

SS8H5 Analyze the impact of the Civil War on Georgia.

a. **Explain the importance of key issues and events that led to the Civil War** (slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, debate over secession in Georgia)

b. **Explain Georgia's role in the Civil War** (the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, Andersonville)

How did the invention of the cotton gin lead to the growth of slavery?

Explain the work and views of **abolitionists**.

Explain the national conversation about slavery as territories were added in the West.

Define "**states' rights**".

How did the issue of "states' rights" factor during this time period.

Define "**tariff**".

Define "**nullification**".

Explain the **nullification crisis of the 1830s**

- View of Northern states on tariffs
- View of Southern states on tariffs
- South Carolina's position
- Threat from President Andrew Jackson

Explain the **Compromise of 1850**

- Which state entered the Union?
- Impact on the Congress (our national legislative body that makes laws)

Explain the **Fugitive Slave Act**

- What did this law guarantee?
- What was the response to this law?

Explain the **Dred Scott case**

- Official name of the case?
- Who was Dred Scott?
- What happened to him?
- Why did he sue the state of Missouri?
- Explain the Supreme Court's decision.

Explain **Abraham Lincoln's election of 1860**

- Which political party did Lincoln represent?
- What was the goal of Lincoln's political party?
- Georgia's reaction to Abraham Lincoln's campaign?

Explain the **debate over secession**

- Define "secession"
- Views on this issue from people in the northern counties of the Blue Ridge region
- Views on this issue from large farmers and slave owners

Explain the **Union blockade**

- Primary goal of the Union (North) with this strategy
- Nickname of this plan
- Outcome of this plan
- Blockade runners -- who were they and what did they do?

Explain the **Emancipation Proclamation**

- What did it say?
- Impact of the document

Explain the **Battle of Chickamauga**

- Where? When? What? Result?

Union General William Sherman's Atlanta Campaign

- Who? What? When? Where? How? Result?

Union General William Sherman's March to the Sea

- Who? What? When? Where? How? Why? Result?

Andersonville Prison (also known as Fort Sumter)

- Who? What? When? Where? Why? Conditions? Description of the place
- Role of the "Raiders"
- Role of Captain Henry Wirz

I have dedicated time to review the standards and vocabulary of this unit with a parent/guardian.

If needed, I reviewed webinar recordings and teacher notes for this section. (posted to weekly newsletter)

8th grade scholar: _____

Signature of Parent/Guardian: _____