.3.1, 9C.2.1.2.1, 9C.2.1.2.3, 9C.2.1.3.1, 9C.2.1.3.2,<br>9C.2.1.3.3, 9C.2.1.3.4, 9C.2.1.3.6, 9C.2.1.2.6, 9C.2.1.2.7, 9C.2.1.3.3 |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | PhET Interactive Simulation Labs, Chemthink Tutorials, American Chemical Society (ACS) education resources including ChemMatters. |                                                                                                                                                                                                                                                                                                                                                   |

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| <b>Course name</b>                                                                                         | Algebra 2 Concepts                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M/W 5:30pm - 6:45pm, six week sessions throughout year                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course goals</b>                                                                                        | Students will demonstrate an understanding of four main Algebra II concepts per session as outlined in the course content below. The course covers the MN State Standards for the Algebra II requirement for graduation. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                                     | <p><b>Algebra:</b></p> <p><b><u>Seeing Structure in Expressions</u></b></p> <ul style="list-style-type: none"> <li>• Interpret the structure of expression</li> <li>• Write expressions in equivalent forms to solve problems</li> </ul> <p><b><u>Arithmetic with Polynomials and Rational Expressions</u></b></p> <ul style="list-style-type: none"> <li>• Perform arithmetic operations on polynomials</li> <li>• Rewrite rational expression</li> </ul> <p><b><u>Creating Equations</u></b></p> <ul style="list-style-type: none"> <li>• Create equations that describe numbers or relationships</li> </ul> <p><b><u>Reasoning with Equations and Inequalities</u></b></p> <ul style="list-style-type: none"> <li>• Understand solving equations as a process of reasoning and explain the reasoning</li> <li>• Solve equations and inequalities in one variable</li> <li>• Solve systems of equations</li> </ul> <p><b><u>Interpreting Functions</u></b></p> <ul style="list-style-type: none"> <li>• Understand the concept of a function and use function notation</li> <li>• Analyze functions using different representations</li> </ul> |

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|  |           | <b><u>Building Functions</u></b> <ul style="list-style-type: none"> <li>Build a function that models a relationship between two quantities</li> </ul>                                                                                                                                                                                                                                                                                    |
|  | ACES/TIF  | <b>Effective Communication</b><br>EC 1 a, b, c, d, e, f<br>EC 2 a, b, c<br>EC 3 a, b, c<br><br><b>Learning Strategies</b><br>LS 1 a<br>LS 2 a, c, d<br>LS 3 d<br>LS 4 c<br><br><b>Critical Thinking</b><br>CT 1 a<br>CT 2 a, e<br>CT 3 b<br><br><b>Self Management</b><br>SM 1 a, b, c, d, e, f<br>SM 2 a, b<br>SM 3 a, b, c, d, e, f<br><br><b>Developing a Future Pathway</b><br>DFP 1 b, c<br><br><b>Navigating Systems</b><br>NS 1 b |
|  | Northstar | Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13                                                                                                                                                                                                                                                                                                                                                                                    |
|  | Other     | Algebra 2 Concepts in three sessions. Sessions rotate between 1, 2 and 3                                                                                                                                                                                                                                                                                                                                                                 |

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|                                                                       | (e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Session 1 - STANDARDS: 9.2.4.3, 9.2.3.3, 9.2.3.4, 9.2.3.7, 9.2.4.8, 9.2.4.4, 9.2.3.2</b></p> <ul style="list-style-type: none"><li>● Major Concepts Covered<ul style="list-style-type: none"><li>○ Solving Equations w/ Multi-Variables</li><li>○ Solving Functions w/ Rational Exponents and Finding the Inverses of Linear, Exponential and Rational Functions</li><li>○ Factoring Quadratic Functions</li><li>○ Operations with Rational Functions including Canceling</li></ul></li></ul> <p><b>Session 2 - STANDARDS: 9.2.3.7, 9.2.4.8, 9.2.4.4, 9.2.3.2, 9.2.4.7, 9.2.2.1, 9.2.4.5, 9.3.4.1, 9.3.4.2</b></p> <ul style="list-style-type: none"><li>● Major Concepts Covered<ul style="list-style-type: none"><li>○ Solving Equations involving Radicals</li><li>○ Polynomial Operations including Synthetic Division</li><li>○ Systems in 3-Variable Sets and Matrix Notation</li><li>○ Trigonometry: SOHCAHTOA, Laws of Sine and Cosine</li></ul></li></ul> <p><b>Session 3 - STANDARDS: 9.2.3.7, 9.2.4.8, 9.2.4.4, 9.2.3.2, 9.2.4.2, 9.2.3.6, 9.2.3.2</b></p> <ul style="list-style-type: none"><li>● Major Concepts Covered<ul style="list-style-type: none"><li>○ Solving Quadratic Equations</li><li>○ Operations with Functions including Function Composition (variable and numerical substitution)</li><li>○ Logarithms going from Exponential to Logarithmic Form and vice versa, Change of Base, and Evaluating Logs</li><li>○ Logarithms using the Log Identities - This is done as a session final rather than a stand-alone test.</li></ul></li></ul> |
| Course text(s), educational technology, other instructional materials | <p>Kuta Software, Holt Curriculum PDFs, Notes saved from actual in-class lessons, Videos from YouTube and Videos that were self created were used to make the curriculum. Students have access to digital calculators via Pearson MCA Practice Tests or simply through Google.</p> <p>Class is presented through Schoology. Students have the option to print curriculum, have it printed for them, use a PDF writer such as Kami or a PDF writer of their choosing (Notability, Adobe, etc.), or they can copy the problems into notebooks and take pictures of work and submit through Schoology. There are 4 sections in the class. Each section is comprised of Video Links. Notes. Practice. Study Guide and then a Test.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <b>Course name</b>                                                                                         | Geometry Concepts                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Site and schedule</b>                                                                                   | Dakota Valley Learning Center, M/W 6:45pm - 8:30pm, six week sessions throughout year                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Delivery method<br/>(In-person, hybrid,<br/>DL, combination)</b>                                        | In-Person                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Target student<br/>population<br/>(including cut scores,<br/>score ranges,<br/>completion criteria)</b> | CASAS Goals<br>228+ on 905/906 or 907/908                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Course goals</b>                                                                                        | Students will demonstrate an understanding of four main Geometry concepts as outlined in the course content below.<br>The course covers the MN State Standards for the Geometry requirements for graduation. |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Course content</b>                                                                                      | CCRS                                                                                                                                                                                                         | <b>Geometry:</b><br><br><u><b>Congruence</b></u> <ul style="list-style-type: none"> <li>Experiment with transformation in the plane</li> </ul> <u><b>Similarity, Right Triangles, and Trigonometry</b></u> <ul style="list-style-type: none"> <li>Prove theorems involving similarity</li> </ul> <u><b>Modeling with Geometry</b></u> <ul style="list-style-type: none"> <li>Apply geometric concepts in modeling situations</li> </ul> |
|                                                                                                            | ACES/TIF                                                                                                                                                                                                     | <b>Effective Communication</b><br>EC 1 a, b, c, d, e, f<br>EC 2 a, b, c<br>EC 3 a, b, c<br><br><b>Learning Strategies</b><br>LS 1 a<br>LS 2 a, c, d<br>LS 3 d                                                                                                                                                                                                                                                                           |

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|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>LS 4 c</p> <p><b>Critical Thinking</b></p> <p>CT 1 a<br/>CT 2 a, e<br/>CT 3 b</p> <p><b>Self Management</b></p> <p>SM 1 a, b, c, d, e, f<br/>SM 2 a, b<br/>SM 3 a, b, c, d, e, f</p> <p><b>Developing a Future Pathway</b></p> <p>DFP 1 b, c</p> <p><b>Navigating Systems</b></p> <p>NS 1 b</p>                                                                                                           |
|                                                                                              | Northstar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Using Email 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                              | Other<br>(e.g. career/<br>occupational content,<br>science, social studies,<br>IELCE (civics),<br>citizenship prep)                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>STANDARDS: 9.2.4.3, 9.3.1.3, 9.3.2.3, 9.3.2.4, 9.3.2.5, 9.3.3.2, 9.3.3.6</b></p> <ul style="list-style-type: none"> <li>Major Concepts Covered             <ul style="list-style-type: none"> <li>Solving multivariable equations</li> <li>Geometry Vocabulary, Naming, Postulates, Midpoint, Transformations</li> <li>Angles and Lines</li> <li>Triangle Congruence and Proofs</li> </ul> </li> </ul> |
| <b>Course text(s),<br/>educational<br/>technology, other<br/>instructional<br/>materials</b> | <p>Kuta Software, Holt Curriculum PDFs, Notes saved from actual in-class lessons, Videos from YouTube and Videos that were self created were used to make the curriculum. Students have access to digital calculators via Pearson MCA Practice Tests or simply through Google.</p> <p>Class is presented through Schoology. Students have the option to print curriculum, have it printed for them, use a PDF writer such as Kami or a PDF writer of their choosing (Notability, Adobe, etc.), or they can copy the problems into</p> |                                                                                                                                                                                                                                                                                                                                                                                                              |



notebooks and take pictures of work and submit through Schoology. There are 4 sections in the class. Each section is comprised of Video Links, Notes, Practice, Study Guide and then a Test.