

NAME: _____ Email address: _____ Grade (25/26): _____

Chino Hills High School 2026-2027 Campus Leadership Application

Which program are you applying for: (Rank 1st choice, 2nd choice, 3rd choice, 4th choice)

_____ Renaissance _____ ASB Commissioner _____ Peer Leadership _____ Link Crew Leadership Class

**If you are applying only for the Link Crew Club- Take a Green form*

Answer the following questions based on what programs you are interested in applying for.

***Some programs may require interviews.**

You will be scheduled for an interview when your application is turned into the ASB office.

Please TYPE your answers on another piece of paper.

Add a picture (headshot) to the top right corner of your application.

ALL program applicants answer questions #1 -3 below:

1. What activities/groups/teams/programs/events have you been involved in during your time here at Chino Hills High School? How would you organize your time to balance your commitment to leadership?
2. Why do you want to be a part of a Chino Hills Leadership program?
3. If you were a crayon, what color would you be and why?

Link Crew: *Answer questions 4 & 5

Program Description: Link Leaders are upperclassmen who are good role models for younger students and who have been successful at Chino Hills High School. You could have a tremendous influence on our new students and you will learn many valuable leadership skills in the process. Plus, it will be fun!

Mandatory Dates

- Spring Development Day April 20th, per. 2-4
 - Link Leader Training Mon & Tues, August 3-4, 8:30 am - 1 pm
 - Orientation August 6th, 7:30 am - 1 pm
4. If you could be a character from any movie or tv series, who would you be? Why would you like to be that particular character?
 5. What is a challenge that you have faced in high school and what did you learn from it?

Peer Leadership: *Answer questions 6 - 8

Program Description: The mission of the Peer Assistance Leadership (PAL) program is to develop youth leaders who connect with their peers to create a caring, safe, and supportive school environment for all. Peer Leaders help build a positive school climate through youth leadership, mentoring, conflict resolution, cross-age teaching, peer helping, service learning, and prevention activities.

6. If friends and/or family were to describe you, what is the main characteristic of your personality that they would talk about? Provide an example or explanation of how that characteristic best expresses who you are.
7. If you became the principal of CHHS tomorrow and were given the power to instantly implement any change you wanted, what would it be? Why?
8. Describe one act of leadership you exhibited during this school year.

Renaissance: *Answer questions 9 - 11

Program Description: The Renaissance Leadership program is designed to support our school through recognitions, respect, rewards, reinforcement, and relationships. As part of the Renaissance Leadership Group, you will be divided into teams, each with specific roles and responsibilities. Note that there will also be larger projects that the entire Renaissance class will work on together throughout the year.

9. If you could create a new holiday, what would it be named, how would it be celebrated, and who would it recognize?
10. How would you handle group conflict amongst two students on your team?
11. What would you do if a group member was not contributing to a group task?

(TURN PAGE OVER)

Renaissance

Scan QR Code to
upload video
application response



*Required for all
Renaissance Applicants

ASB: Respond to the prompt below-

List the three ASB Commissioner positions that appeal to you the most in order from highest to lowest. For each position, explain why you would best fit this position, list your skills, qualities and ideas that you would bring to ASB. Feel free to bring any type of display or sample of your work to the interview to demonstrate your skills. There will be 8 people on the interview panel. Please see our post in your grade level google classroom for the responsibilities of each commissioner position.

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|----------------------------|------------------------------|--------------------------|
| Athletics | Historian | Office Management |
| Audio | Hospitalities | Performing Arts |
| Campus Competitions | Husky Pride | Philanthropy |
| Communications | I.C.C | School Culture |
| Fundraising | Media & Publicity | |

Campus Leadership Contract:

Being a campus leader is an extracurricular activity, which will require a time commitment beyond the academic class you will be enrolled in when admitted. Each program requires different time based on the activities planned throughout the year. Advisors will communicate a schedule with leaders monthly, and leaders are expected to communicate with advisors in advance regarding school related conflicts, and provide alternative means to participate and support, failure to do so may result in removal from the program. By signing below you acknowledge that you have read and understand this requirement for CHHS Campus Leadership.

Student Signature _____ *Date:* _____

Parent Signature _____ *Date:* _____

All complete applications are due NO LATER than 4pm on Friday, March 6th to ASB.

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