September 14, 2021

Dear K-8 Parents and Guardians,

My name is Brianne Murphy, and I am the Title I teacher for Bevier C-4. I want to take this opportunity to introduce myself and provide some information about the Title I program. I have been an educator for 11 years in kindergarten. This is my first year teaching Title I and I am excited for the opportunity to work with our students in this way. I have a Master of Arts in Education from Truman State University, with teaching certification in early childhood and elementary education.

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

Bevier C-4 utilizes a schoolwide program through Title I to provide services to our students and staff. A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all students and all the teachers at the school use Title I dollars to improve the school's entire academic program.

The schoolwide program provides extra support for students so they may understand important, foundational grade level reading or math skills. Students are given extra instruction during the school day through small groups or individually, for 15-30 minutes, in a push-in to the classroom or pull-out of the classroom environment.

The need for extra support is based upon several factors, including reading and math assessments, grade cards, reading and math levels, and teacher and parent recommendations from observation. I will work closely with the classroom teacher and progress monitor students to show areas of growth and areas that may need additional support or change in instruction. Students may no longer need extra support services as they reach growth or mastery levels.

Parent involvement is essential for student educational success. I will always be available to you to discuss any questions or concerns and there will be opportunities throughout the year for you to be involved in your child's learning. I will post information on the Bevier C-4 website and Facebook page, as well as send notices in the weekend bulletins and textcaster. Additionally, I will send home print copies of information, when needed. Please be sure to be on the lookout for the parent involvement opportunities.

Finally, I will be your partner in education. We will work together to provide the best support for your child. Studies show that student success increases when parents are involved in their child's education. Bevier C-4 has established responsibilities for both, teacher/school and parent. You will find a copy of the responsibilities attached to this document, Bevier C-4 School-Parent Compact.

If you have any questions or concerns regarding your child or the Title I program, please feel free to reach me at 660-773-6611 or murphyb@bevier.k12.mo.us. Thank you for your support!

Brianne Murphy
Title I Teacher
Bevier C-4