

# **Title of article (not more than 12 words, Times New Roman 16, Centered)**

The name(s) of the author(s)  
The affiliation(s) and address(es) of the author(s)  
Country affiliation of each author  
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## **Abstract**

The abstract should be written in one paragraph with 150 words, in Times New Roman 10 font size. The first line must not be indented from the rest of the text, and it should include these elements: purpose, methodology, major findings, conclusion, and recommendations.

## **Keywords:**

Maximum of 5 keywords to be written in Times New Roman 10 font size in alphabetical order

*The **Body of the Article** (introduction, methodology, results, discussions, conclusion and recommendations, acknowledgments, and references) is written in Times New Roman style with 12 font sizes and double spacing. The length of the article, including the abstract, tables, and references, must be between 5000 and 6000 words, or 3000 to 3500 words for action research.*

## **Introduction**

This section includes the study's background and the research's purposes. The background of the study encompasses the global and national context, theoretical grounding or framing, related research or literature survey, practical applications, and the nature, rationale, and purpose(s) of the research. The cited literature must be within a decade-year range.

## **Methodology**

A methodology section that describes the participants (e.g., demographics, selection criteria, and group assignment), the materials (e.g., tasks, equipment, and instruments, including a discussion of their validity and reliability, if appropriate), and the procedures employed in the study, such as treatment(s) and data analysis.

## **Results (Findings) and Discussion**

Results should be clear and concise. The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussions of published literature. For highly qualitative studies, we require separate sections for “Findings” and “Discussion.”

## **Conclusion and Recommendations**

The first paragraph of this section presents the main objective of the study. The 2nd paragraph discusses the summary of findings; the 3rd paragraph and succeeding paragraphs present the author's inferences based on the study's findings, implications for the theoretical grounds of the study, and insights from the study. The last paragraph focuses on the future direction of the study, the study limitations, and how these limitations may be addressed in the study replication.

*(Authors may deviate from the aforementioned key elements as subsections when doing or writing qualitative research, but, in principle, the four elements are still in this article.)*

## **Section Headings**

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These headings should be bold, flush left, and in title case. Do not indent the first paragraph after the Level 1 heading. The succeeding paragraphs should be indented (.4 cm).

### ***Level 2 Headings***

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## Table and Figure Numbers and Labels

Table and Figure Numbers and Labels Figures and tables must be formatted according to the APA 7th Edition. Figures and tables are numbered in Arabic and typeset in 8-point Times New Roman. The number must be in bold. Write the figure title on its own line (under the figure number) in italics and title case. Each of the lines must be double-spaced. Tables must be centered, while figures may be aligned with the text.

**Figure 1**

*Assessment Methodology of PCK*



Table numbers must be in boldface. The title should appear (one double-spaced line) below the Table number, in italics and title case. All headings should be centered. The first column of the table should be left-aligned. All other columns should be centered. If the table contains notes to the entries within the body of the table, these notes must be formatted using alphabetic superscripts (i.e., a,b,c). The sample table below includes a specific note. Please refer to the APA 7th edition for other types of notes (general, specific, and probability). Each note must appear in a new paragraph. Multiple notes of the same kind follow the same line or paragraph.

**Table 1**

*Average Pre-Test and Post-Test Scores and Mean Differences*

Module	Pre-test	Post-test	Mean
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			difference
One	53.7%(16.1) <sup>a</sup> N = 6	85.6%(8.9) N = 8	31.9% <sup>b</sup>
Two	41.6%(17.3) N = 5	68.5%(23.8) N = 9	26.9% <sup>b</sup>
Three	46.6%(20.8) N = 4	70.6%(17.5) N = 5	
Average	47.8%(17.3)	72.2%(19.1)	24.4% <sup>b</sup>

<sup>a</sup> Standard deviations are enclosed in parenthesis. <sup>b</sup> Significant at .05 confidence level.

### Basic Citation (APA 7th Ed.)

Types of Citation	Narrative	Parenthetical
One work by one author	Walker (2007)	(Walker, 2007)
One work by two authors	Walker and Allen (2004)	(Walker & Allen, 2004)
One work by three or more authors	Bradley et al. (1999)	(Bradley et al., 1999)
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• First citation	National Institute of Mental Health (NIMH, 2003)	(National Institute of Mental Health [NIMH], 2003)
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Source: American Psychological Association (2016).

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List only the first author's name followed by "et al." in every citation, even the first, unless doing so would create ambiguity between different sources.

If you are citing multiple works with similar groups of authors and the shortened “et al.” citation form of each source is the same, you will have to write more names to avoid ambiguity.

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(Jones, Smith, Ruiz, et al., 2020)

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This work was supported by the [Funding Agency] under Grant [number xxxx].

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This work was supported by [Funding Agency #1] under Grant [number xxxx]; [Funding Agency #2] under Grant [number xxxx]; and [Funding Agency #3] under Grant [number xxxx].

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**4. Ethical Approval:** A statement declaring the ethical approval of the research and a declaration of the ethics approval code.

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### Journal article with DOI, more than seven and up to twenty authors

Gilbert, D. G., McClernon, J. F., Rabinovich, N. E., Sugai, C., Plath, L. C., Asgaard, G., Yantao, Z., Huggenvik, J., & Botros, N. (2004). Effects of quitting smoking on EEG activation and attention last for more than 31 days and more severe with stress, dependence, DRD2 A1 allele, and depressive traits. *Nicotine and Tobacco Research*, 6, 249-267. <https://doi.org/10.1080/14622200410001676305>

*For entries with more than 20 authors, list the first 19, followed by an ellipsis, and then list the final author.*

### Journal article without DOI (when DOI is not available)

Sillick, T. J., & Schutte, N. S. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology*, 2(2), 38-48. <http://ojs.lib.swin.edu.au/index.php/ejap>

### Magazine article

Chamberlin, J., Novotney, A., Packard, E., & Price, M. (2008, May). Enhancing worker well-being: Occupational health psychologists convene to share their research on work, stress, and health. + (5), 26-29.

### Online magazine article

Clay, R. (2008, June). Science vs. ideology. Psychologists fight back about the misuse of research. *Monitor on Psychology*, 39(6). <https://www.apa.org/monitor/2008/06/ideology>

**Newsletter article, no author**

Six sites meet for comprehensive anti-gang initiative conference. (2006, November/December). *OJJDP News @ a Glance*. [http://www.ncjrs.gov/html/ojjdp/news\\_at\\_glance/216684/topstory.html](http://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html)

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Swartz, J. (1993, September). Obesity affects economic, social status. *The Washington Post*, A1,A4.

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3. Work experience;
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