

NEWS ARTICLE:

Draft news article (max. 500 words) on the implementation of the project, to respond to the following questions:

- Brief summary of the project
- Brief summary of project results
- How does the project contribute to advancing the adoption of gender-responsive nature-based solutions for climate change mitigation and adaptation in developing countries, with biodiversity co-benefits?
- How does the project link to national/international goals on FLR?
- How is the project advancing local landscape FLR objectives?
- How are women and youth being included and/or benefiting from the project?
- Two (2) high quality photos

PROJECT SUMMARY

The project name is SEKOLAH LAPANG (FIELD SCHOOL) which last for one fiscal year, from 1st April 2025 to 31 March 2026. It is the Capacity Building project which the purposes are to increase community partnership and to facilitate the communities comply with the new regulation and simultaneously to foster environmental awareness of the community and youths in Margowitan Model Forest. Four main tasks are carried out in the field, they are Participatory Rural Appraisals, Building MPTS Nursery, Environmental Scout Camp and Youth Environmental Training.

In beginning of the project, PRAs were undertaken at four villages, two villages at Madiun Regency (Klangon and Dagangan) and two villages at Ngawi Regency (Banjar bagi and Sido Laju). Meetings with communities mainly directed to gather social data and related information, especially identifying community needs in near the future. Through this task 22 meetings have been completed which involving 380 community members, consist of 298 males and 82 females. It was noted that the women involvement tend to increase in every meeting².

Following the PRAs, 4 capacity buildings were carried out, three training for strengthening the household business and a benchmarking to successful village developing Nature based solution program were done. The trainings were attended by 108 villagers (females : 45 and males : 63) and 65 participants actively involved in benchmarking at Singolangu Village at Magetan Regency.

The other three tasks of this project mainly dedicated to increase of community environmental awareness. They come from different level of education, from Junior high school, middle high school, university student awareness, forest communities and other civil societies.

6000 certified MPTS from the Nursury already distributed to communities in four villages. These MPTSs were planted both in forest (with partnership scheme) and in the community degraded land as part of land restoration program.

Scout camping at Lake Bendo was attended by students and families. Two days camping were filled with capacity building for students to increase their environmental awareness and followed by planting 500 trees for conservation purposes at the Bendo Lake in Ponorogo Regency.

The last task was environmental training for youth. These two day trainings were attended by 108 youths, they come from different backgrounds such as, University students, Scouts, Nature Lover communities, local government staffs, State Company Staffs, village youth communities. Nearly Equal gender participation in these two day training (Females :48 and Males : 60). In the last day training the participant planted trees for conservation purpose at Kuwiran Protected Forest, compartment 305 A.

In conclusion, The Filed School project has met its two objectives, increase community participation in the forest management, by creating nature based solutions and the creation of new income generation for the communities. Silmutaneosly, this project increase the communitiy involvement in Forest and landscape restoration and increase community environmental awareness too.



