

3. Locate the local community, Mississippi and the United States using maps and globes.

HISTORY

STANDARD

OBJECTIVE(S)

H.K.1

Recognize symbols, customs, and celebrations representative of our community, Mississippi and the United States.

1. Define symbols and customs.
2. Identify school, community, state and national symbols (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.).
3. State the pledge of allegiance and patriotic songs as expressions of patriotism.
4. Explain historically significant events that shaped America.

H.K.2

Describe the impact of significant historical figures and events.

1. Identify historical figures that are used as symbols of American culture (currency, monuments, and place names, etc.).
2. Examine historical events that are significant to American culture (4th of July, Thanksgiving, Presidents Day, etc.).

Old

HISTORY

Standard

Objectives

K.H.1

Recognize symbols, customs, and celebrations of local communities, Mississippi, and the United States.

1. Define symbols and customs.
2. Identify school, community, state, and national symbols.

K.H.2

Analyze the role of oral traditions in various cultures.

1. Explore stories, songs, and other expressions of oral traditions.
2. Interpret how oral traditions helped express important cultural and historical beliefs.

New

New First Grade History Standards (Patriotism was moved from Kindergarten to First Grade...it was never omitted from standards)

CIVICS	
Standard	Objectives
1.CI.1 Differentiate the rights and responsibilities citizens have in varying roles.	1. Define rights and responsibilities. 2. Compare and contrast children's rights and responsibilities at home, school, and in the community. 3. Identify the various ways that citizens participate in their communities such as voting and volunteering.
1.CI.2 Distinguish rules from laws.	1. Compare and contrast rules and laws. 2. Differentiate the consequences of breaking rules versus breaking laws. 3. Recognize that the governments establish laws to create peace and provide order.
1.CI.3 Discuss patriotism and how it is demonstrated by citizens.	1. Define patriotism. 2. Discuss how citizens show patriotism and respect for their communities and country. 3. Identify patriotic symbols of the local community, Mississippi, and the United States 4. Explain the importance of the Pledge of Allegiance and National Anthem

Old First Grade History Standards

CIVICS	
STANDARD	OBJECTIVE(S)
CI.1.1 Examine how individuals play different roles and exercise good citizenship.	1. Identify different family members – both nuclear and extended. 2. Distinguish the difference in responsible behaviors of different individuals within the home, extended family and school that exhibit good citizenship.
CI.1.2 Demonstrate knowledge of how to be a good citizen at home and school.	1. Distinguish characteristics of good citizenship at home and school. 2. Describe individuals who have exemplified good citizenship at home and school.
CI.1.3 Demonstrate a knowledge of authority figures at home and school.	1. Identify authority figures at home and school. 2. Determine why rules are necessary and the consequences of failing to obey them at home and school.

CIVIL RIGHTS	
STANDARD	OBJECTIVE(S)
CR.2.1 Illustrate the role of unity and diversity within the community.	1. Define unity and diversity. 2. Describe the role that unity and diversity play within the community.
CR.2.2 Describe and explain how traditions and customs contribute to unity and diversity.	1. Evaluate the qualities that build unity among diverse populations. 2. Recognize the cultural contributions of various groups within our community.
CR.2.3 Explain the role of cooperation and compromise within the community.	1. Define tolerance. 2. Explain the role of tolerance in problem solving within the community. 3. Identify cultural diversity within the community.

Old

CIVIL RIGHTS	
Standard	Objectives
2.CR.1 Determine how traditions and customs create unity and celebrate diversity within and across various groups.	1. Recognize the cultural contributions of various groups within our community. 2. Examine how cultures, and their traditions and customs, have changed over time. 3. Evaluate the qualities that build unity among diverse populations.
2.CR.2 Evaluate how diverse cultures build unity in a community.	1. Define respect, tolerance, and acceptance. 2. Examine the relationship between respect, tolerance, and acceptance and building unity across cultures. 3. Recognize similarities from the various cultures of the local community.

Proposed

5. Explain how economic development determines where people can choose to live.

CIVIL RIGHTS	
STANDARD	OBJECTIVE(S)
CR.3.1 Explain how a democracy relies on people's responsible participation.	1. Define democracy. 2. Explain the voting process.
CR.3.2 Examine how cultural diversity strengthens the community.	1. Analyze cultural artifacts and the representations of the community. 2. Debate how historical figures respond to cultural changes, needs and concerns of people.
CR.3.3 Examine Declaration of Independence, Constitution, and Bill of Rights in order to recognize basic principles of democracy and civil liberties.	1. Identify civil liberties within the First Amendment. 2. Cite examples of how civil liberties are exercised in the local community.

Old

CIVIL RIGHTS	
Standard	Objectives
3.CR.1 Examine the Declaration of Independence and the Bill of Rights to recognize the principles of democracy and identify civil liberties.	1. Identify principals of democracy within the Declaration of Independence. 2. Identify civil liberties within the First Amendment. 3. Compare and contrast principles of democracy and civil liberties. 4. Explain how individuals exercise principles of democracy and civil liberties in daily life.
3.CR.2 Assess the reliance of democracy on citizen participation.	1. Define voting, suffrage, and franchise. 2. Explain the voting process. 3. Illustrate the expansion of voting rights in America. 4. Identify how citizens participate in democracy apart from exercising the right to vote.

New

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US.11 Civil Rights Movement: Evaluate the impact of the Civil Rights Movement on social and political change in the United States. (Strands: Civics, Civil Rights, Geography, History, Economics)	1. Explain the importance of President Truman's order to integrate the U.S. military and the federal government. 2. Trace the federal government's involvement in the modern Civil Rights Movement, including: the abolition of the poll tax, the nationalization of state militias, <i>Brown versus Board of Education</i> in 1954, the Civil Rights Acts of 1957 and 1964, and the Voting Rights Act of 1965. 3. Explain contributions of individuals and groups to the modern Civil Rights Movement, including: Martin Luther King, Jr., James Meredith, Medgar Evers, Thurgood Marshall, the Southern Christian Leadership Conference (SCLC), the Student Nonviolent Coordinating Committee (SNCC), the Congress of Racial Equality (CORE), the National Association for the Advancement of Colored People (NAACP), and the civil rights foot soldiers. 4. Describe the development of a Black Power movement, including: the change in focus of the SNCC, the rise of Malcolm X, and Stokely Carmichael and the Black Panther movement. 5. Describe the significance of Martin Luther King, Jr.'s <i>Letter from a Birmingham Jail</i> and his <i>I Have a Dream</i> speech. 6. Describe the accomplishments of the modern civil rights movement, including: the growth of the African American middle class, increased political power, and declining rates of African American poverty.
USH 11 Civil Rights Movement Evaluate the impact of the Civil Rights Movement on social and political change in the United States.	1. Explain the importance of President Truman's order to integrate the U.S. military and the federal government. 2. Trace the federal government's involvement in the modern Civil Rights Movement, including the abolition of the poll tax, nationalization of state militias, <i>Brown vs. Board of Education</i> in 1954, the Civil Rights Acts of 1957 and 1964, and the Voting Rights Act of 1965. 3. Explain contributions of individuals and groups to the modern Civil Rights Movement, including Martin Luther King, Jr., James Meredith, Medgar Evers, Thurgood Marshall, Rosa Parks, Fannie Lou Hamer, the Southern Christian Leadership Conference (SCLC), the Student Nonviolent Coordinating Committee (SNCC), the Congress of Racial Equality (CORE), the National Association for the Advancement Colored People (NAACP), the grassroots efforts of the Civil Rights movement (civil rights foot soldiers). 4. Describe the development of a Black Power movement, including the change in focus of the SNCC, the rise of Malcolm X, Stokely Carmichael, and the Black Panther movement. 5. Describe the significance of Martin Luther King Jr.'s "Letter from a Birmingham Jail" and his "I Have a Dream" speech. 6. Describe the accomplishments of the modern civil rights movement, including the growth of the African American middle class, increased political power, and declining rates of African American poverty. 7. Evaluate the effectiveness of major non-violent demonstrations and events on the Civil Rights Movement including Montgomery Bus Boycott, sit-ins, Freedom Rides, the March on Washington, and Selma March.

Old

New