



## Chapin Intermediate School

<http://www.lexrich5.org/cis>



Course: <b>English Language Arts 6</b> Email: <a href="mailto:abuckner@lexrich5.org">abuckner@lexrich5.org</a>	Instructor: <b>Alia Buckner</b> Telephone number: <b>575-5723</b> Room: <b>C113</b>	South Carolina Uniform Grading Scale A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 59 and below
Time available for extra tutoring: <b>Per student request</b>	Time available for conferencing Thursday - 1:45 to 2:15 virtual or by phone .	

**Course Description:** This course is designed to develop skills of critical thinking, problem-solving, and decision-making at a level of complexity, abstractness, and depth appropriate for gifted learners, as well as to develop proficiency in communicating abstract and complex ideas, relationships, and issues. This course is planned to support mastery of core areas of learning in terms of pace, depth, and complexity. Students will apply skills they learned in earlier grades to make sense of longer, more challenging texts. They will focus on how authors make their points and support their arguments with evidence and reasoning to help sharpen their ability to write and speak with more clarity and coherence. Students will engage in the writing process to write a variety of products for different audiences and purposes. Language instruction will focus on the correct use of Standard American English, including a study of conventions of grammar and usage in writing, as well as how authors craft their writing to impact readers. Students will apply vocabulary skills to include word analysis, such as words in context and Greek and Latin stems. Students will be expected to reinforce and enrich classroom instruction with homework to extend the learning. All students will take SC READY, the state summative assessment, which includes testing for reading and writing.

**Textbook:** StudySync (McGraw Hill)

**Supplementary Materials:** District 5 Board Policy on supplemental materials.

<https://boardpolicyonline.com/?b=lex5&s=266285>

**Novel Study :** This is a list of novels that MAY be taught during the year: Hatchet by G. Paulsen, Wildfire by G. Paulsen, Walk Two Moons by S. Creech, The Lightning Thief by R. Riordan, Hoot by C. Hiaasen, I am Malala by M. Yousafzai, Touching Spirit Bear by B. Mikaelson

**Instructional Goals:** This course is designed to incorporate elements of literacy skills, writing, grammar, vocabulary, and student creativity. Writing assignments will range from in-class writings to formal research papers and will follow the South Carolina writing standards. Grammar and vocabulary will be explored within the literature lessons. In-class novels, literature circles, and selected titles from Scholastic Scope magazine; also selected plays, poems, fiction, and nonfiction reading selections will address South Carolina literature standards.

**Link to SC ELA Standards:** [Link to SC ELA Standards: South Carolina College- and Career-Ready English Language Arts Standards](#)

**Independent Reading Assignments:**

Students will have Independent Reading Projects (IRAs) to complete throughout the year. Students self-select

their novel choices based on their interest and project requirement. Students are encouraged to bring their choices home for parents to review and approve. Students will have an opportunity to visit the school library to select books. In addition to the IRA project, students are expected to have a choice book to read at all times.

**Success Criteria:**

Each unit will include “I Can” statements to focus students on the learning objectives and goals according to the South Carolina ELA standards. [Success Criteria Document](#)

**Assessments/Grading:** Students will receive several types of grades during each nine-week quarter. These will include writing, tests, projects, quizzes, and practice. All assignments that are turned in late will result in a loss of ten points, and students will have a maximum of five days to submit work after the due date. Make-up assignments are treated according to the policies stated in the CIS student handbook. If a student is absent, he/she is responsible for making up missed assignments. Any classwork that is not completed during class may be assigned as homework. Students are expected to read their self-selected IRA book and complete the IRA assignment at home.

Major Assignments (Tests/Projects/Essays) = 45%      Minor (Quizzes) = 35%      Practice = 20%

**Process for Posting Grades:**

- 5 school days for minor assignments
- 10 school days for major or extended assignments

*\* Please note: Principals reserve the right to extend the number of days within the Process for Posting Grades due to circumstances that may arise. Parents will be notified in a timely manner of any changes that may occur.*

**Please complete the following [form](#) to acknowledge reading the CIS CP ELA Syllabus.**